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WELCOME BACK

Make your mark on accomplishments this year both academically and athletically. Make a difference and leave a legacy you can be proud of!

UNLV All-Time MWC Tournament Championships - 25
- Women’s Soccer - 2 (2005, 2006)
- Women’s Swimming & Diving - 1 (2005)
- Men’s Tennis - 1 (2007)
- Women’s Volleyball - 1 (2007)

UNLV All-Time MWC Regular Season Championships - 11
- Women’s Soccer - 2 (2005, 2007)
- Women’s Swimming & Diving - 1 (2002-03)
- Women’s Tennis - 1 (2002-03 Co-Champs, 2011)

I. TIME MANAGEMENT TIPS

The following section has been provided by Student Psychological Services. Without effective time management techniques a student-athlete may be disorganized, procrastinate, or feel overwhelmed by the many demands of their time. The essence of time and how it is divided is crucial. Calendars, day-timers and computer schedulers are important devices to achieve time management, but flexibility is the key.

It is particularly helpful to have a realistic acknowledgment that all things on a “To Do List” will not always be accomplished. It is important to be able to move lower priority tasks to allow the accomplishment of more pressing matters. Give yourself a pat-on-the-back when you finish a task or project. This could be as small of a task as reading a paragraph to as large as completing a dissertation. Don’t always work for the end product as this can be self-defeating. Allow yourself to enjoy the creative process at every step, and therefore, the finished project can be savored more fully.

Here are some tips that will help you to get more organized and feel less stressed:
1. Decide what is really important to you in life. Let this guide your goals and scheduling.
2. Use the Daily Planner in your Student Athlete Services Handbook.
   To be more effective, follow the rules below.
3. Use your watch! Allow yourself extra time so you do not have to hurry.
4. Get an answering machine so you aren’t a slave to the telephone. You can always call back later.
5. Use sticky notes. These little reminders can help you stay on task.
6. Put up a home bulletin board or erasable note board.
7. Get plenty of sleep. Without proper rest, you won’t be able to concentrate as well.
8. Think through your approach in tackling a project. Planning helps to give you a direction to work toward and you can always adjust the plans, as needed. Remember—be flexible!
9. Don’t buy things that require a lot of time and energy to maintain.
10. Eat healthy and regularly. You need the energy to concentrate in sports and school.
11. Delegate work to responsible others. You can’t do it all, all of the time.
12. Learn to say no to extra tasks. To accomplish your goals, it is important to be assertive.
13. Get rid of stuff that complicates your life. Excess baggage can slow you down.
14. Make lists and more lists. When you write things down, it makes any task easier to handle.
15. Get to work or school a little early. You won’t feel rushed and you can focus better.
16. One of the most important things you can do is to schedule down time for yourself. Whether it is a hobby, being with friends, or whatever you like to do, this gives you something to look forward to and vital time to RELAX.
17. Avoid using drugs and/or alcohol to relieve stress or anxiety. Seek appropriate help if you feel overwhelmed.

**THINGS TO SCHEDULE AHEAD:**

1. CLASS SCHEDULES
2. STUDY HALL/STUDY TIME/COMPUTER WORK-Academic advisors can help you schedule these times to better meet your needs.
3. MID-TERM AND FINAL EXAMINATION SCHEDULES
4. PRACTICE SCHEDULES: Coaches should be able to provide you with a weekly or monthly practice schedule to help you plan.
5. GAME SCHEDULES AND TRAVEL ITINERARIES
6. MEETINGS: COMMITTEE, STUDENT GOVERNMENT, SAAB, TEAM FUNCTIONS
7. AWARD BANQUETS
8. CAMPUS EVENTS OF INTEREST
9. IMPORTANT DATES: BIRTHDAYS, ANNIVERSARIES, WEDDINGS ETC.
10. VACATION AND RELAXATION TIPS
STUDENT-ATHLETE SERVICES HANDBOOK AND POLICIES AND PROCEDURES

Implemented January 1, 1996
Revised April, 1998
Revised May, 2000
Revised June, 2001
Revised June, 2002
Revised June, 2003
Revised June, 2004
Revised July, 2005
Revised July, 2006
Revised July, 2007
Revised July, 2008
Revised July, 2009
Revised July, 2010
Revised July, 2011
II. PURPOSE STATEMENT

The purpose of this handbook is to provide student-athletes, coaches and administrators with a comprehensive guide regarding the policies, procedures, services available, activities and events supported and sponsored by UNLV, the Intercollegiate Athletics Department and the UNLV Athletic Services Staff.

With a consistent, cohesive interdepartmental and campus approach, there will be less room for error, confusion and individual interpretation of policies and procedures and available services, and a process to eliminate the distribution of erroneous information. This proactive position will benefit all involved parties as a more coherent presentation which will serve as a model for the intercollegiate athletics department.

MISSION STATEMENT

It is the mission of UNLV to create a unified body which will provide consistent and concrete policies and procedures; provide sound, scientific information on a variety of subjects; and to continue to revise, improve and implement policies, procedures and programs to better serve the needs of each student athlete.

Intercollegiate Athletics is an integral part of UNLV and must be supportive of the University’s primary missions of education, research and public service. The University acknowledges that a successful athletic program is one that strives for excellence on the field of competition but recognizes that success is not measured solely by won-lost records. The UNLV Department of Intercollegiate Athletics measures success also by how the program contributes to the overall development of the athlete as a student and a good citizen and supports the primary missions of the University.
III. IMPORTANT PHONE NUMBERS

Academic Advising (2001)
Alan Hott .................. Academic Advisor ...................................................... 895-0655
David Jackson .......... Assoc Dir Student Ath Advising ........................................... 895-0658
Elizabeth Linkous .......... Academic Advisor ...................................................... 895-5499
John Chandler .......... Asst Dir Student Ath Acad Serv ........................................... 895-5861
David Wedley .......... Academic Advisor ...................................................... 895-0659

Athletic Development RAF (0015)
Julio Freire ........ Sr. Assoc AD for Development ........................................... 895-3020
Jay Vickers .......... Assoc AD of Development ........................................... 895-0292
A.J. Pappas .......... Dir of Suites & Club Seating ........................................... 895-4496
Gary Plumlee .......... Director of Development ........................................... 895-4291
Andrea Alires .......... Director of Development ........................................... 895-1237
Derek Gossler .......... Director of Development ........................................... 895-1223

Athletic Equipment (0015)
Larry Chin ........ Manager of Athletic Equip ................................................... 895-3154
Paul Pucciarelli .... Dir of Ath Equipment ................................................... 895-0814
Rocky Rutledge .... Equipment Manager ................................................... 895-0303
Tausha Smith .... Asst Equip Mgr ................................................... 895-1087

Athletic Tickets (0003)
Susan Schwartz .......... Director of Athletic Ticketin ........................................... 895-3679
Sierra Williams-Byrd .... Intern ................................................... 895-2958

Athletic Training (0007)
Stacy Arend .......... Assistant Athletic Trainer ........................................... 895-4034
Bernie Chavies .......... Assistant Athletic Trainer ........................................... 895-4036
Annette Fazio .......... Admin Asst ................................................... 895-3380
Mike Milligan, M.D ...... Ath Medical Director ........................................... 895-4033
Dave Tomchek .......... Assistant Athletic Trainer ........................................... 895-3702
Kyle Wilson .......... Dir of Athletic Training ........................................... 895-4037

Athletics Administration (0001)
Julio Freire .......... Sr. Assoc AD for Development ........................................... 895-3020
Terry Cottle .......... Sr. Assoc AD/Football Operations ........................................... 895-3454
Reva Giles .......... Secretary to HR/Admin ........................................... 895-4729
Jim Livengood .......... Athletic Director ........................................... 895-4729
Karen Jones .......... Management Asst III ........................................... 895-3560
Lisa Kelleher .......... Sr. Assoc AD/SWA ........................................... 895-4760
Jerry Koloskie .......... Deputy Director of Athletics ........................................... 895-4729
Brad Rothermel .... Asst to AD ........................................... 895-5192
Erik Schwarz .......... Asst AD/Dir Game Ops ........................................... 895-1140
Carmen Smith .......... Management Asst II ........................................... 895-3480
Susie Smith .......... Exec Dir for Sr Ath Admin ........................................... 895-1620
Eric Toliver .......... Sr. Assoc Athletics Director ........................................... 895-1314
Baseball (0009)
Jay Guest ......................................................... Volunteer ................................................................. 895-2475
Tim Chambers .............................................. Head Coach .......................................................... 895-3499
Stan Stolte ................................................. Asst Coach ............................................................. 895-3835
Kevin Higgins .......................................... Asst Coach ............................................................. 895-3802
Chuck Hazzard ........................................... Volunteer ................................................................. 895-3802

Basketball - Men’s (0011)
Christin Downing ........................................ Admin Coordinator .................................................. 895-3295
Alyssa Leavitt .............................................. Admin Asst ............................................................. 895-3295
Heath Schroyer .......................................... Asst Coach ............................................................. 895-4481
Justin Hutson .............................................. Asst Coach ............................................................. 895-4479
Stacey Augmon ........................................... Asst Coach ............................................................. 895-4485
Rich Hilliard .............................................. Video Coordinator .................................................. 895-4483
Dave Rice .................................................. Head Coach ............................................................. 895-3295
Kreigh Warkentien ..................................... Dir of Basketball Operations ........................................... 895-4482

Basketball - Women’s (0016)
Nikki Blue ...................................................... Asst Coach ............................................................. 895-3152
Caitlin Collier .............................................. Asst Coach ............................................................. 895-4621
Kari Duperron .............................................. Asst Coach ............................................................. 895-4138
Rachel Dunn .............................................. Admin Asst ............................................................. 895-3151
Brezya Rhodes ........................................ Dir of Basketball Operations ........................................... 895-3041
Kathy Olivier .............................................. Head Coach ............................................................. 895-1041

Booking/Event Services (0003)
Todd Clawson ............................................ Booking/Event Services Dir ........................................... 895-0974
Lou Gary .................................................... Booking/Event Services Asst ........................................... 895-5613
Freddie Lopez ........................................... Overnight Security .........................................................
Mike Newcomb ........................................ Sr Event Mgr ............................................................. 895-4069
Jim Sanders ............................................. Event Manager ............................................................. 895-3387
Kenny Sasaki .............................................. External Services Coord ........................................... 895-4829
Laura Wallace ......................................... Admin Asst III .............................................................

Computer Services (0003)
Tim Baguley .............................................. Inf Systems Specialist ................................................. 895-0896
Bryan Zometa .......................................... IT Technician ............................................................. 895-5433
Jordan Harvey .......................................... IT Technician ............................................................. 895-5433
Kurt Hoff .................................................. Admin Director ............................................................. 895-4721
Lisa Howard .............................................. Computer Network Tech I ........................................... 895-1685
Chris Jones .............................................. Web Programmer ........................................................ 895-1294
Danny Marin .......................................... Runner ................................................................. 895-3972
Jordan Smith .......................................... Runner ................................................................. 895-3972
Paul Sanguinetti ...................................... Computer Tech ............................................................. 895-2782

IMG Corporate Sales (0003)
Brian Finn .............................................. Account Executive ......................................................... 534-0703
Eric Kovac .............................................. General Manager ......................................................... 534-0701
Josh Egelke .............................................. Account Executive ......................................................... 534-0705
Steve Moser .............................................. Associate General Manager ........................................... 534-0704
### Executive Office (0003)

- Karen Lee .......................... Asst to Director ................................................ 895-3727
- TBA .................................. Facility Dir .......................................................... 895-1003
- J. Peper ............................. Receptionist .................................................... 895-3761

### Food & Beverage (0003)

- Johnny Ayers ..................... Executive Chef ..................................................... 895-1840
- Kathy Brown ...................... Catering Sales Manager ....................................... 895-1054
- Joe Carter .......................... Dir F&B ............................................................ 895-4172
- Shawn Corr ....................... Concessions Mgr ................................................ 895-2064
- Maria Dos Santos ............... Operations Mgr .................................................... 895-4170
- Debra Gerken .................... Admin Asst III ..................................................... 895-2063
- Judy Grotts ....................... Concessions Mgr ................................................ 895-3292
- Walter Jensen ................. Food Service Worker II .......................................... 895-3283
- Jason Kono ........................ Office Asst .......................................................... 895-1676
- Brian Ladeira ..................... Dir Catering Operations ........................................ 895-0839
- Chris Lopez ....................... Warehouse ............................................................ 895-4660
- Candice Marin .................. Admin Asst ............................................................ 895-1004
- Patrick Mcghee ............... Concessions .......................................................... 895-4660
- Craig Meehan .................. Catering ................................................................. 895-0839
- Cheryl Sgovio .................. Dir of Catering/Conv Sales ....................................... 895-1028
- Sheila Williams ................ Admin Asst I .......................................................... 895-0899

### Football (0010)

- Rhett Brooks .................... Graduate Assistant ............................................... 895-3400
- Cedric Cormier ................. Assistant Coach/Wide Receivers ......................... 895-3538
- Dominic Daste .................. Assistant Coach/Running Backs ............................. 895-4848
- John Duncan .................... Director Video ....................................................... 895-0921
- Mike Gerber ..................... Strength and Conditioning Coach ......................... 895-4101
- Chad Germer .................... Assistant Coach/Offensive Line ......................... 895-3452
- Michael Gray ................. Assistant Coach/Defensive Tackles ......................... 895-3144
- Bobby Hauck .................... Head Football Coach ......................................... 895-2474
- Jimmmy Morimoto .......... Assistant Recruiting Coordinator ............................. 895-3456
- Brent Myers ..................... Assistant Coach/Tight Ends .................................... 895-3565
- Kraig Paulson ................. Defensive Coordinator/Def. Ends ............................ 895-4145
- JD Williams ...................... Assistant Head Coach ............................................ 895-3466
- Robin Ross ..................... Assistant Coach/Linebackers ................................ 895-3459
- Kim Underwood .......... Program Coord/Asst to HC ........................................ 895-2474

### Game Operations/Facilities (0029)

- William Hoffman ............. Groundskeeper ..................................................... 895-0536
- Oscar Olivas ................... Groundskeeper ..................................................... 895-0536
- Chris Pugh ...................... Coordinator/Game Operations .............................. 895-0823
- Erik Schwarz .................. Asst AD ................................................................. 895-1140
- Fred Smith ..................... Supervisor/Athl Fac & Grounds ............................... 895-5495
- Grant Spear ..................... Grounds Supervisor ............................................... 895-0536
Golf - Men’s (0008)
JC Deacon ........................ Asst Coach .......................................................... .895-1081
Dwaine Knight .................. Head Coach .......................................................... .895-3714

Golf - Women’s (0033)
Amy Bush ........................... Head Coach ....................................................... .895-2009
Erin Andrews .................... Assistant Coach .............................................. .895-2091

Human Resources (0003)
Teresa Downey ................. Human Resources Dir ........................................ .895-0865
Deena Emond ........................ Personnel Tech II ........................................... .895-3895
Ruth Ann Flores ................ Check-in .............................................................. .895-1673
Jan Kirk .............................. Personnel Tech II ............................................. .895-1061
TBA ................................. Admin Asst III .................................................. .895-2005
Sandy Moore ...................... Office Clerk ....................................................... .895-3895
Candy Theriault ................... Associate Facility Dir ...................................... .895-0988

Marketing (0003)
Leilani Austria .................. Creative Services Mgr .......................................... .895-0950
Nevada Colwell .................. Multimedia Manager ....................................... .895-4293
Melissa Hubber .................. Video Operations .............................................. .895-5989
TBA .................................. Mktg Asst .............................................................. .895-5974
John Murtaugh .................. .............................................................. .895-1818
Bryan Williams .................. Video Facilities Coord ................................. .895-1818

NCAA Compliance (0001)
TBA .................................. Director of Compliance ...................................... .895-3832
Rebecca Pugh .................... Compliance Asst .............................................. .895-0656
Erica Puirkowski ................ Compliance Asst .............................................. .895-3184
TBA .................................. Compliance Asst .............................................. .895-3184
Eric Toliver ....................... Sr. Assoc AD ......................................................... .895-1314

Operations & Event Production (0003)
Ray Arevalo ....................... Custodial Worker I ............................................ .895-3726
Bob Batten ....................... Chief Engineer ..................................................... .895-0645
Curt Beasley ..................... Plumber .............................................................. .895-1011
Brett Booker ...................... Event Center Tech II ....................................... .895-3359
Joseph Born ...................... Custodial Worker ............................................. .895-3726
Kevin Coburn .................... Event Prod Coord ........................................... .895-1031
Robin Davis ....................... Custodial .............................................................. .895-0829
Jaime Dioquino .................... Electrician I .................................................... .895-1317
Matt Ewing ....................... Production Manager ........................................ .895-1044
Joe Flippo ......................... Carpenter II ......................................................... .895-0289
Moises Flores .................... Int Custodial Worker I .................................... .895-3726
John Gaudet ....................... Custodial Worker ........................................... .895-3726
Cass Holmes ...................... Asst ................................................................. .895-3726
Mark Horn ........................ Communications Coord ..................................... .895-1742
John Jendras ...................... Custodial Worker ............................................ .895-0803
Dedric Jennerett .................. Int Custodial Worker I .................................... .895-3725
John Malone ...................... Custodial Worker I ........................................... .895-0829
Luis Melgar ....................... Custodial Worker I ................................. 895-3726
Gary Moore ....................... HVAC Specialist I ........................................ 895-1011
Odell Nichols ....................... Electrician I ............................................. 895-1317
Vince Pangallo ...................... HVAC II .................................................. 895-1011
Matthew Phillips ................. Part-Time HVAC ........................................ 895-0951
Rick Picone ....................... Part-time Production .................................. 895-1629
Gary Roberts ....................... Custodial Worker II .................................. 895-3726
Jim Robinson ....................... Event Center Tech II .................................. 895-1654
Carmen Rodriguez ................ Admin Asst II ........................................... 895-3923
James Ronan ....................... Custodial Worker II .................................. 895-3726
Bill Saucier...................................................... 895-3726
Don Silcox ......................... Transition Mgr ............................................. 895-0841
Tim Smith ........................ Electrical ....................................................... 895-1317
Alex Solis ......................... Landscaper .................................................... 895-3726
Mike Strebel ....................... Carpenter II ............................................... 895-4378
Travis Thomason ................. Electrician .................................................. 895-1317
Kimball Thompson ............... HVAC .......................................................... 895-1011
John Werner ....................... Event Ctr Technician ................................... 895-3359
Steve Williams ..................... HVAC .......................................................... 895-1011
Kelvin Woods ....................... Custodial Supervisor II .............................. 895-3726
Paul Wortham III ................ Event Ctr Technician II ................................ 895-3359
Martin Wurm ....................... HVAC .......................................................... 895-1011

Operations/Sam Boyd Stadium (0003)
Jeff Chalfant ...................... Sam Boyd Stadium Mgr .................................. 895-4974
Josh Hoyt ......................... Custodial Worker I ........................................ 895-4838
Gary Moore ....................... HVAC Specialist I ........................................ 895-4024
Christopher Myers .............. Int Electrician I .......................................... 895-3062
Kent Neilson ....................... Facility Supervisor ....................................... 895-3061
Angie Wynne ....................... Admin Asst III ........................................... 895-4978

Shorts Travel (0001)
TBA ....................................... UNLV Account Manager ................................ 895-3781

Soccer - Men’s (0006)
Liam Connors ....................... Asst Coach ................................................. 895-1623
Rich Ryerson ....................... Head Coach ............................................... 895-1033

Soccer - Women’s (0024)
Paul Karver ....................... Asst Coach ................................................... 895-1686
Jennifer Klein ..................... Head Coach ............................................... 895-4176

Softball (0017)
Pete Manarino ..................... Head Coach ............................................... 895-3916
Kendall Fearn ....................... Asst Coach ............................................... 895-4018
Kim Martin ......................... Asst Coach ............................................... 895-4773
Sports Information (0004)
Dick Calvert ....................Athletics Announcer ................................................... 896-7550
Andy Grossman ...............Asst. AD/Media Relations .......................................... 895-3995
Rosa Guzman ...................Admin Asst ................................................................. 895-3207
Paul Pancoe ......................Asst Sports Info Director ........................................... 895-3764
Jeff Seals ..............Sports Info Asst .................................................................. 895-3134
Mark Wallington ..............Dir. of Media Relations ................................................. 895-4472
Mark Wasik .....................Asst Sports Info Dir .................................................... 895-3208

Sports Marketing (0002)
Chris Bonnell ...................Asst Dir/Mktg & Advertising ..................................... 895-0294
Jon Goldman ....................Undergraduate Asst ..................................................... 895-0697
Jeff Higgins ....................Assoc. Athletics Director ................................................ 895-0781
Paul Palmer ....................Director of Graphic Arts ............................................... 895-4754
Brian Sternberg ..............Director/Marketing & Advertising ................................ 895-0310

Starzz Dance Team
Melissa Meecham .........Dir of Starz Dance Team .................................................. 617-9730

Strength & Conditioning (0027)
Mike Gerber .....................Football Strength and Conditioning Coach ............... 895-4101
Jason Kabo .......................Asst Strength/Conditioning ........................................ 895-0816
Jodi Sabataso .................Asst Strength/Conditioning ........................................ 895-0826

Swimming/Diving (0018)
Kunio Kono ......................Asst Coach ................................................................. 895-3636
Jim Reitz .........................Head Coach ................................................................. 895-1487
TBA ................................Asst Coach ................................................................. 895-1976
Julie Weddle .....................Diving Coach ............................................................. 895-6211

Tennis - Men’s (0012)
Owen Hambrook ..............Head Coach ................................................................. 895-4489
Lew DeLeon .....................Asst Coach ................................................................. 895-3977

Tennis - Women’s (0012)
Kevin Cory ......................Head Coach ................................................................. 895-3009
Mark Roberts ..................Asst Coach ................................................................. 895-4322
TMC/ICA Business Services (0003)
Chrissy Caldwell .............. Student .............................................................. 895-1579
Rosalie Garcia ..................Travel & Accounts Payable .............................. 895-3983
Rhonda Dale ..................... Purchasing Analyst ....................................... 895-1578
Emily Green-Cottam .......... Campus Auditing ........................................... 895-3476
Brett Hansen ........................ Student ......................................................... 895-1298
Gwen Jones ...................... Acctg Asst III .................................................. 895-4724
Faviola Lopez ................... Accounts Clerk ............................................... 895-1391
Myke Molina ..................... Travel & Accounts Payable .............................. 895-4497
Jim Moore ........................... Campus Auditing ........................................ 895-3476
Elaine Pendergrass .......... Accountant Tech I ...................................... 895-4728
TBA .................................. Acct. Asst III - Trade ................................ 895-5605
Maryrel Solorzano .......... Account Clerk ................................................... 895-5196
Claudia Stringer ................ PCard Liaison/Accts Payable ......................... 895-5482
David Trudick ................... Accountant ....................................................... 895-0843
Rhett Vertrees ................. Assoc VP .............................................................. 895-4720

TMC Ticket Office (0003)
Debi Bellino ...................... Admin Asst III ............................................... 895-3905
Pamela Henley .................. Asst Dir of Ticketing ..................................... 895-0822
Nancy Mathieu .................... Admin Asst II ................................................ 895-0831
Chuck Soberinsky .................. Dir of Ticketing ......................................... 895-3021
Sue Schwartz ................... Dir of AthleticTicketing ................................. 895-3021
Troy Wailehua .................. Intern ................................................................. 895-2797

Track & Field (0013)
Enoch Borozinski ............. Asst Coach/Track & Field ............................. 895-3985
Yvonne Scott .................... Head Coach ......................................................... 895-3256
Khadevis Robinson ............ Asst Coach ......................................................... 895-4294

UNLV Cheer & Dance (0001)
Nakia Jackson-Hale ........ Head Cheer Coach ........................................... 895-2604
Marca Decastroverde ...... Head Dance Coach .......................................... 895-2604

UNLVtickets (0003)
Jessi (Janett) Brooks .......... Operation Supervisor ..................................... 547-5393
Michelle Clark .................. Call Center Supervisor .................................. 547-5389
Laurie Ochsner .................. Risk Mgmt Supervisor .................................. 547-5339
Clay Steele ..................... Call Center Supervisor ...................................... 547-5395
Elizabeth Swallia ............. Asst Dir Operation ........................................ 547-5390
Supervisor/Help Desk ...... UNLVtickets .................................................. 547-5389

Volleyball (0028)
Cindy Fredrick .................. Head Coach ....................................................... 895-1898
Mashallah Farokhmanesh .... Asst Coach ................................................. 895-1507
Nels Rydberg .................... Asst Coach ......................................................... 895-1897
Courtni Low ................. Administrative Coordinator ............................. 895-2866
IV. UNLV EMPLOYEE POLICIES AND PROCEDURES
Each UNLV employee can access the athletic policies and procedures manual at www.unlvrebels.com. It is the employee’s responsibility to abide, read and understand all policies and procedures that govern UNLV, the Athletic Department, the NCAA and the Mountain West Conference.
You can also access university policies via the internet at www.nscee.edu/unlv/Human_Resources/Policy/consensus.html
• Aids Guidelines for the University of Nevada, Las Vegas
• Alcohol and Drug Free Work Place Policy Statement
• Consensual Relationship Policy
• Disclosure of Improper Governmental Actions
• Evaluation of Non-Academic Faculty Members
• Family and Medical Leave Act of 1993
• No Smoking Law
• Sexual Harassment Community Guide
For further information, please contact the Human Resource office at 895-3504.

V. STUDENT ATHLETE POLICY
1. STUDENT-ATHLETE ORIENTATION
At the beginning of each fall and spring semester, ALL student-athletes are required to attend a mandatory student-athlete orientation. An orientation is also required for those students who enroll each spring. The purpose of this orientation is to provide an educational forum for student-athletes to complete all of the necessary paperwork required to practice and compete in intercollegiate athletics. In addition the orientation affords each student-athlete the opportunity to ask questions to various athletic department and campus representatives regarding services, programs, policies and procedures and academic assistance.
All student-athletes must complete this orientation prior to being permitted to participate in intercollegiate athletics.

ORIENTATION AGENDA
Part I: Student-Athlete Academic Services (SAAS)
1. Introduction of Athletic and Institutional Representatives
2. Distribution of Student-Athlete Handbook
3. Academic Mission and SAAS
   • Graduate with degree
   • Prepare for life after college and/or athletics
4. How does SAAS assist you?
   • Academic advisors
   • Class checks
   • Bridge Program/Tutoring Sessions
   • Study Hall
   • Access to Computers
   • Access to Summer School
   • Degree Counseling & Assistance with registration
   • Academic advisors
5. How does SAAS help prepare student-athletes for life after college and athletics?
   • CHAMPS/Lifeskills
   • Assistance with internships & job placement
   • Assistance with preparation & placement in graduate school/law school/etc.

6. What is the student-athlete’s role in the process?
   • Take pride in yourself – Show a sense of self-worth
   • Take ownership of your educational experience
   • HONOR THE DEAL!!!!

Part 2: Athletic Compliance
1. Student-Athlete Statement
2. NCAA & UNLV Drug Testing Program
   • NCAA Year Round Drug Testing Program
   • NCAA Post-Season Championship Testing
   • List of Banned Drugs
   • NCAA Positive Drug Test Penalties
   • Appeal Process for NCAA Positive Drug Test
   • UNLV Drug Education, Prevention, Testing and Treatment Program
     a. Mission and Purpose
     b. Notification and Procedures for Drug Testing
     c. Penalties for Positive Drug Tests
     d. CAPS Program
     e. Appeal Process for Positive Drug Test
3. Continuing Eligibility
4. Student-Athlete Employment
5. Elements Financial Aid
6. Practice & Playing Seasons
7. NCAA & UNLV Gambling & Ethical Conduct Rules
8. Amateurism, Sports Agents & Boosters
9. Permissible Benefits & Awards
10. Sexual Harassment & Discrimination Policies
11. Social Networking Policy
12. UNLV Student Conduct Code
   • Violations and penalties
   • Formal hearing
   • Appeal process for code violations
13. Student-Athlete Code of Conduct
   • Definition of Student-Athlete Code of Conduct
   • Violations and penalties
   • Appeal process for code violations
14. Team Rules
   • Written policies that are sport specific
   • Team rule violations and sanctions
   • Appeal Process
Part 3: Student-Athlete Support Services

1. Athletic Training
2. Athletic Equipment
3. Strength and Conditioning

For more information regarding any of the topics presented during the student-athlete orientation, please contact the Athletic Compliance Office at 895-1314 or the Student-athlete academic services department at 895-0781.

2. GENERAL RULES AND REGULATIONS

The Lied Athletic Complex is a co-educational facility, dedicated to affording equal access and those benefits inherent to a multipurpose facility to all of its’ men and women student-athletes.

Appropriate dress and/or attire must be worn at all times while using the facility. The Lied Athletic Complex is a smoke free and smokeless tobacco free facility. The use of ANY tobacco products in the facility is strictly prohibited.

Cleated shoes and/or rubber cleated shoes are not permitted in the main hallway, strength and conditioning room, sports medicine complex, auditorium, and the equipment area. Remove all cleats before entering the facility.

All visitors must check in at the reception desk located on the 2nd floor. Visitors are not permitted without supervision.

All student-athletes ONLY are to use designated locker rooms and areas.

3. BLOOD BORNE PATHOGENS

Immediately inform any athletic staff member of any blood or bodily fluids found. Inform the equipment staff of any blood or bodily fluids on laundry and/or equipment. Special considerations to remove blood or bodily fluids must be made to comply with the standards for controlling infectious diseases.

4. ATHLETIC EQUIPMENT GUIDELINES

Student-athletes are not permitted in the Athletic Equipment offices and work areas without permission.

Each student-athlete will be issued a lock box. The lock box will contain a laundry bag. The laundry bag will include issued apparel. NO personal laundry.

All issued equipment will be laundered each day, provided you turn in your laundry bag at the conclusion of practice or workouts. After competition or practice each day, return your laundry bag to the laundry drop.

All issued athletic apparel is to remain in the Lied Athletic Complex. Do not take apparel or equipment home for personal use.

Do not alter or mend any apparel without approval from the athletic equipment staff.
5. ATHLETIC TRAINING DEPARTMENT

General Statement

The UNLV Sports Medicine Staff will provide reasonable medical coverage for all student-athletes who compete in intercollegiate athletics.

The UNLV Sports Medicine Staff will operate within the guidelines outlined in the UNLV Sports Medicine Department Policies and Procedures Manual, the NCAA SPORTS MEDICINE HANDBOOK and the NCAA MANUAL.

Should you become injured and/or ill contact the athletic training department staff. The athletic trainer will coordinate all medical referrals. If you do not contact the Sports Medicine department, you will be held responsible for all incurred medical expenses.

For additional health and safety information go to www.ncaa.org/health-safety.

Athletic Training/Sports Medicine Complex Hours

The Sports Medicine Complex will be open 7–11 AM and 12:30–5 PM, Monday through Friday during the academic year, excluding holidays and other university holidays. During the academic year, the Sports Medicine Complex will open at least one hour prior to practice on a daily basis and will close at the conclusion of practices. All other hours are by appointment ONLY.

Sports Medicine Complex Policies

The Athletic Training/Sports Medicine Complex is a co-educational facility.

Prior to entering the Sports Medicine Complex, check with the front desk. Please do not enter unannounced.

Appropriate issued clothing is required at all times.

Offices, telephones, and staff locker room areas are for staff athletic trainers use only.

The Sports Medicine Center is for injury treatment, recovery or rehabilitation. LOITERING WILL NOT BE TOLERATED.

Treatments are to be administered by the Sports Medicine Staff only.

The Sports Medicine Complex is a professional, medical facility. Profanity, inappropriate and/or abusive behavior may result in the suspension from the facility.


Pre-Participation Physical Examination

ALL student-athletes are required to complete a pre-participation physical examination prior to being permitted to work-out, train, condition, engage in any type of physical activity or practice and competition. It is the responsibility of each student-athlete and head coach to provide to the athletic training department a complete list of prospective and returning student-athletes so a pre-participation physical examination can be completed on every student.
Hayley V. 

Athletic Injuries/Illness Policy
UNLV Intercollegiate Athletics Department will provide medical care for any injury or illness, provided the injury or illness is a direct result of a regularly scheduled practice and/or competition.

The UNLV Department of Intercollegiate Athletics will not be responsible for any medical expenses or medications related to sexually transmitted diseases (STD), pre-existing gynecological and genital conditions, urinary tract infections and pregnancy tests (effective August 1, 2006).

Non Athletic Injuries/Illnesses
UNLV Intercollegiate Athletics will not be responsible for any medical expenses incurred by a student-athlete competing in any event not identified in advance to and/or sanctioned by the Department of Intercollegiate Athletics or medical expenses for any injuries incurred while going to and from class. (NCAA Bylaw 16.4.2).

In the event you sustain a non-athletic illness or injury, you will be held responsible for all medical payments.

Injury/Illness Treatment/Referral Procedures
In the event you are injured or become ill, you must contact the Sports Medicine Department.

Upon completion of an examination, the athletic training staff may refer you to the team physician.

Medical referral forms are only administered for athletic related injuries and/or illnesses.

To schedule an appointment with the team physician, contact your assigned athletic trainer or call the reception desk at 895-3380. You must make an appointment to see a physician.

Rehabilitation
The UNLV Sports Medicine Department will provide rehabilitation services during the entire recovery phase to enable you to participate in athletics, regardless of whether the injury or illness is a result of competition or practice.

The rehabilitation pool is for aquatic therapy ONLY. All activities in the pool must be supervised by a staff athletic trainer.

Insurance Coverage
The UNLV Department of Intercollegiate Athletics provides SECONDARY medical insurance coverage for all student-athletes during the academic year provided the injury and/or illness is a direct result of a regularly scheduled practice and/or competition.
Your parents and/or guardian’s insurance will always be utilized as primary. In the event you do not have primary coverage, the UNLV policy will become primary, provided the injury is a direct result of a regularly scheduled practice and/or competition.

The statute of limitations for all injuries and illnesses covered by the UNLV SECONDARY policy is 12 months from the onset of the injury and/or illness.

All non-athletic related injuries or illness are not covered by the UNLV secondary insurance plan. Should you have no primary insurance, the athletic department encourages you to purchase the Student Health Insurance Plan. For more information, call 895-3370.

**Confidentiality**

Each year, each student athlete will be asked to sign a medical disclosure form which will permit the UNLV medical staff to discuss medical information with coaches or other Athletic Department staff for the purpose of determining the injury status or prognosis. Furthermore, this release will permit the medical staff to discuss and provide accurate information to media representatives or the Sports Information Department.

Each student-athlete has the right to non-disclosure by waiving the right to sign the form. By choosing the right for non-disclosure, UNLV Athletics or the medical staff will not release any information to any third party or to the media.

The UNLV Athletic Training Department will not release any medical records, x-rays, laboratory tests or any other medical information without the written consent of the student-athlete.

**Waiver of Liability/Second Opinion Policy**

Provided the initial examination is performed by a UNLV team physician, any student-athlete at UNLV can chose to be seen by a physician, chiropractor, physical therapist or other healthcare provider of their choice outside of the UNLV Sports Medicine network. UNLV is not financially responsible for any medical expenses, including surgery, MRI’s, diagnostic tests, office visits, physical therapy and/or treatment provided by individuals outside of the UNLV Sports Medicine network.

UNLV provides a staff of physicians and these physicians are no longer responsible for any medical problems that may arise from this injury / illness.

The student-athlete releasing the UNLV team physicians from any liability must sign the Waiver of Liability/Second Opinion Policy Form.

The student-athlete must sign a Release of Medical Records Form.

All medical records generated as a result of the second opinion must be forwarded to the UNLV Director of Athletic Training.

The UNLV team physicians will evaluate the forwarded medical records and will determine the playing status of the student-athlete prior to clearing the student-athlete for any practice and/or competition.
The student-athlete must be cleared in writing by the UNLV team physicians before he/she can actively participate in any conditioning, practice and/or competition. The athletic training staff, coaches, and administrators at UNLV are restricted from offering any assistance to the student-athlete unless directed by the "second opinion provider." In the event of re-injury to the same body part, the student-athlete must be seen by the "second opinion provider" and then must be cleared by the UNLV team physicians. It will be the responsibility of the student-athlete to make all scheduling arrangements for the second opinion.

I have read and understand the above UNLV Athletic Department Policy.

Student-Athletes Name (please print) ________________________________________
Student-Athletes Signature _________________________________ Date __________

UNLV Athletic Trainers Signature ____________________________ Date __________

**Close-out Physical Examination**

Each student-athlete who has exhausted his/her eligibility and/or has decided to leave school early, transfer or simply quit athletics, will be given the opportunity to complete a close-out physical examination to effectively complete any necessary medical conditions that may need a physician’s referral.

The student-athlete must contact the Athletic Training Department within 7 days of the end of eligibility to schedule the examination. Failure to complete a close-out physical examination will affect continuing medical insurance coverage, as it relates to intercollegiate athletics, for the student-athlete.

**Emergencies**

An emergency situation should be one that is endangering your health. In most cases, general illness, such as the flu, colds, sore throats, etc., are not considered emergencies.

1. Contact the Sports Medicine Department or the athletic trainer in charge.
2. The athletic training staff will notify the team physicians.
3. In the event you must be admitted and/or cared for in an emergency room or hospital, you must provide proof of insurance or submit the incident under your health insurance. The payment will be your responsibility and not UNLV’s unless this incident is the direct result of a regularly scheduled practice an/or competition.
4. In the event of a non-athletic emergency, athletic department personnel and student-athletes should call 911 for assistance. Transportation should not be provided by athletic department personnel for any emergency situation.
An emergency situation is defined as any situation that endangers the health of the student-athlete in question. Typically, these situations arise from injuries resulting in a threat to the airway, breathing and circulation of the student-athlete. In addition such injuries as fractures and dislocations of bones or joints are classified as emergency situations. In most cases, general illness, such as the flu, colds, sore throats, etc. are not considered emergencies.

Emergency situations may arise at anytime during athletic events. Expedient action must be taken in order to provide the best possible care to the athletes of emergency and/or life threatening conditions. The development and implementation of an emergency plan will help ensure that the best care will be provided.

UNLV has a duty to develop an emergency plan that may be implemented immediately when necessary and to provide appropriate standards of health care to all sports participants. As athletic injuries may occur at any time and during any activity, the sports medicine team must be prepared. This preparation involves formulation of an emergency plan, proper coverage of events, maintenance of appropriate emergency equipment and supplies, utilization of appropriate emergency medical personnel, and continuing education in the area of emergency medicine. Hopefully, through careful pre-participation physical screenings, adequate medical coverage, safe practice and training techniques and other safety avenues, some potential emergencies may be averted. However, accidents and injuries are inherent with sports participation, and proper preparation on the part of the sports medicine team will enable each emergency situation to be managed appropriately.

There are three basic components of the plan:
1. Emergency Personnel
2. Emergency Communication
3. Emergency Equipment

Emergency Plan Personnel

The development of an emergency plan cannot be complete without the formation of an emergency team. The emergency team may consist of a number of healthcare providers including physicians, emergency medical technicians, certified athletic trainers; athletic training students; coaches; managers; and, possibly, bystanders. Roles of these individuals within the emergency team may vary depending on various factors such as the number of members of the team, the athletic venue itself, or the preference of the Director of Athletic Training.

There are four basic roles within the emergency team. The first and most important role is immediate care of the student athlete. Acute care in an emergency situation should be provided by the most qualified individual on the scene. Individuals with lower credentials should yield to those with more appropriate training.

The second role, equipment retrieval, may be done by anyone on the emergency team who is familiar with types and location of the specific equipment needed. Athletic training students, managers, and coaches are good choices for this role.
The third role, Emergency Medical System (EMS) activation, may be necessary in situations where emergency transportation is not already present at the sporting event. This should be done as soon as the situation is deemed an emergency or a life-threatening event. Time is the most critical factor under emergency conditions. Activating the EMS system may be done by anyone on the team. However, the person chosen for this duty should be someone who is calm under pressure and who communicates well over the telephone. This person should also be familiar with the location and address of the sporting event.

After EMS has been activated, the fourth role in the emergency team should be performed, that of directing EMS to the scene. One member of the team should be responsible for meeting emergency medical personnel as they arrive at the site of the contest. Depending on ease of access, this person should have keys to any locked gates or doors that may slow the arrival of medical personnel. An athletic training student, manager, or coach may be appropriate for this role.

Activating the EMS System
Making the Call:
• 911 (if available)
• telephone numbers for police, fire department, and ambulance service

Providing Information:
• name, address, telephone number of caller
• nature of emergency
• number of student athletes
• condition of student athlete(s)
• first aid treatment initiated by first responder
• specific directions as needed to locate the emergency scene (“come to UNLV Softball Stadium at the corner of Swenson and Harmon”)
• other information as requested by dispatcher
• Do not hang up! Let the dispatcher end the call. BE THE LAST TO HANG UP.

When forming the emergency team, it is important to adapt the team to each situation or sport. It may also be advantageous to have more than one individual assigned to each role. This allows the emergency team to function even though certain members may not always be present.

Emergency Communication
Communication is the key to quick delivery of emergency care in athletic trauma situations. Athletic trainers and emergency medical personnel must work together to provide the best possible care to injured student athletes. Communication prior to the event is a good way to establish boundaries and to build rapport between both groups of professionals. If emergency medical transportation is not available on site during a particular sporting event then direct communication with the emergency medical system at the time of injury or illness is necessary.

Access to a working telephone or other telecommunications device, whether fixed or mobile, should be assured. The communications system should be checked prior to each practice or competition to ensure proper working order. A back-up communication plan
should be in effect should there be failure of the primary communication system. The most common method of communication is a public telephone. However, a cellular phone is preferred if available. At any athletic venue, whether home or away, it is important to know the location of a working telephone. Pre-arranged access to the phone should be established if it is not easily accessible.

**Call UNLV’s “9-1-1” telephone service in the event of an emergency on campus**

In the event of an emergency, staff, faculty and students have a quick and efficient means for communicating with the UNLV Department of Public Safety. By dialing “911” on any campus land-line you will be put in contact with the Police Communications Dispatch Center here on campus. This direct connection between UNLV land lines and the university’s emergency police dispatchers significantly reduces the amount of time necessary for police and emergency responders to be sent to your location. It should be noted that anyone dialing “911” from a cell phone on campus will not be directly connected with UNLV Police. Campus cell phone calls to “911” will connect directly with the Las Vegas Metropolitan Police Department, and their police dispatchers will connect these calls with UNLV Police.

Remember, “911” is an emergency number and should only be used in the case of an immediate emergency or crime in progress. All other calls for non-emergency police assistance should be made by either dialing “311” or 895-3668.

**Public Safety provides “311” telephone service for non-emergency calls anywhere on campus**

UNLV staff, faculty and students have an additional way to contact the UNLV Police Department for all non-emergency calls on campus. By dialing “311” on any campus land-line you will be put in direct contact with a Police Communications Dispatcher. The “311” number is a communications service that supplements the department’s current non-emergency number. The 895-3668 non-emergency telephone number will continue to stay in operation. It should be noted that anyone calling from a cell phone should still dial 895-3668 for non-emergencies in order to directly connect with the Public Safety Department. Any attempts to dial “311” from your cell phone will put you in contact the Las Vegas Metropolitan Police Department’s non-emergency line instead of UNLV’s police non-emergency line.

As always, in case of an immediate emergency or a crime in progress you should call “911.”

**Emergency Equipment**

All necessary emergency equipment should be at the site and quickly accessible. Personnel should be familiar with the function and operation of each type of emergency equipment. Equipment should be in good operating condition, and personnel must be trained in advance to use it properly. Emergency equipment should be checked on a regular basis and use rehearsed by emergency personnel. The emergency equipment available should be appropriate for the level of training for the emergency medical providers.

It is important to know the proper way to care for and store the equipment as well. Equipment should be stored in a clean and environmentally controlled area. It should be readily available when emergency situations arise.
**Transportation**

Emphasis is placed at having an ambulance on site at high risk sporting events. EMS response time is additionally factored in when determining on site ambulance coverage. UNLV coordinated on site ambulances for competition in football. Ambulances may be coordinated on site for other special events/sports, such as major tournaments or Mountain West Conference/NCAA regional or championship events. Consideration is given to the capabilities of transportation service available (i.e., Basic Life Support or Advanced Life Support) and the equipment and level of trained personnel on board the ambulance.

In the event that an ambulance is on site, there should be a designated location with rapid access to the site and a cleared route for entering/exiting the venue.

In the emergency evaluation, the primary survey assists the emergency care provider in identifying emergencies requiring critical intervention and in determining transport decisions. In an emergency situation, the student athlete should be transported by ambulance, where the necessary staff and equipment is available to deliver appropriate care. Emergency care providers should refrain from transporting unstable student athletes in inappropriate vehicles. Care must be taken to ensure that the activity areas are supervised should the emergency care provider leave the site in transporting the student athlete.

An athletic training staff member, when available, will accompany the injured student athlete to the hospital. In the event that an athletic trainer is unable, it is advised that an athletic department staff member accompany the injured athlete to the hospital. The preferred hospitals are Columbia Sunrise Hospital or University Medical Center. Selection of the hospital will depend on the nature of the injury.
In the event of an emergency situation occurring at a UNLV athletic site, the following procedures are recommended.

**Ernie Becker, Sr., Fields at Bill “Wildcat” Morris Rebel Park Football Practice Fields**

Emergency Personnel: certified athletic trainer and athletic training student(s) on site for practice; additional sports medicine staff accessible from the Marilyn and Si Redd Sports Medicine Center in the Lied Athletic Complex.

Emergency Communication: fixed emergency telephone (blue light) to the UNLV Public Safety (campus police) is located at the entrance of the practice field; additional fixed telephone lines accessible from the Lied Athletic Complex; or cellular telephone carried by certified athletic trainers and coaches.

Emergency Equipment: supplies (AED, red splint bag, rapid form immobilizers, spine board) maintained between the fields during practices; additional emergency equipment is accessible from the Marilyn and Si Redd Sports Medicine Center in the Lied Athletic Complex. Motorized golf cart is parked adjacent to the entry gate.

Roles of First Responders:
1. Immediate care of the injured or ill student-athlete
2. Emergency equipment retrieval
3. Activation of emergency medical system (EMS)
   a. call 911 (provide name, address, telephone number, number of individuals injured, condition of injured, first aid treatment, specific directions, other information as requested. BE THE LAST TO HANG UP.
   b. notify campus police at 911
4. Direction of EMS to scene
   a. open appropriate gates
   b. designate individual to “flag down” EMS and direct to scene
   c. scene control: limit scene to first aid providers and move bystanders away from the areas

Venue Directions: Provide direct location and access to emergency personnel. Enter campus from Swenson and proceed east on Harmon, and travel north on the service road between the tennis courts and the west end of MPE complex. An athletic department staff member will meet emergency personnel at the entrance of the access road and direct them to the field.
In the event of an emergency situation occurring at a UNLV athletic site, the following procedures are recommended.

**McDermott Physical Education (North Gym) or (South Gym) Lied Gymnasium Men’s & Women’s Basketball, Volleyball, and Intramurals**

Emergency Personnel: certified athletic trainer and athletic training student(s) on site for practice and competition; additional sports medicine staff accessible from the Marilyn and Si Redd Sports Medicine Center in the Lied Athletic Complex.

Emergency Communication: fixed emergency telephone (blue light) to the UNLV Public Safety (campus police) located outside of the MPE; additional fixed telephone lines accessible in the MPE main hallway; or cellular telephone carried by certified athletic trainers and coaches.

Emergency Equipment: supplies (AED and red splint bag,) maintained in the MPE during practices and games; additional emergency equipment (rapid form immobilizers, spine board) accessible from the Marilyn and Si Redd Sports Medicine Center in the Lied Athletic Complex.

Roles of First Responders:
1. Immediate care of the injured or ill student-athlete
2. Emergency equipment retrieval
3. Activation of emergency medical system (EMS)
   a. call 911 (provide name, address, telephone number, number of individuals injured, condition of injured, first aid treatment, specific directions, other information as requested. BE THE LAST TO HANG UP.
   b. notify campus police at 911
4. Direction of EMS to scene
   a. open appropriate gates
   b. designate individual to “flag down” EMS and direct to scene
   c. scene control: limit scene to first aid providers and move bystanders away from the areas

Venue Directions: Provide direct location and access to emergency personnel. Enter campus from Swenson and proceed east on Harmon. Upon arrival to the parking lot at the south end of the MPE complex, travel north to the main entrance located on the south end of the building. The Lied gym is located immediately on the left and the north gym is located at the end of the hallway on the left. An athletic department staff member will meet emergency personnel in the parking lot of the MPE complex and direct them to the proper location.
In the event of an emergency situation occurring at a UNLV athletic site, the following procedures are recommended.

**Buchannon Natatorium (Located in MPE) Men’s & Women’s Swimming/Diving**

Emergency Personnel: certified athletic trainer and athletic training student(s) on site for practice and competition; additional sports medicine staff accessible from the Marilyn and Si Redd Sports Medicine Center in the Lied Athletic Complex.

Emergency Communication: fixed emergency telephone (blue light) to the UNLV Public Safety (campus police) located outside of the MPE Complex; additional fixed telephone lines accessible on the pool deck in the coaches offices; additional fixed phone lines accessible in the main hallway of the MPE Complex; or cellular telephone carried by certified athletic trainer and coaches.

Emergency Equipment: supplies (red splint bag and spine board) maintained on the pool deck during practice and competitions; additional emergency equipment accessible from the Marilyn and Si Redd Sports Medicine Center in the Lied Athletic Complex.

Roles of First Responders:
1. Immediate care of the injured or ill student-athlete
2. Emergency equipment retrieval
3. Activation of emergency medical system (EMS)
   a. call 911 (provide name, address, telephone number, number of individuals injured, condition of injured, first aid treatment, specific directions, other information as requested. BE THE LAST TO HANG UP.
   b. notify campus police at 911
4. Direction of EMS to scene
   a. open appropriate gates
   b. designate individual to “flag down” EMS and direct to scene
   c. scene control: limit scene to first aid providers and move bystanders away from the areas

Venue Directions: Provide direct location and access to emergency personnel. Enter campus from Swenson and proceed east on Harmon. Travel north on the service road between the tennis courts and MPE Complex at the west end of the MPE complex. The entrance to the pool is located across from the football practice field and on the north side of the MPE complex. Turn right into the cemented area and proceed to the doors entering the pool. An athletic department staff member will meet emergency personnel in the parking lot of the MPE complex and direct them to the proper location.

Water Retrieval: UNLV Swimming and Diving Coaches and several student-athletes are lifeguard certified and trained as first responders. In the event a student-athlete needs to be retrieved from the water due to injury / illness, available coaches and/or student-athletes will enter the water. The injured / ill student-athlete will be transported to the pool deck. If a cervical spine injury is suspected, the student-athlete will be spineboarded and immobilized in the water. The student-athlete will be transported to the pool deck. At this point, the Certified Athletic Trainer resumes control and the normal emergency protocol will be followed.
In the event of an emergency situation occurring at a UNLV athletic site, the following procedures are recommended.

**Frank and Vicki Fertitta Tennis Complex  
Men’s & Women’s Tennis**

Emergency Personnel: certified athletic trainer and athletic training student(s) on site for practice and competition; additional sports medicine staff accessible from the Marilyn and Si Redd Sports Medicine Center in the Lied Athletic Complex.

Emergency Communication: Fixed telephone lines accessible in the coaches offices; additional fixed telephone line accessible near the main court; or cellular telephone carried by certified athletic trainer and coaches.

Emergency Equipment: supplies (red splint bag, spine board) maintained in the Fertitta Tennis Complex athletic training room; additional emergency equipment (AED) accessible from the Marilyn and Si Redd Sports Medicine Center in the Lied Athletic Complex.

Roles of First Responders:
1. Immediate care of the injured or ill student-athlete
2. Emergency equipment retrieval
3. Activation of emergency medical system (EMS)
   a. call 911 (provide name, address, telephone number, number of individuals injured, condition of injured, first aid treatment, specific directions, other information as requested. BE THE LAST TO HANG UP.
   b. notify campus police at 911
4. Direction of EMS to scene
   a. open appropriate gates
   b. designate individual to “flag down” EMS and direct to scene
   c. scene control: limit scene to first aid providers and move bystanders away from the areas

Venue Directions: Provide direct location and access to emergency personnel. Enter campus from Swenson and proceed east on Harmon to the entrance of the parking lot located on the west side of the tennis complex. Travel north on the entrance of the parking lot. The entrance to the court area is on the west side of the building. An athletic department staff member will meet emergency personnel at the entrance of the parking lot and will direct them to the proper location.
In the event of an emergency situation occurring at a UNLV athletic site, the following procedures are recommended.

**Myron Partridge Stadium at Sheila Tarr Smith Field**  
*Women’s Track and/or conditioning*

Emergency Personnel: certified athletic trainer and athletic training student(s) on site for practice and competition; additional sports medicine staff accessible from the Marilyn and Si Redd Sports Medicine Center in the Lied Athletic Complex.

Emergency Communication: fixed emergency telephone (blue light) to the UNLV Public Safety (campus police) located between turns 1 and 2 next to the track; additional fixed emergency telephone (blue light) located next to the baseball stadium and outside of the Lied Athletic Complex; additional fixed telephone lines accessible from the Lied Athletic Complex; or cellular telephone carried by certified athletic trainer and coaches.

Emergency Equipment: supplies brought to practice/meets daily; additional emergency equipment (AED, red splint bag, rapid form immobilizers, spine board) accessible from the Marilyn and Si Redd Sports Medicine Center in the Lied Athletic Complex.

Roles of First Responders:
1. Immediate care of the injured or ill student-athlete
2. Emergency equipment retrieval
3. Activation of emergency medical system (EMS)
   a. call 911 (provide name, address, telephone number, number of individuals injured, condition of injured, first aid treatment, specific directions, other information as requested. BE THE LAST TO HANG UP.
   b. notify campus police at 911
4. Direction of EMS to scene
   a. open appropriate gates
   b. designate individual to “flag down” EMS and direct to scene
   c. scene control: limit scene to first aid providers and move bystanders away from the areas

Venue Directions: Provide direct location and access to emergency personnel. Enter campus from Swenson and proceed east on Harmon to the entrance of the parking lot on the west side of the tennis complex. Travel north on the entrance of the parking lot to the south end of the track, then west to the gate on the south end of the track. An athletic department staff member will meet emergency personnel in the parking lot and will direct them to the proper location.
In the event of an emergency situation occurring at a UNLV athletic site, the following procedures are recommended.

**Earl E. Wilson Stadium at Roger Barnson Field**  
**Baseball**

Emergency Personnel: certified athletic trainer and athletic training student(s) on site for practice and competition; additional sports medicine staff accessible from the Marilyn and Si Redd Sports Medicine Center in the Lied Athletic Complex.

Emergency Communication: fixed emergency telephone (blue light) to the UNLV Public Safety (campus police) located next to the main entrance to the stadium; additional fixed telephone lines accessible both in and outside of the pressbox; additional fixed telephone lines accessible from the Lied Athletic Complex; or cellular telephone carried by certified athletic trainer and coaches.

Emergency Equipment: supplies (red splint bag, spine board and rapid form immobilizer) maintained in the bullpen area during practices and games; additional emergency equipment (AED) accessible from the Marilyn and Si Redd Sports Medicine Center in the Lied Athletic Complex.

Roles of First Responders:
1. Immediate care of the injured or ill student-athlete
2. Emergency equipment retrieval
3. Activation of emergency medical system (EMS)  
a. call 911 (provide name, address, telephone number, number of individuals injured, condition of injured, first aid treatment, specific directions, other information as requested. BE THE LAST TO HANG UP.
  
b. notify campus police at 911
4. Direction of EMS to scene  
a. open appropriate gates  
b. designate individual to “flag down” EMS and direct to scene  
c. scene control: limit scene to first aid providers and move bystanders away from the areas

Venue Directions: Provide direct location and access to emergency personnel. Enter campus from Swenson and proceed east on Harmon. Turn left onto the access road between the softball and tennis stadiums. Proceed north to the baseball stadium. An athletic department staff member will meet emergency personnel at the stadium entrance and will direct them to the proper location.
In the event of an emergency situation occurring at a UNLV athletic site, the following procedures are recommended.

**Peter Johann Memorial Field/Miller Soccer Building**  
*(Game field and two practice fields)*  
**Men’s & Women’s soccer**

Emergency Personnel: certified athletic trainer and athletic training student(s) on site for practice and competition; additional sports medicine staff accessible from the Marilyn and Si Redd Sports Medicine Center in the Lied Athletic Complex.

Emergency Communication: fixed emergency telephone (blue light) to the UNLV Public Safety (campus police) located next to the main entrance of the Miller Soccer Building; additional fixed telephone lines accessible from the coaches offices inside of the Miller Soccer Building, additional fixed telephone lines accessible from the Lied Athletic Complex; or cellular telephone carried by certified athletic trainer and coaches.

Emergency Equipment: supplies (red splint bag, rapid form immobilizers, sport chair, spineboard, blood borne pathogen kit) maintained at the game field during practices and games at the lower section of the press box; additional emergency equipment (AED) accessible from the Marilyn and Si Redd Sports Medicine Center in the Lied Athletic Complex.

Roles of First Responders:
1. Immediate care of the injured or ill student-athlete
2. Emergency equipment retrieval
3. Activation of emergency medical system (EMS)
   a. call 911 (provide name, address, telephone number, number of individuals injured, condition of injured, first aid treatment, specific directions, other information as requested. BE THE LAST TO HANG UP.
   b. notify campus police at 911
4. Direction of EMS to scene
   a. open appropriate gates
   b. designate individual to “flag down” EMS and direct to scene
   c. scene control: limit scene to first aid providers and move bystanders away from the areas

Venue Directions: Provide direct location and access to emergency personnel. Enter campus from Flamingo Road to the service access road between Swenson and Cambridge (just east of the large solar dishes) to the soccer complex and travel southwest to the soccer complex.

- Johann Field: proceed to the soccer field and enter the gate on the north side of the field.
- Practice Field in northwest corner: proceed to the soccer building and travel west on service access road to the gate behind the baseball scoreboard.
- Wiener Practice Field behind Lied Athletic Complex: proceed past the soccer field down service access road to the north side of the Lied Complex to the gate.

An athletic department staff member will meet emergency personnel in the parking lot and will direct them to the proper location.
In the event of an emergency situation occurring at a UNLV athletic site, the following procedures are recommended.

**Lied Athletic Complex**  
**Marilyn and Si Redd Sports Medicine Center**  
**Weight room/locker rooms/Hilton Auditorium**

Emergency Personnel: certified athletic trainer, athletic training student(s), and physician (limited basis) on site in the Marilyn and Si Redd Sports Medicine Center, located on the first floor of the Lied Athletic Complex during normal work hours. Strength and conditioning staff on site in the Ernie Becker, Sr. Strength and Conditioning Center.

Emergency Communication: three fixed emergency telephones (blue light) to the UNLV Public Safety (campus police) are located on the outside of the Lied Athletic Complex; 1) Main entrance (west) 2) Auditorium entrance (east) 3) Equipment room entrance (north). Additional fixed telephone lines accessible in the Lied Athletic Complex and maintained in the Ernie Becker, Sr. Strength & Conditioning Center; or cellular telephone carried by certified athletic trainer and coaches.

Emergency Equipment: supplies (AED, red splint bag, rapid form immobilizers, spine board, sport chair) maintained in the Marilyn and Si Redd Sports Medicine Center in the Lied Athletic Complex.

Roles of First Responders:
1. Immediate care of the injured or ill student-athlete  
2. Emergency equipment retrieval  
3. Activation of emergency medical system (EMS)  
   a. call 911 (provide name, address, telephone number, number of individuals injured, condition of injured, first aid treatment, specific directions, other information as requested. BE THE LAST TO HANG UP.  
   b. notify campus police at 911  
4. Direction of EMS to scene  
   a. open appropriate gates  
   b. designate individual to “flag down” EMS and direct to scene  
   c. scene control: limit scene to first aid providers and move bystanders away from the areas

Venue Directions: Provide direct location and access to emergency personnel. Enter campus from Flamingo Road to the service access road (just east of the large solar dishes) to the soccer complex, travel southwest past the soccer field and down the service road to the Lied Complex. Enter the door on the north side of the Lied Athletic Complex. An athletic department staff member will meet emergency personnel in the parking area on the north side of the Lied Athletic Complex and direct them to the proper location.
In the event of an emergency situation occurring at a UNLV athletic site, the following procedures are recommended.

**Intramural Fields**
**Intramurals and/or Conditioning/Summer Camps**

Emergency Personnel: certified athletic trainer and athletic training student(s) on site for practice and competition; additional sports medicine staff accessible from the Marilyn and Si Redd Sports Medicine Center in the Lied Athletic Complex.
Emergency Communication: fixed telephone lines accessible at the MPE; or cellular telephone carried by certified athletic trainer and Intramural/Camp coaches.
Emergency Equipment: supplies maintained at the field during practices and competition; additional emergency equipment (AED, red splint bag, rapid form immobilizers, spine board) accessible from the Marilyn and Si Redd Sports Medicine Center in the Lied Athletic Complex.

Roles of First Responders:
1. Immediate care of the injured or ill student-athlete
2. Emergency equipment retrieval
3. Activation of emergency medical system (EMS)
   a. call 911 (provide name, address, telephone number, number of individuals injured, condition of injured, first aid treatment, specific directions, other information as requested. BE THE LAST TO HANG UP.
   b. notify campus police at 911
4. Direction of EMS to scene
   a. open appropriate gates
   b. designate individual to “flag down” EMS and direct to scene
   c. scene control: limit scene to first aid providers and move bystanders away from the areas

Venue Directions: Provide direct location and access to emergency personnel. Enter campus from Swenson and proceed east on Harmon to the Intramural field on the south across from the tennis complex. Enter the gate and proceed to the field. An athletic department staff member will meet emergency personnel on Harmon on the north side of the field and direct them to the proper location.
In the event of an emergency situation occurring at a UNLV athletic site, the following procedures are recommended.

**Eller Media Softball Stadium at Jim Rogers Field Softball**

Emergency Personnel: certified athletic trainer and athletic training student(s) on site for practice and competition; additional sports medicine staff accessible from the Marilyn and Si Redd Sports Medicine Center in the Lied Athletic Complex.

Emergency Communication: fixed emergency telephone (blue light) to the UNLV Public Safety (campus police) located next to the main entrance of the stadium near the box office parking lot; additional fixed telephone lines accessible from the Eller Media press-box; or cellular telephone carried by certified athletic trainer and coaches.

Emergency Equipment: supplies (red splint bag, spine board, rapid form immobilizer) maintained in the Eller Media Stadium during practices and games; additional emergency equipment (AED) accessible from the Marilyn and Si Redd Sports Medicine Center in the Lied Athletic Complex.

Roles of First Responders:
1. Immediate care of the injured or ill student-athlete
2. Emergency equipment retrieval
3. Activation of emergency medical system (EMS)
   a. call 911 (provide name, address, telephone number, number of individuals injured, condition of injured, first aid treatment, specific directions, other information as requested. BE THE LAST TO HANG UP.
   b. notify campus police at 911
4. Direction of EMS to scene
   a. open appropriate gates
   b. designate individual to “flag down” EMS and direct to scene
   c. scene control: limit scene to first aid providers and move bystanders away from the areas

Venue Directions: Provide direct location and access to emergency personnel. Enter campus from Swenson and proceed east on Harmon Stadium. An athletic department staff member will meet emergency personnel on the 1st base side of the stadium and direct them to the proper location.
In the event of an emergency situation occurring at a UNLV athletic site, the following procedures are recommended.

**Thomas & Mack Center**
**Men’s & Women’s Basketball**

Emergency Personnel: certified athletic trainer and athletic training student(s) on site for practice and competition; additional sports medicine staff accessible from the athletic training room in the Cox Pavilion.

Emergency Communication: fixed telephone lines accessible from the Cox Pavilion athletic training room; or cellular telephone carried by certified athletic trainer and coaches.

Emergency Equipment: Thomas & Mack Center emergency equipment (AED, red splint bag, rapid form immobilizers, spine board) accessible in the Cox Pavilion athletic training room located on the first floor.

Roles of First Responders:
1. Immediate care of the injured or ill student-athlete
2. Emergency equipment retrieval
3. Activation of emergency medical system (EMS)
   a. call 911 (provide name, address, telephone number, number of individuals injured, condition of injured, first aid treatment, specific directions, other information as requested. BE THE LAST TO HANG UP.
   b. notify campus police at 911
4. Direction of EMS to scene
   a. open appropriate gates
   b. designate individual to “flag down” EMS and direct to scene
   c. scene control: limit scene to first aid providers and move bystanders away from the areas

Venue Directions: Provide direct location and access to emergency personnel. Enter campus from Swenson and proceed east on Harmon. Travel south on Tarkanian Way to the Thomas & Mack tunnel entrance on the northwest side of the arena and proceed down the ramp and into the arena. An athletic department staff member will meet emergency personnel at the top of the ramp and direct them to the proper location.
In the event of an emergency situation occurring at a UNLV athletic site, the following procedures are recommended.

**Cox Pavilion**

**Men’s & Women’s Basketball/Volleyball/Cheer**

Emergency Personnel: certified athletic trainer and athletic training student(s) on site for practice and competition; additional sports medicine staff accessible from the Cox Pavilion athletic training room.

Emergency Communication: fixed telephone lines accessible in the Cox Pavilion athletic training room; or cellular telephone carried by certified athletic trainer and coaches.

Emergency Equipment: Cox Pavilion emergency equipment (AED, red splint bag, rapid form immobilizers, spine board) accessible from the Cox Pavilion athletic training room located on the basement floor.

Roles of First Responders:
1. Immediate care of the injured or ill student-athlete
2. Emergency equipment retrieval
3. Activation of emergency medical system (EMS)
   a. call 911 (provide name, address, telephone number, number of individuals injured, condition of injured, first aid treatment, specific directions, other information as requested. BE THE LAST TO HANG UP).
   b. notify campus police at 911
4. Direction of EMS to scene
   a. open appropriate gates
   b. designate individual to “flag down” EMS and direct to scene
   c. scene control: limit scene to first aid providers and move bystanders away from the areas

Venue Directions: Provide direct location and access to emergency personnel.

- **Practice Court Athletic Training Room:** Enter campus from Swenson and proceed east on Harmon. Travel south on Tarkanian Way to the Thomas & Mack Center NW tunnel. Follow the road to the left of the NW tunnel to go behind the Thomas & Mack and to the Cox Pavilion. Continue to the SE tunnel and down the ramp into the Cox Pavilion. The practice court is the first set of doors on the left. The athletic training room is through the first set of doors on the right. Proceed to the hallway and turn left. An athletic department staff member will meet emergency personnel at the top of the ramp and direct them to the proper location.

- **Game floor:** Enter campus from Swenson and proceed east on Harmon. Travel south on Tarkanian Way to the Thomas & Mack NW tunnel. Follow the road to the left of the NW tunnel to go behind the Thomas & Mack and to the Cox Pavilion. Continue to the loading dock located on the right side of the SE tunnel. Proceed across the loading platform to the freight elevator located to the right. Hold the “doors closed” button until both sets of doors are completely closed. Proceed to the game floor on the second floor and turn left out of the elevator. An athletic department staff member will meet emergency personnel at the loading dock and direct them to the proper location.
In the event of an emergency situation occurring at a UNLV athletic site, the following procedures are recommended.

**Sam Boyd Stadium**  
**Football**

Emergency Personnel: certified athletic trainers and athletic training student(s) on site for practice and competition. Physicians on site for games. Ambulance and staff on site for games.

Emergency Communication: fixed telephone line accessible from the home team athletic training room; fixed telephone line accessible behind the locker room area; or cellular telephone carried by certified athletic trainer.

Emergency Equipment: supplies (AED, red splint bag, rapid form immobilizers, spine board, sports chair) maintained in the home team athletic training room during the season. Emergency equipment also maintained in ambulance for player participation.

Roles of First Responders:
1. Immediate care of the injured or ill student-athlete  
2. Emergency equipment retrieval  
3. Activation of emergency medical system (EMS)  
   a. call 911 (provide name, address, telephone number, number of individuals injured, condition of injured, first aid treatment, specific directions, other information as requested. BE THE LAST TO HANG UP.)
   b. notify campus police at 911  
4. Direction of EMS to scene  
   a. open appropriate gates  
   b. designate individual to “flag down” EMS and direct to scene  
   c. scene control: limit scene to first aid providers and move bystanders away from the areas

Venue Directions: Provide direct location and access to emergency personnel. Medical personnel should proceed east on Tropicana or Russell into the stadium. The north entrance by the locker rooms and scoreboard will be the entrance used to access the field. An athletic department staff member will meet emergency personnel at the north entrance and direct them to the proper location.

**Out-of Season Workouts, Strength Training and Skills Sessions**

The Athletic Training Department is responsible for coordinating and providing athletic training, first aid and CPR coverage for all out-of-season workouts, strength training and skill sessions.

The Athletic Training Department staff consists of five (5) full-time certified athletic trainers and seven (7) graduate certified athletic training interns. In coordination with the strength and conditioning staff and each head coach, a certified member of the athletic training staff is at each of the out-of-season workouts, strength training and skill session activities.
In most cases, the athletic training staff member that is assigned to the sport provides the coverage. In the event there is a conflict, schedules are rotated to accommodate the workout.

There will be certain times that an emergency situation will occur when an athletic trainer may not be present. These situations may include, but not limited to, conditioning workouts, weight room workouts, early morning workouts, and individual workouts.

In the event that an athletic trainer is not present or the athletic trainer is attending to an injury or illness that has occurred during the session and must leave the area, all strength and conditioning coaches are certified in CPR.

Conclusion

The importance of being properly prepared when athletic emergencies arise cannot be stressed enough. A student athlete’s survival may hinge on how well trained and prepared athletic healthcare providers are.

It is prudent to invest athletic department “ownership” in the emergency plan by providing the athletic administration and sport coaches as well as sports medicine personnel. The emergency plan should be reviewed at least once a year with all athletic personnel, along with CPR and first aid refresher training. This recommendation is in agreement with the NCAA Sports Medicine Handbook and the March 24, 1999 NCAA memorandum concerning emergency care and coverage of student-athletes.

Through development and implementation of the emergency plan, UNLV helps ensure that the athlete will have the best care provided when an emergency situation does arise.

Dental/Mouthpiece Protection

The Department of Intercollegiate Athletics will provide medical coverage for any injury to the teeth, gums, or jaw, that is the direct result of participation in a regularly scheduled practice and/or competition.

The department will not be held responsible for any general dentistry, including teeth cleaning, fillings, tooth extractions, or any other pre-existing conditions, unless the condition has been aggravated by participation in intercollegiate athletics. (NCAA Bylaw 16.4.1.(d))

All student-athletes in the sport of football are required to wear a protective mouthpiece for all practices and/or competitions. Any other student-athlete who wishes to wear a protective mouthpiece, contact your assigned athletic trainer, and a mouthpiece will be provided.

Glasses/Contacts

The department will be responsible for payment to replace or repair glasses and/or contacts that are lost or broken provided the loss/damage was due to the participation in intercollegiate athletics.

In the event a student-athlete does not previously wear prescribed glasses and/or contacts upon arrival at UNLV, it is permissible for the Department of Intercollegiate Athletics to supply glasses, contacts, or protective eye wear (i.e. goggles) for student-athletes who require visual correction in order to participate and compete in intercollegiate athletics. (NCAA Bylaw 16.4.1. (f)). An eye examination will be provided during physical examinations.
Abortion and Pregnancy
The UNLV Intercollegiate Athletic Department, staff, coaches, athletic trainers, and any other athletic department personnel shall not make any statements or recommendations regarding the choices of the pregnant student-athlete.

Pregnant Student-Athlete 1/19/2009
The UNLV athletics department is committed to the personal health and development of all our student-athletes, and to the educational mission of our school. We strive to provide an environment that respects all pregnancy and parenting decisions and urges all participants to work cooperatively toward degree completion. This policy sets forth the protections that should be provided for pregnant and parenting students, including those with pregnancy related conditions. It also prohibits retaliation against any student or employee who complains about issues related to the enforcement of this Pregnancy Policy. We want to protect every student-athlete’s physical and psychological health, and their ability to complete their education.
The UNLV Athletic Department; staff, coaches, athletic trainers, and any other personnel shall not influence, make any statements or give personal opinions regarding the choices of a pregnant student-athlete.
In the event a student-athlete becomes pregnant, the student-athlete will be referred to the UNLV Team Physician. The UNLV Team Physician and athletic training staff will provide the student-athlete with counseling and assist the student-athlete with referrals for further counseling and evaluations as pertaining to her pregnancy. The UNLV Team Physician will be responsible for coordinating and determining the participation status for the student-athlete.

Federal Laws
Title IX of the Education Amendments of 1972 bars discrimination on the basis of sex, which includes the guarantee of equal educational opportunity to pregnant and parenting students. This means that our student-athletes cannot be discriminated against because of their parental or marital status, pregnancy, childbirth, false pregnancy, termination of pregnancy or recovery there from. In addition, a student’s medical information may be protected by other federal laws. Some actions that may be permissible under NCAA rules are impermissible under federal law, and our institution adheres to federal law.
In order to comply with federal law:
Our athletics department will only require a pregnant or parenting student-athlete’s physician to certify physical and emotional fitness as a condition for participating in athletics when such certification is required of student-athletes who experience other temporary disabilities.
Our athletics department will allow a pregnant or parenting student-athlete to fully participate on the team, including all team-related activities, unless the student-athlete’s physician or other medical caregivers, including team physicians certifies that participation is not medically safe.
Our athletics department will allow a pregnant student-athlete to continue to participate in a limited manner on the team, including all team-related activities, unless the student-athlete’s physician or other medical caregiver, including team physicians certifies that partial participation is medically safe.
Medically necessary absences from team activities due to pregnancy shall be considered excused absences.

No coach or other athletics department personnel shall suggest to any student-athlete that his or her continued participation on a team will be affected in any way by pregnancy or parental or marital status.

Our athletics department will not allow a hostile or intimidating environment on the basis of pregnancy or parental status to exist. Acts or statements that are hostile toward pregnancy or parenting, or that shun or shame the student-athlete because she is pregnant or parenting will not be tolerated. Such conduct prevents an individual from effectively participating in, or denies a person the benefits of, the educational opportunities provided by this institution.

Our athletics department will not terminate or reduce a student-athlete’s athletics aid because of the student-athlete’s pregnancy, marital or parental status during the term of the award.

Students may take a medical pregnancy leave, and at the end of that leave they will be reinstated to the same status they had before the leave.

Our athletics department will renew a pregnant, formerly pregnant, or parenting student-athlete’s award, so long as the student-athlete is in good standing academically, remains engaged with our athletics department and meets NCAA eligibility standards. Returning students may be evaluated in the same manner as any other team member to determine their specific position on the team, such as a starter or as a forward.

Our athletics department will not permit the use of any written or verbal contract that requires a student-athlete to not get pregnant or become a parent as a condition of receiving an athletics award.

Our athletics department can provide health benefits for pregnancy, including counseling, physical examinations, medical treatment, medication and rehabilitation expenses, to the same degree that student-athletes who experience other temporary disabilities are provided these benefits. The UNLV athletics department’s medical coverage policy for student-athletes can be found at the department’s website.

Our pregnant and formerly pregnant students who wish to continue to participate in athletics are entitled to assistance and rehabilitation on the same basis as such assistance is provided to student-athletes with other temporary disabilities.

In order to assist our student-athletes:

Our athletics department will help the pregnant or parenting student-athlete plan for his or her continued academic progress, in accord with the university’s educational mission.

Our athletics department will help the student-athlete return to sport after pregnancy and during parenting, if the student-athlete so desires.

Our athletic department will assist the student-athlete to access the pregnancy and parenting support resources that are available to all college students.

Our athletics department will publish this Policy in a publicly-available Student-Athlete Handbook, make this Policy available to student-athletes and their families on-line, and provide specific education on this Policy for all student-athletes and their families.

Our athletics department, in conjunction with the team physician, the Faculty Athletics Representative, the Senior Woman Administrator, Team Certified Athletic Trainers and others designated by the university President, will regularly
review student-athlete pregnancy and parenting cases as they occur to monitor compliance with this Policy.

**Reporting**

Our athletics department will not require any student-athlete to reveal pregnancy or parenting status to coaches or teammates. Our department will work to create an environment which encourages the student-athlete to voluntarily reveal her pregnancy and his or her parenting status, in order for our institution to provide optimal support for physical and mental health with professional health care. The coach’s attitude toward pregnancy and parenting can be pivotal in creating such a safe environment.

No athletics department personnel will publicly release personally identifiable health information about pregnancy without written, timely authorization from the student-athlete.

When a student-athlete reveals her pregnancy or parenting status to athletics personnel, they should direct the student-athlete to this Policy. They should reiterate the department’s protection of the student-athletes team membership status and financial aid. Athletics personnel should refer the student-athlete to the team physician, or to a university-designated athletics department representative trained in providing information about pregnancy and parenting support options.

Athletics personnel who suspect that a student-athlete is pregnant may report their concerns to the team physician or to a university-designated athletics department representative trained in pregnancy and parenting support options.

Teammates of pregnant student-athletes may report their concerns to the team physician or to a university-designated athletic department representative trained in pregnancy and parenting support options.

**Enforcement and Non-Retaliation**

Any member of the athletics department found to have violated this policy by threatening to withhold or withholding athletics participation or an athletics award, by harassing a student-athlete on the basis of pregnancy or parenting status, or by breaching medical confidentiality, will be subject to disciplinary action, up to and including discharge or expulsion from the university. The athletics department will also take appropriate remedial action to correct the situation.

Any member of the athletics department who becomes aware of conduct that violates this policy should report the conduct to an appropriate official, such as the Athletics Director, the General Counsel’s office, the Title IX Officer, the Faculty Athletics Representative, or the Equal Opportunity Officer. The athletics department and university will make every effort to prevent disclosure of the names of all parties involved, except to the extent necessary to carry out an investigation.

Retaliation is specifically prohibited against anyone who complains about pregnancy or parental status discrimination, even if the person was in error about the lawfulness of the conduct complained about. This athletics department will take steps to prevent any retaliation against the individual who made the complaint.
Participation by the Pregnant Student-Athlete

Assessing the risk of intense, strenuous physical activity in the pregnant student-athlete is difficult since there are no studies that have specifically addressed this topic. The American College of Obstetrics and Gynecology (ACOG) has recommended that following a thorough clinical evaluation, healthy pregnant women should be encouraged to engage in regular, moderate intensity physical activities. Women who exercise during pregnancy have improved cardiovascular function, limited weight gain and fat retention, improved attitude and mental state, easier and less complicated labor, and enhanced post-partum recovery. There has not been shown to be a greater risk of spontaneous abortion.

The fetus benefits from exercise during pregnancy in several ways; including an increased tolerance for the physiologic stresses of late pregnancy, labor and delivery. The baby tends to be more alert, less fussy, and may have increased cognitive function.

The safety to participate in each sport must be dictated by the movements and physical demands required to compete in that sport. Exercise in the supine position after the first trimester has been reported to result in relative obstruction of venous return and orthostatic hypotension. ACOG has recommended that pregnant women avoid supine positions during exercise as much as possible. The American College of Sports Medicine discourages heavy weight lifting or similar activities that require straining or valsalva.

High intensity exercise required for competition in nearly all sports has not been well studied and may increase fetal risk. Many medical experts recommend that women avoid participating in competitive contact sports after the 14th week of pregnancy. While direct fetal injury with abdominal trauma after the 14th week has not been documented in athletics competition, indirect support for this risk comes from documented fetal injury from falls and car accidents. Athletics activities associated with a high risk of falling should be avoided during pregnancy. Pregnant student-athletes who participate in non-contact endurance sports should consider participating at a non-competitive level.

Women who have medical conditions that place their pregnancies at high risk for complications should avoid physical activity until consultation with their obstetrician and the team physician. Examples of these medical conditions include but are not limited to poorly controlled diabetes or hypertension, multiple gestations at risk for pre-term labor, pre-eclampsia, and cervical defects that increase the risk of a spontaneous abortion or pre-term labor.

The risks and benefits of athletics participation should be one of the objectives for the team physician in counseling the pregnant student-athlete. This includes the effects of pregnancy on competitive ability, the effects of strenuous physical training and competition on both the pregnant student-athlete and the fetus, and the warning signs to terminate exercise while pregnant. (Figure 1) The student-athlete should be informed that NCAA rules permit a one-year extension of the five-year period of eligibility for a female student-athlete for reasons of pregnancy.
If the student-athlete decides to compete, it is recommended that documentation outlining the student-athlete’s medical condition, the potential risks of athletics participation during pregnancy, and the student-athlete’s understanding of these risks of participation to her and her baby be included in the student-athlete’s medical record. This should be in the form of signed informed consent. It also is recommended that an institution obtain approval from the physician most familiar with the pregnant student-athlete’s condition, the team physician and an appropriate official of the institution. These student-athletes may require close obstetric supervision. Following delivery or pregnancy termination, medical clearance by the student-athlete’s obstetrician and the team physician is required to ensure the student-athlete’s safe return to athletics.

Figure 1 Warning Signs to Terminate Exercise While Pregnant
- Vaginal Bleeding
- Shortness of Breath Prior to Exercise
- Dizziness
- Headache
- Chest Pain
- Calf Pain of Swelling
- Pre-term Labor
- Decreased Fetal Movement
- Amniotic Fluid Leakage
- Muscle Weakness

Guidelines for Certified Athletic Trainers Confronted with Pregnancy in Female Student-Athletes

The role of a certified athletic trainer is an important one. The certified athletic trainer or team physician is often the first to recognize that a student-athlete is pregnant or the first person approached in confidence within the athletics department. As such, the certified athletic trainer should be well-versed in the institution’s pregnancy policies, and should be able to access resources easily.

Anticipating the Situation
- Review the NCAA Model Pregnancy and Parenting Policy and those of your athletics department.
- Discuss pregnancy and parenting medical issues in advance with your supervising physician and those in the athletics department, including coaches and administrators of both male and female teams.
- If your institution lacks a pregnancy and parenting policy, help develop one and participate in periodic review of student-athlete pregnancy and parenting policies.

Provide Emotional Help
- If a student-athlete approaches you during athletics activity or in the clinical setting, go to a private space where you cannot be accidentally overheard or seen by teammates, coaches, or other bystanders. Review the institution’s pregnancy and parenting policy with the student-athlete.
- Remind the student-athlete that her scholarship and team membership are not at risk. A good reply to student-athletes revealing their own or their partner’s pregnancy is: “I’m glad you’re telling me about this and understand you may have many questions.”
I want to provide you with the information, time and support you need to make these personal decisions. Let’s figure out how we can do that.”

Support the student-athlete. Ask non-judgmental questions and give the student-athlete time to work through emotions and decisions.

“Please tell me whatever you’d like.”
“How are you feeling?”

Ask the student-athlete how she feels about discussing her pregnancy with others.

“Is Coach aware of the situation? How do you feel about talking about it with her/him?”

“Is your family aware of the situation?”

“Is your partner aware of the situation?”

If you have past experience with pregnant student-athletes and this particular coach, be candid about the experience.

“In the past when this has occurred, Coach has been very supportive and - helpful. It helps to have Coach aware because she/he will have a little more insight as to why you may not be performing to the same standards. But if you’re not ready to talk about it yet, we can hold off discussing with Coach and figure out how to navigate those hurdles.”

“In the past when this has occurred, Coach has not been very supportive. You have the right to work with me and the team physician, keeping your medical status confidential. If you decide to carry the pregnancy to term, we may need to modify your workouts and competition schedule as your pregnancy progresses, which will involve Coach.”

“Would you like me to go with you to talk with Coach? Sometimes it helps to have someone else there.”

Encourage the student-athlete to make use of the athletic department’s mental health counselors. Reassure her that she probably has some time on her side to decide whether to carry the pregnancy to term, usually until she is 12 weeks pregnant.

Share with her that many other student-athletes have successfully encountered pregnancy, and there is usually no reason to make hasty decisions.

**Medical Help and Confidentiality**

Reassure the student-athlete that you can maintain confidentiality within the medical team as long as it is medically safe to do so.

Remind the student-athlete that as a certified athletic trainer, you cannot make medical decisions regarding pregnancy, but that you are part of a medical team that will work with her to provide her with the optimal health care.

Reassure the student-athlete that if she decides to carry the pregnancy to term, there are few risks to athletic participation in uncomplicated pregnancies, particularly in the first trimester. However, she should receive appropriate health care and refer her to the team physician for further counseling and education.
Encourage her to work in collaboration with her maternal health care provider and the athletics department medical staff.

“Our policy is to inform our team physician of your pregnancy so that we can start to identify continued participation parameters and establish a baseline health status. Do you feel comfortable with this plan?” Leave the conversation with a follow-up appointment.

Explain to the student-athlete that you may be checking in with her more frequently in order to protect her health and safety, but then try not to attract others’ attention when doing so.

**HIV and AIDS**

Discrimination based on AIDS/HIV will not be tolerated within UNLV. In conjunction with the UNLV Campus Committee on AIDS, the Intercollegiate Athletic Department supports the guidelines developed by the UNLV Campus Committee on AIDS which is based upon the recommendations of the Centers for Disease Control (CDC) and American College Health Association (ACHA). For more information, contact your athletic trainer or refer to the UNLV Sports Medicine Policies and Procedures Manual. The manual is available by contacting the Director of Athletic Training.

**CONCUSSION MANAGEMENT**

The 3rd International Conference on Concussion in Sport was held in Zurich, Switzerland, on October 29+30, 2008. The consensus statement from this conference was used as the outline of the policy adapted by UNLV. Current NCAA Sports Medicine Handbook recommendations were also used to form this policy. Modifications and revisions were made to the outline based on current available resources, new guidelines and the population of student-athletes at UNLV.

1. CONCUSSION

1.1 Definition of Concussion

Concussion is defined as a complex pathophysiological process affecting the brain, induced by traumatic biomechanical forces. Several common features that incorporate clinical, pathologic and biomechanical injury constructs that may be utilized in defining the nature of a concussive head injury include:

1. Concussion may be caused either by a direct blow to the head, face, neck or elsewhere on the body with an “impulsive” force transmitted to the head.

2. Concussion typically results in the rapid onset of short-lived impairment of neurologic function that resolves spontaneously.

3. Concussion may result in neuropathological changes, but the acute clinical symptoms largely reflect a functional disturbance rather than a structural injury.
4. Concussion results in a graded set of clinical symptoms that may or may not involve loss of consciousness. Resolution of the clinical and cognitive symptoms typically follows a sequential course; however, it is important to note that, in a small percentage of cases, post-concussive symptoms may be prolonged.

5. No abnormality on standard structural neuroimaging studies is seen in concussion.

1.2 Classification of Concussion
The majority (80%-90%) of concussions resolve in a short (7-10 days) period, although the recovery time frame may be longer in children and adolescents.

2. CONCUSSION EVALUATION
A student-athlete who exhibits signs, symptoms or behaviors consistent with a concussion shall be removed from practice or competition and evaluated by an athletics healthcare provider with experience in the evaluation and management of concussion. Student-athletes that sustain a concussion outside of their sport should be managed in the same manner as those sustained during sport activity.

2.1 Symptoms and Signs of Acute Concussion
The diagnosis of acute concussion usually involves the assessment of a range of domains including clinical symptoms, physical signs, behavior, balance, sleep and cognition. Furthermore, a detailed concussion history is an important part of the evaluation both in the injured athlete and when conducting a pre-participation examination. The detailed clinical assessment of concussion is outlined in the Head Injury Assessment form (Appendix K).

The suspected diagnosis of concussion can include one or more of the following clinical domains:
(a) Symptoms: somatic (e.g., headache), cognitive (e.g., feeling like in a fog) and/or emotional symptoms (e.g., unstable changes)
(b) Physical signs (e.g., loss of consciousness, amnesia)
(c) Behavioral changes (e.g., irritability)
(d) Cognitive impairment (e.g., slowed reaction times)
(e) Sleep disturbance (e.g., drowsiness)

If any one or more of these components is present, a concussion should be suspected and the appropriate management strategy instituted.

A Head Injury Assessment Form will be completed on any student-athlete that is suspected of having a concussion. The student-athlete will be referred to the UNLV Team Physician.

2.2 On-field or Sideline Evaluation of Acute Concussion
When a player shows ANY features of a concussion:
(a) The player should be medically evaluated onsite using standard emergency management principles, and particular attention should be given to excluding a cervical spine injury.

(b) The appropriate disposition of the player must be determined by the treating Certified Athletic Trainer / Team Physician in a timely manner. If no healthcare provider is available, the player should be safely removed from practice or play and urgent referral to a physician arranged.

(c) Once the first aid issues are addressed, then an assessment of the concussive injury should be made using the Head Injury Assessment form.

(d) The player should not be left alone following the injury, and serial monitoring (follow up Head Injury Assessment forms) for deterioration is essential over the initial few hours following injury.

(e) A player with significant symptoms, long duration of symptoms or difficulties with memory function should not be allowed to return to play on the day of injury. (See section 4.5.)

(f) The student-athlete will be given a Take Home Instruction sheet (Appendix K).

Sufficient time for assessment and adequate facilities should be provided for the appropriate medical assessment both on and off the field for all injured athletes.

Sideline evaluation of cognitive function is an essential component in the assessment of this injury. Brief neuropsychological test batteries that assess attention and memory function have been shown to be practical and effective (Head Injury Assessment form). It is worth noting that standard orientation questions (eg, time, place, and person) have been shown to be unreliable in the sporting situation when compared with memory assessment. It is recognized, however, that abbreviated testing paradigms are designed for rapid concussion screening on the sidelines and are not meant to be used as a stand-alone tool for the ongoing management of sports concussions. It should also be recognized that the appearance of symptoms might be delayed several hours following a concussive episode.

2.3 Evaluation in Emergency Room or Office by Medical Personnel
An athlete with concussion may be evaluated in the emergency room or by the UNLV Team Physician as a point of first contact following injury or may have been referred from another care provider.

All suspected concussions will be referred to the UNLV Team Physician for evaluation (next possible day). Contact the UNLV Team Physician or Head Athletic Trainer if there are questions.

In addition to the points outlined above, the key features of this exam should encompass:

(a) A medical assessment including a comprehensive history and detailed neurological examination including a thorough assessment of mental status, cognitive functioning and gait and balance.

(b) A determination of the clinical status of the patient including whether there has been
improvement or deterioration since the time of injury. This may involve seeking additional information from parents, coaches, teammates and eyewitness to the injury. (c) A determination of the need for emergent neuroimaging in order to exclude a more severe brain injury involving a structural abnormality.

In large part, these points above are included in the Head Injury Assessment form.

3. CONCUSSION INVESTIGATIONS
A range of additional investigations may be recommended by the UNLV Team Physician to assist in the diagnosis and/or exclusion of injury. These include:

3.1 Neuroimaging
Conventional structural neuroimaging is normal in concussive injury. Brain CT (or, where available, MR brain scan) contributes little to concussion evaluation but should be employed whenever suspicion of an intra-cerebral structural lesion exists. Examples of such situations may include prolonged disturbance of conscious state, focal neurological deficit or worsening symptoms. Newer structural MRI modalities including gradient echo, perfusion and diffusion imaging have greater sensitivity for structural abnormalities. However, the lack of published studies, as well as absent pre-injury neuroimaging data, limits the usefulness of this approach in clinical management at the present time. In addition, the predictive value of various MR abnormalities that may be incidentally discovered is not established at the present time.

Other imaging modalities such as fMRI demonstrate activation patterns that correlate with symptom severity and recovery in concussion. Whilst not part of routine assessment at the present time, they nevertheless provide additional insight to pathophysiological mechanisms. Alternative imaging technologies (eg, positron emission tomography, diffusion tensor imaging, magnetic resonance spectroscopy, functional connectivity), while demonstrating some compelling findings, are still at early stages of development and cannot be recommended other than in a research setting.

3.2 Neuropsychological Assessment
The application of neuropsychological (NP) testing in concussion has been shown to be of clinical value and continues to contribute significant information in concussion evaluation. Although in most case cognitive recovery largely overlaps with the time course of symptom recovery, it has been demonstrated that cognitive recovery may occasionally precede or more commonly follow clinical symptom resolution suggesting that the assessment of cognitive function should be an important component in any return to play protocol. It must be emphasized, however, that NP assessment should not be the sole basis of management decisions; rather, it should be seen as an aid to the clinical decision-making process in conjunction with a range of clinical domains and investigational results.

4. CONCUSSION MANAGEMENT
The cornerstone of concussion management is physical and cognitive rest until symptoms
resolve and then a graded program of exertion prior to medical clearance and return to play. The recovery and outcome of this injury may be modified by a number of factors that may require more sophisticated management strategies. These are outlined in the section on modifiers below.

As described above, the majority of injuries will recover spontaneously over several days. In these situations, it is expected that an athlete will proceed progressively through a stepwise return to play strategy. During this period of recovery, while symptomatically following an injury, it is important to emphasize to the student-athlete that physical AND cognitive rest is required. Activities that require concentration and attention (eg, classroom work, test taking, reading, working on a computer, computer games, video games, text messaging, watching TV, listening to music, etc.) may exacerbate symptoms and possibly delay recovery. In such cases, apart from limiting relevant physical and cognitive activities (and other risk-taking opportunities for re-injury), while symptomatic, no further intervention is required during the period of recovery, and the athlete typically resumes sport without further problem.

A Head Injury Assessment form (use alternative forms 1-4) will be utilized until student-athlete is symptom free. Results will be recorded daily on the Head Injury / Graded Symptoms Checklist (Appendix K).

4.1 Graduated Return to Play Protocol
Return to play protocol following a concussion follows a stepwise process as outlined in Table 1.

With this stepwise progression, the athlete should continue to proceed to the next level if asymptomatic at the current level. Generally, each step should take 24 hours so that an athlete would take approximately one week to proceed through the full rehabilitation protocol once they are asymptomatic at rest and with provocative exercise. If any post-concussion symptoms occur while in the stepwise program, then the patient should drop back to the previous asymptomatic level and try to progress again after a further 24-hour period of rest has passed.

A student-athlete can start this progression when given permission by the UNLV Team Physician.

Final authority for Return-to-Play shall reside with the team physician or the physician’s designee.

TABLE 1.
Graduated Return to Play Protocol

Rehabilitation Stage
Functional Exercise at Each Stage of Rehabilitation
Objective of Each Stage
1. No activity
Complete physical and cognitive rest

Recovery
2. Light aerobic exercise
Walking, swimming or stationary cycling
Increase HR keeping intensity <70% MPHR; no resistance training

3. Sport-specific exercise
Change of direction, 4 cone drills, zig-zags, etc.
Add movement
running drills in soccer. No head impact activities

4. Non-contact training drills
Progression to more complex training drills
Exercise, coordination,
(eg, passing drills in football and ice hockey); and cognitive load may start progressive
resistance training (under the direction of a certified athletic trainer)

5. Full practice
Following medical clearance,
Restore confidence and assess
participate in normal training activities functional skills by coaching staff

6. Return to play
Normal game play

HR = heart rate, MPHR = maximum predicted heart rate.

4.2 Psychological Management and Mental Health Issues
In addition, psychological approaches may have potential application in this injury, par-	icularly with the modifiers listed below. Care givers are also encouraged to evaluate the
concussed athlete for affective symptoms such as depression, as these symptoms may be
common in concussed athletes.

A student-athlete will complete a UNLV Athletic Training / Head Injury Questionnaire
daily until signs are normal and responses are symptom free (Appendix K).

4.3 The Role of Pharmacological Therapy
Pharmacological therapy in sports concussion may be applied in two distinct situations.
The first of these situations is the management of specific prolonged symptoms (eg, sleep
disturbance, anxiety, etc.). The second situation is where drug therapy is used to modify
the underlying pathophysiology of the condition with the aim of shortening the duration
of the concussion symptoms. In broad terms, this approach to management should be
only considered by clinicians experienced in concussion management.
An important consideration in RTP is that concussed athletes should not only be symptom free but also should not be taking any pharmacological agents/medications that may mask or modify the symptoms of concussion. Where antidepressant therapy may be commenced during the management of a concussion, the decision to return to play while still on such medication must be considered carefully by the treating clinician.

4.4 The Role of Pre-participation Concussion Evaluation
Recognizing the importance of a concussion history, and appreciating the fact that many athletes will not recognize all the concussions they may have suffered in the past, a detailed concussion history is of value. Such a history may pre-identify athletes that fit into a high risk category and provides an opportunity for the healthcare provider to educate the athlete in regard to the significance of concussive injury. A structured concussion history should include specific questions as to previous symptoms of a concussion, not just the perceived number of past concussions. It is also worth noting that dependence upon the recall of concussive injuries by teammates or coaches has been demonstrated to be unreliable. The clinical history should also include information about all previous head, face or cervical spine injuries, as these may also have clinical relevance. It is worth emphasizing that, in the setting of maxillofacial and cervical spine injuries, coexistent concussive injuries may be missed unless specifically assessed. Questions pertaining to disproportionate impact versus symptom severity matching may alert the clinician to a progressively increasing vulnerability to injury. As part of the clinical history it is advised that details regarding protective equipment employed at time of injury be sought, both for recent and remote injuries. The benefit a comprehensive pre-participation concussion evaluation allows for modification and optimization of protective behavior and is an opportunity for education.

4.5 Same Day RTP
With adult athletes, in some settings, where there are team physicians experienced in concussion management and sufficient resources (eg, access to neuropsychologists, consultants, neuroimaging, etc.), as well as access to immediate (ie, sideline) neuro-cognitive assessment, return to play management may be more rapid. The RTP strategy must still follow the same basic management principles, namely, full clinical and cognitive recovery before consideration of return to play. There is data, however, demonstrating that, at the collegiate and high school level, athletes allowed to RTP on the same day may demonstrate NP deficits post-injury that may not be evident on the sidelines and are more likely to have delayed onset of symptoms. It should be emphasized, however, that the young (<18) elite athlete should be treated more conservatively even though the resources may be the same as an older professional athlete. Based on this, student-athletes diagnosed with a concussion shall not return to activity for the remainder of that day.

Any student-athlete exhibiting an injury that involves significant symptoms, long duration of symptoms or difficulties with memory function should not be allowed to return to play during the same day of competition.
It has been further demonstrated that retrograde amnesia, post-traumatic amnesia, and the
duration of confusion and mental status changes are more sensitive indications of injury
severity, thus a student-athlete with these symptoms should not be allowed to return to
play during the same day. These student-athletes should not return to any participation
until cleared by the team physician or their designee according to the concussion man-
agement plan. The team physician and certified athletic trainers are empowered to have
the unchallengeable authority to determine management and return-to-play of any ill or
injured student-athlete, as he or she deems appropriate.

It is essential that no student-athlete be allowed to return to participation when any
symptoms-persists, either at rest or exertion. Healthcare professionals should assume a
concussion when unsure and waiting for final diagnosis. When in doubt, sit the athlete out.

5. MODIFYING FACTORS IN CONCUSSION MANAGEMENT

The consensus panel agreed that a range of “modifying” factors may influence the inves-
tigation and management of concussion and in some cases may predict the potential for
prolonged or persistent symptoms. These modifiers would also be important to consider
in a detailed concussion history and are outlined in Table 2.

5.1 The Significance of Loss of Consciousness (LOC)

In the overall management of moderate to severe traumatic brain injury, duration of
LOC is an acknowledged predictor of outcome. While published findings in concussion
describe LOC associated with specific early cognitive deficits, it has not been noted as a
measure of injury severity. Consensus discussion determined that prolonged (>1 minute
duration) LOC would be considered as a factor that may modify management.

TABLE 2.

<table>
<thead>
<tr>
<th>Factor</th>
<th>Modifier</th>
</tr>
</thead>
<tbody>
<tr>
<td>Symptoms</td>
<td>Number</td>
</tr>
<tr>
<td>Duration (&gt;10 days)</td>
<td>Severity</td>
</tr>
<tr>
<td>Signs</td>
<td>Prolonged LOC (&gt;1 min), amnesia</td>
</tr>
<tr>
<td>Sequelea (aftereffect)</td>
<td>Concussive convulsions</td>
</tr>
<tr>
<td>Temporal</td>
<td>Frequency - repeated concussions over time</td>
</tr>
<tr>
<td>Timing - injuries close together in time</td>
<td></td>
</tr>
<tr>
<td>“Recency” - recent concussion or TBI</td>
<td></td>
</tr>
<tr>
<td>Threshold</td>
<td>Repeated concussions occurring with progressively less impact force or slower recovery after each successive concussion</td>
</tr>
<tr>
<td>Age</td>
<td>Child and adolescent (&lt;18 years old)</td>
</tr>
</tbody>
</table>
Co- and Pre-morbidities  Migraine, depression or other mental health disorders, attention deficit hyperactivity disorder (ADHD), learning disabilities (LD), sleep disorders

Medication  Psychoactive drugs, anticoagulants

Behavior  Dangerous style of play

Sport  High-risk activity, contact and collision sport, high sporting level

ADHD = attention deficit hyperactivity disorder
LD = learning disabilities
LOC = loss of consciousness
TBI = traumatic brain injury

5.2 The Significance of Amnesia and Other Symptoms
There is renewed interest in the role of post-traumatic amnesia and its role as a surrogate measure of injury severity. Published evidence suggests that the nature, burden and duration of the clinical post-concussive symptoms may be more important than the presence or duration of amnesia alone. Further, it must be noted that retrograde amnesia varies with the time of measurement post-injury and hence is poorly reflective of injury severity.

5.3 Motor and Convulsive Phenomena
A variety of immediate motor phenomena (eg, tonic posturing) or convulsive movements may accompany a concussion. Although dramatic, these clinical features are generally benign and require no specific management beyond the standard treatment of the underlying concussive injury.

5.4 Depression
Mental health issues (such as depression) have been reported as a long-term consequence of traumatic brain injury including sports related concussion. Neuroimaging studies using fMRI suggest that a depressed mood following concussion may reflect an underlying pathophysiological abnormality consistent with a limbic-frontal model of depression.

5.5 Chronic Traumatic Brain Injury
Epidemiological studies have suggested an association between repeated sports concussions during a career and late life cognitive impairment. Similarly, case reports have noted anecdotal cases where neuro-pathological evidence of chronic traumatic encephalopathy was observed in retired football players. Clinicians need to be mindful of the potential for long-term problems in the management of all athletes.

6. INJURY PREVENTION

6.1 Protective Equipment – Mouthguards and Helmets
There is no good clinical evidence that currently available protective equipment will prevent concussion, although mouthguards have a definite role in preventing dental and oral-facial injury. Biomechanical studies have shown a reduction in impact forces to the brain with the use of head gear and helmets, but these findings have not been translated to show a reduction in concussion incidence.

6.2 Rule Change
Consideration of rule changes to reduce head injury incidence or severity may be appropriate where a clear-cut mechanism is implicated in a particular sport. An example of this is in soccer where research studies demonstrated that upper limb to head contact in heading contests accounted for approximately 50% of concussions. As noted earlier, rule changes also may be needed in some sports to allow an effective off-field medical assessment to occur without compromising the athlete’s welfare, affecting the flow of the game or unduly penalizing the player’s team. It is important to note that rule enforcement may be a critical aspect of modifying injury risk in these settings, and referees play an important role in this regard.

6.3 Risk Compensation
An important consideration in the use of protective equipment is the concept of risk compensation. This is where the use of protective equipment results in behavioral change such as the adoption of more dangerous playing techniques, which can result in a paradoxical increase in injury rates. This may be a particular concern in child and adolescent athletes where head injury rates are often higher than in adult athletes.

6.4 Aggression vs. Violence in Sport
The competitive/aggressive nature of sport which makes it fun to play and watch should not be discouraged. However, sporting organizations should be encouraged to address violence that may increase concussion risk. Fair play and respect should be supported as key elements of sport.

7. KNOWLEDGE TRANSFER
As the ability to treat or reduce the effects of concussive injury after the event is minimal, education of athletes, colleagues and the general public is a mainstay of progress in this field. Athletes, referees, administrators, parents, coaches and health care providers must be educated regarding the detection of concussion, its clinical features, assessment techniques and principles of safe return to play. Methods to improve education including web-based resources, educational videos and international outreach programs are important in delivering the message. Fair play and respect for opponents are ethical values that should be encouraged in all sports and sporting associations. Similarly, coaches, parents and managers play an important part in ensuring these values are implemented on the field of play.

Structured and documented education of student-athletes and coaches is recommended to improve the success of the recognition and referral components of a consistent concussion management program.
Student-athletes must sign a statement in which they accept the responsibility for reporting their injuries and illnesses to the institutional medical staff, including signs and symptoms of concussions. During the review and signing process student-athletes should be presented with educational material on concussions.

Coaches must acknowledge they understand the concussion management plan, their role within the plan and that they received education about concussions.

Educational materials on concussions can be found at www.ncaa.org/health-safety.

All athletics healthcare providers and coaches should review and practice the emergency action plan to respond to student-athletes catastrophic injuries and illnesses at least annually.

8. BASELINE TESTING
UNLV will record a baseline assessment for each student-athlete prior to the first practice. The same baseline assessment tools should be used post-injury at appropriate time intervals. The baseline assessment will consist of the use of a symptoms checklist, standardized cognitive assessment (Standardized Assessment of Concussions – SAC), and balance assessments.

SICKLE CELL TRAIT

6/18/2010

General Information
Sickle Cell Trait is not a disease, but a blood disorder in which the body produces an abnormal type of the oxygen carrying hemoglobin in the red blood cells. A person with sickle cell trait inherits abnormally curved (sickle) red blood cells instead of normal round red blood cells. These “sickle cells” do not flow fluidly through blood vessels and can cluster together to obstruct them. This obstruction of blood flow can lead to pain, infection, organ damage, and in some cases, death.

Sickle cell trait is common in people who come from places where malaria is wide spread. People most at risk for having sickle cell trait are those with ancestors from Africa, South or Central America, the Caribbean, Mediterranean, India, and Saudi Arabia. The trait occurs in about 8% of the U.S. African-American Population and rarely (between 1 in 2,000 to 1 in 10,000) for the Caucasian population.

Sickle Cell Trait and Exercise
The kind of intense exercise done by student-athletes can put unknowing carriers of the sickle cell trait at risk. During distance running, repeat hill workouts, ramp or stair running, sustained weight lifting/“mat drills”, and even short interval sprinting, the trait causes some red blood cells to change shape due to low oxygen levels, dehydration,
heat, and other conditions that result from physical exertion. This shape change can have serious consequences; these sickling cells can readily block blood flow in blood vessels to important organs and muscles. In some cases, athletes who carry the trait have shown significant distress, collapsed, and have even died during rigorous exercise.

Although the consequences can be severe, sufficient rest, hydration, and cooling may be all that are needed to treat most cases of exertional sickling.

UNLV Athletic Training and Sickle Cell Trait
UNLV Athletic Training has a mandatory sickle cell trait screening, via blood testing, for all incoming student-athletes during the pre-participation physical exam process. Student-athletes who have sickle cell trait are never disqualified from participation in sporting events, but are monitored during activity.

IMPORTANT: STUDENT-ATHLETES MUST HAVE VERIFIED RESULTS FROM A SICKLE CELL TEST PRIOR TO BEING CLEARED FOR PARTICIPATION. THERE ARE NO EXCEPTIONS. Therefore, student-athletes who arrive on-campus without a sickle cell test should immediately report to the athletic training room to schedule testing. Student-athletes can also have the testing done prior to arriving at UNLV at their own expense.

Although consequences of the disorder can be severe and there are no restrictions on athletic activity for student-athletes with sickle cell trait, there are some guideline recommendations to control and minimize symptoms during exercise (Appendix C):

1. Encourage student-athlete participation in preseason conditioning programs to enhance acclimation to in season practices and lifting regimen.
2. Engage in slow and gradual preseason conditioning activity to be prepared for sports-specific performance testing and the rigors of competitive intercollegiate athletics. Build up activity over time.
3. Modification of participation in “preseason conditioning tests”. Set your own pace. If sickle cell trait student-athletes can set their own pace, they seem to do fine.
4. Acclimation to onset of conditioning or lifting program. Engage in slow and gradual preseason conditioning regimen to be prepared for sports-specific performance testing and the rigors of competitive intercollegiate athletics. Build up slowly while training (e.g., paced progressions).
5. Modification of conditioning drills (no timed sprints, no sustained running without periods of rest). Use adequate rest and recovery between repetitions, especially during “gassers” and intense station or “mat” drills. Student-athletes with sickle cell trait who perform repetitive high speed sprints and/or interval training that induces high levels of lactic acid should be allowed extended recovery between repetitions since this type of conditioning poses special risk to these athletes. Not be urged to perform all-out exertion of any kind beyond two to three minutes without a breather. Be excused from performance tests such as serial sprints or timed mile runs, especially if these are not normal sport activities.
6. Implement a hydration policy for before, during, and after all activity. Maintain hydration at all times, especially in hot and humid conditions.

7. Modify activity in hot and humid conditions.

8. Modify activity after viral illness, especially in those involving diarrhea or vomiting. Refrain from extreme exercise during acute illness, if feeling ill, or while experiencing a fever.

9. Modify activity after nights with poor sleep.

10. Maintain proper asthma management if athlete has any type of asthma.

11. Stop activity immediately upon struggling or onset of symptoms that include muscle cramping, muscle pain, swelling, abnormal weakness, tenderness, and the inability to “catch a breath”.

12. Report any symptoms to the athletic trainer and coach and seek prompt medical attention.

13. Educate athletes to create an environment that encourages student-athletes with sickle cell trait to report any symptoms immediately. Any signs or symptoms such as fatigue, difficulty breathing, leg or low back pain or cramping, noticeable decrease in performance or struggling in practice or games with a student-athlete who has sickle cell trait should be assumed to be sickling.

6. HILTON AUDITORIUM GUIDELINES

The Auditorium is to be used by reservation only. Anyone wishing to schedule and reserve the auditorium must contact 895-3901. The use of this facility without a reservation is prohibited.

The UNLV Athletics Department reserves the right to schedule the auditorium.

The Auditorium is available for scheduled activities only. No loitering or lounging will be permitted in the auditorium.

7. UNLV STRENGTH AND CONDITIONING

Philosophy

The UNLV Strength and Conditioning staff is committed to providing a periodized, personalized, sport specific training program for every athlete. Each specialized program will be designed by the strength staff to improve each respective athlete’s performance and reduce injury. The exercise type, volume, and intensity of the program will be tailored to the team’s playing season. Each team will be tested and evaluated throughout the year to make sure adequate gains are being achieved.

Athletic Teams Conditioning Programs

All weight training and conditioning programs, including testing results, are recorded and kept on a computer program specific to strength and conditioning. Strength, speed, power, conditioning, core stability, flexibility and body composition are tested and used in the design of each athlete’s program. All workouts will consist of: dynamic warm-up, functional core development, technical movement skills, multi-joint ground based weight training movements, conditioning exercises, and post workout flexibility regimens.
Facility Guidelines

- The Strength and Conditioning Facility is a co-educational facility.
- UNLV issued gear must be worn at all times while using the weight training facility.
- UNLV Issued TEE SHIRT AND SHORTS WILL BE REQUIRED WHEN LIFTING.
  Cut-off or altered tee shirts are not permitted.
- Spotters and direct supervision are required before performing any lifts.
- Shoes must be worn at all times. No cleats or sandals are permitted.
- No hats, bandanas, “dew-rags,” earrings or jewelry are permitted during workouts.
- No beepers, cellular phone or personal calls will be permitted during workout times.
- Profanity and inappropriate behavior or attitudes will not be tolerated.
- The strength and conditioning staff is not responsible for any valuables or personal items. Do not bring valuables into the weight room. Leave all personal items in your locker.
- The weight training and conditioning facility is for UNLV student-athletes ONLY.
- Return all equipment to proper place when completing a workout.

Injuries

If you are injured, you must be cleared through the athletic training staff to continue a weight training and conditioning program. The athletic training and strength staff will develop an individualized program to aid in the recovery process. Communication between athletic training staff and strength and conditioning staff is essential to your reconditioning.

Office Operations

You may not...
- Use the telephone without permission
- Enter office without permission
- Sit at any Coach’s desk or office without the coach present
- Leave personal belongings in the office without permission

Safety

The weight room, when open, will be occupied by a coach at all times. You will be taken through an orientation of “How we do business” before performing a workout. You will be required to read and sign an “assumption of risk” form before using the facility. You will be given a workout orientation prior to beginning your program. This program will teach proper technique and explain all exercises. Use the proper exercise technique at all times.

Spotting: all lifts require a spotter.

Weight Room Schedule/Use

All visitors must be cleared by a Strength Coach. The facility schedule and times will be determined by the Head Strength Coach. The use of the strength and conditioning facility is a privilege and not a right. Violation of the rules or inappropriate behavior will not be tolerated!
Hours of Operation
Academic Year - 6:30 AM to 6:00 PM
June to August - Times will be posted or by appointment only
Holidays and Winter/Spring Break - By appointment only

8. SUMMER POLICIES

I. Student-Athletes Housing Prospects

A. It is not permissible for current enrolled student-athletes or continuing student-athletes to house or lodge prospects (e.g., those recruits who have signed an NLI, transfers and walk-ons) during the summer.

Although permissible is some cases (e.g., prior-pre-existing relationships), prospects residing with current/continuing student-athletes free of charge or at reduced cost – are in violation of NCAA 13.2.1 & 13.2.2. All arrangements must be cleared by the NCAA compliance staff. You are reminded that a prospect remains a prospective until one of the following occurs (whichever is earlier):

1. The individual officially registers and enrolls in a minimum full-time program of studies and attends classes in any term of a four-year collegiate institution’s regular academic year (excluding summer); or
2. The individual participates in a regular squad practice or competition at a four-year collegiate institution that occurs before the beginning of any term; or
3. The individual officially registers and enrolls and attends classes during the summer prior to initial enrollment and receives institutional athletics aid.

B. Prospects residing in Las Vegas during the summer prior to initial enrollment must register their vehicles and lodging arrangements with the UNLV Athletics Compliance Office.

II. Prospects & Facility Use

With regards to recruits and prospects who have signed an NLI to attend UNLV and situations related to a prospective student-athlete’s participation in weight lifting and conditioning activities (other than participation in voluntary summer conditioning programs in football and basketball) on UNLV’s campus, please note the following:

A. A prospective student-athlete who has signed a National Letter of Intent (NLI) (or a four-year college-transfer

B. prospect who has signed a written offer of financial aid and/or admission) may participate in voluntary weight lifting or conditioning activities (e.g., conditioning on the track) on the institution’s campus in the presence of the institution’s strength and conditioning coach, provided such activities are not prearranged, the strength and conditioning coach is performing normal duties and responsibilities in the supervision of the weight room or facility in use (e.g., track) and he or she does not work directly with the prospective student-athlete. Involvement by the strength and conditioning coach (other than in a supervisory capacity) or the involvement of any
coaching staff member in any capacity would constitute a tryout.
B. A prospective student-athlete who officially registers, enrolls and attends classes during the summer prior to initial full-time enrollment and receives institutional athletics financial aid may engage in voluntary weight lifting or conditioning activities on the institution’s campus in the presence of the institution’s strength and conditioning coach, provided such activities are not prearranged, the strength and conditioning coach is performing normal duties and responsibilities in the supervision of the weight room or facility in use and he or she does not work directly with the prospective student-athlete. Involvement by the strength and conditioning coach (other than in a supervisory capacity) or the involvement of any coaching staff member in any capacity would constitute a tryout.

C. A prospective student-athlete who does not meet either of the criteria above may not participate in voluntary weight

D. lifting or conditioning activities on the institution’s campus, unless such facilities are open to the general public.

NOTE: ALL PROSPECTS MUST HAVE A VALID NLI WITH UNLV FOR THIS SCENARIO TO BE COMPLIANT WITH NCAA RULES. In addition, each PSA seeking summer workouts in and around athletic department facilities (e.g. weight room and field access), is advised that a PSA Permission to Use facility form must be completed prior to the PSA’s on-campus activities.

III. SUMMER MEDICAL COVERAGE

A. In accordance with NCAA, Bylaw 16.4.1.(g) it is permissible to provide medical examinations at any time for enrolled student-athletes. If you are injured during the summer months as a result of weight training and/or conditioning, the sports medicine department will provide a medical examination (diagnosis) to determine the nature and extent of the injury and/or illness provided: the injury occurred during a supervised weight training and conditioning program; the injury occurred during normal hours of operations. It will be the responsibility of the Athletic Training staff to make the appropriate referral.

B. During the summer, if you become ill, you will be referred to the Student Health Center (SHC). There is a one-time $13.00 fee for enrolled summer school students and additional expenses for medications and laboratory service. You will be held responsible for any and all expenses incurred.

9. BULLETIN BOARD PROGRAM
The first floor of the Lied Athletic Complex will feature a series of bulletin board programs. The bulletin boards will incorporate important information for student-athletes on services and topics important for success both as a student and as an athlete. Bulletin boards are generally updated on a monthly basis throughout the academic year. The bulletin boards will be located in the main hallway by the Marilyn and Si Redd Sports Medicine Complex.

10. ELIGIBILITY CLOSE-OUT PROCEDURE POLICY
Each student-athlete who has completed his/her eligibility will be required to complete an eligibility clearance procedure prior to receiving his or her final stipend.
PROCEDURE
At the conclusion of the season, student-athletes will receive an eligibility clearance form by the Sport Administrator. The student-athlete will be responsible for securing all signatures. The last signature will be to complete the exit interview. The interview will be scheduled through the UNLV Athletic Administration. Failure to complete this clearance will result in the student’s transcripts, registration, stipend and or diploma being placed on hold.
IMPORTANT: Some former student-athletes who have requested transcripts, applied for jobs or have attempted to register as a student have run into problems on campus. In each case they were denied all benefits or have had bad credit ratings due to outstanding fees or other expenses stemming from their tenure here at UNLV. It is important that each student-athlete complete this procedure so that upon leaving UNLV, you are in good academic standing should you require future services from campus.
ELIGIBILITY CLEARANCE FORM

NAME: ________________________________________________

DATE: ___/___/___

POLICY: ________________________________________________

Each student-athletes who has exhausted his/her eligibility is required to complete an Eligibility clearance form. Failure to complete this form will result in a hold being placed on transcripts, registration, stipend and/or diploma.

PROCEDURE:

• The athletics department will provide you the Eligibility clearance form. It is your responsibility to complete the form and turn it in during your exit interview appointment with the Sport Administrator and the Director for Academic Services.

• NOTE: The Athletic Training closeout physical examination must be completed within 7 days of your last competition.

• Eligibility clearance must be completed by the Friday prior to finals week (unless still in competition).

• The student-athlete exit interview is to be completed last for final approval.

1. Final meeting with Head Coach

Date Signature of Head Coach

2. Close-out Physical Examination, Athletic Training Department (895-3380) (Must be completed within 7 days after last competition)

Date Signature of Athletic Trainer

3. Athletics Equipment check-out (895-0814)

Date: Signature of Equipment Staff

4. Athletics Business Office (895-3483)

Date: Signature of Business Office Staff

5. Schedule an appointment for exit interview with the Director of Academic Services by calling 895-0200.

Date, time and place of appointment: ________________________________

Date: Signature of Director of Academic Services

Final Approval ________
VI. ACADEMIC REQUIREMENTS AND GUIDELINES

1. UNLV Admissions
To be admitted to UNLV, you must send a completed application, the application fee and official transcripts to UNLV Admissions at 4505 S. Maryland Parkway, Box 451021, Las Vegas, NV 89154-1021. The application can be completed and the application fee can be paid online at www.unlv.edu. The official transcripts should be sent to the applicable sport coach or athletic academic advisor and forwarded to the Office of NCAA Academic Services.

2. Application Fee
A $60 application fee for domestic students or a $95 application fee for international students must be received by the UNLV Admissions office before you are admitted.

3. The NCAA Clearinghouse
Incoming freshmen student-athletes are not eligible to practice, compete, or receive financial aid until they have been certified by the NCAA Initial Eligibility Clearinghouse. The clearinghouse can be reached by calling (319) 337-1492, at www.ncaaclearinghouse.net or by writing to P.O. Box 4044, Iowa City, IA 52243-4044.

4. Academic Eligibility

Initial Eligibility. In order to be eligible, you must have completed 14 high school core courses, maintain the requirement for a 2.00 grade-point average in core courses, and extends the sliding-scale relationship between standardized test scores and core-course GPA by eliminating the minimum test score currently in place.

Continuing Eligibility. To maintain eligibility for competition, each student-athlete must meet several institutional, conference and NCAA requirements. In general, student-athletes must complete: (A) 24 semester hours of academic credit hours before the student-athlete enters his or her second year of collegiate enrollment, (B) 18 semester hours per academic year and (C) six hours of academic credit per term. Furthermore, to be eligible for practice, competition and/or financial aid you must be enrolled in twelve hours at UNLV for each term. For specific requirements (based on where you are during your academic career) please refer to the NCAA website at www.ncaa.org or contact the Office of NCAA Academic Services at 895-0781.

5. University Academic Admission Requirements
Requirements for admission to the University differ slightly from NCAA requirements. For freshman, the following high school courses are required: 4 years of English; 3 years of math; 3 years of natural science and 3 years of social science. A minimum 2.75 GPA is required for all freshmen and a 2.3 is required for transfer students.

Students who do not meet these requirements may apply for admission by Alternate Criteria through the Admissions Committee.

6. Immunization Requirements
Once accepted to UNLV, you must provide a copy of your shot record showing that you have received all the necessary immunizations. These include Mumps, Measles, Rubella and Tetanus. This should be done as soon as possible. Student Enrollment Services will
place a hold on registration and you cannot register for class until all of the necessary documentation is in the Student Enrollment Services office. If any shots are missing, (for a nominal fee) you can receive the appropriate immunization at the Student Health Center. They are also offered at the Clark County Board of Health located at 625 Shadow Lane, phone 385-1291; and the SECOND FLOOR OF MCCARRAN INTERNATIONAL AIRPORT. For more information, please contact the Student Health Center at 895-3370.

7. Orientation
UNLV requires all incoming freshmen to attend an orientation session. Some sports conduct their own orientation sessions; you are strongly encouraged to attend the university orientation on your own. There is a nominal fee for orientation activities. Please contact your academic advisor for more information about the orientation process.

8. Student Identification
There are many campus events and athletic events for which you will need your student ID. This may be obtained in the Student Union for a one time fee. This card also serves as your library card and is valid for five years. However, it must be validated at the beginning of each semester. To validate, bring a picture ID to the Student Identification Card Studio which is located on the first floor of the Student Union.

9. Registering for Classes
Student-athletes have Priority Registration. This permits you to schedule your classes around practice times. It is very important that you see your athletic academic advisor before you register for classes. Both UNLV and the NCAA have rules and requirements that must be met to retain athletic eligibility. The advisors know the rules and will help you select classes that will meet all requirements toward graduation. Students should also consult with their department academic advisor before registering.

10. Online Classes
Registering student-athletes for online classes will be avoided in most cases. Given the self-paced nature of most online classes, student-athletes will not be enrolled in online classes unless they have shown the self-discipline and scholastic aptitude required to keep up in such a class. More specifically, student-athletes should not expect to be enrolled in online classes if they are freshman, considered at-risk academically, or have less than a 3.0 GPA at UNLV. Finally, student-athletes will not be permitted to enroll in online classes if they have previously earned a failing grade or dropped an online class.

11. Dropping a Class
Before you drop a class you must speak with the Director of Academic Services. A required form also must be completed before you are permitted to drop a class, and that form requires the signature of the Director of Academic Services and your sport administrator. [Note: Changing classes during the first week of school also requires a conversation with your advisor, even if you are just substituting one class for another.] Remember: Ask Before You Act!

12. Textbooks
Scholarship student-athletes should see your athletic academic advisor to get book forms. These book forms need to be signed in the Athletic Business Office (COX 203) before you can purchase books. At the end of each semester, the books must be returned to
the bookstore. If you do not return the books, you will be charged 1/2 the total value of your books. In most cases, this penalty is deducted from your stipend check. If you do not receive a stipend, your registration and transcripts will be placed on hold until the book fees are paid. All books provided are on loan. Books that are lost, damaged or not returned will result in payment by student-athlete for 50% of the total value of the book.

13. Declaring a Major
You must declare a major by the beginning of your fifth, full-time semester. If you declared a major your freshman year and elect to change, you must first go to the registrar and get a change of major form. This needs to be signed by the department in the major that you are leaving and the major department in which you are enrolling. Then, return the form to the registrar. If you are undeclared, you need to follow the same procedure. As an undeclared student, you are assigned an advisor who will need to sign your change of major form in the Student Development Center.

14. Maintaining Full Scholarship Status
Student-athletes who have exhausted athletic eligibility and drop below 12 undergraduate credits or 6 graduate credits will immediately have their stipend pro-rated accordingly. Students who withdraw from all classes forfeit all remaining stipends unless less number of credits is needed for graduation.

15. Advisors
You will be assigned an academic advisor in addition to your athletic academic advisor within your major college of study. It is very important to meet with your advisor a minimum of once each semester. Your advisor needs to sign your graduation application and will help your progress toward graduation.

16. Study Hall
All student-athletes in their first semester at UNLV are required to attend a minimum of 8 hours of study hall each week. Continuing student-athletes with satisfactory GPA’s are excused. Your academic advisor will provide you with more detailed information regarding the athletic study hall program.

17. Tutoring
Tutoring is available at no cost to student-athletes. Your athletic academic advisor can assist you with your tutoring needs. If you are having trouble with a class, speak with your advisor about tutoring immediately. Do not wait until the end of the semester when it may be too late.

18. Graduation Procedures
Graduation packets are available at the Registrar’s Office. Please check the calendar in the course schedule book for due dates. These packets must be completed by your department and returned to the Registrar’s Office. You may apply for graduation after you have completed 90 credits.

19. Student Housing
All unmarried freshmen enrolled in 12 credits or more are required to live in the Residence Halls. Living on campus gives you the opportunity to meet other students who may not be athletes and to develop relationships with people outside of your team.
Requests to be exempt for this regulation must be received by the Office of Residential Life by August 1 for the Fall semester and December 15 for the Spring semester. For more information on student housing, contact the Student Life office at 895-3489.

20. Nevada Residency
It may be beneficial for you to become a resident of Nevada. If you are not on scholarship, declaring residency can save you a substantial amount of money in out-of-state tuition. Declaring yourself a resident of Nevada requires specific documentation. For more information, contact the UNLV Athletics Business Office at 895-3483.

21. WUE*
The Western Undergraduate Exchange (WUE) is a program through which students in 12 participating states (including Nevada) may enroll in designated two-year and four-year institutions and programs in other participating states at a special, reduced tuition level. Students do not need to demonstrate financial need to receive the WUE Benefit. Each state determines which schools and which programs will be available under WUE. Currently, participating states include Alaska, Colorado, Hawaii, Idaho, Montana, Nevada, New Mexico, North Dakota, Oregon, South Dakota, Utah and Wyoming. This program changes slightly every year so consult with your academic advisor for more information.

22. Good Neighbor Policy
The Good Neighbor Policy enables students from bordering states to attend UNLV for a reduced nonresident tuition payment. Students attending high schools and community colleges located in the following counties are eligible under the Good Neighbor Policy: Alpine county, El Dorado county, Lassen county, Modoc county, Mono county, Placer county, Plumas county, Mohave County, Arizona; San Bernardino County, California; Inyo County, and Sierra Counties, Calif.

VII. FINANCIAL AID
Many of you may be eligible to receive financial aid. Many scholarship athletes may be eligible to receive financial aid beyond their scholarship award. You are encouraged to apply for student financial aid early.

The Financial Aid office is located in Room 230 of the Student Services Center on the UNLV campus.

1. Grant-in-Aid Policy
The grant-in-aid fund is provided to a student-athlete to pay for or to assist in paying their cost of education at UNLV. A full grant-in-aid consists of tuition and fees, room, board, and books.

Financial aid cannot exceed the full amount of an athletic grant-in-aid. This means that any other scholarship, grant-in-aid (excluding pell grants), or employment during the time the student-athlete is on scholarship (except between terms, summer, or school holidays as listed in the University Catalog) cannot be accepted by the student-athlete.
After the initial grant-in-aid offer, you must have the scholarship renewed each year by the Director of Financial Aid (no later than July 1). If the scholarship is not renewed or is reduced in value, and you feel that you have been unjustly treated, you are entitled to an appeal before the Scholarships and Awards Committee.

2. Summer School Aid

Summer school is not a part of the regular academic year grant-in-aid. Student-athletes need to enroll in summer school through their academic advisor no later than March 1 of each spring semester. All coaches should make certain that all in-coming and current student-athletes complete their FAFSA for federal aid. A majority of the monies that support summer school come from conference federal funds that are pro-rated based upon the percentage of student-athletes who quality for FAFSA funds.

Summer school priority will be based upon the following criteria:

1. Student-athletes who have received degree applicable passing grades during the fall and spring semesters.
2. Student-athletes who maintain the cumulative GPA for degree completion.
3. Student-athletes who are required to attend summer school for eligibility purposes, provided the following criteria is met.
   a. The student-athlete is not in violation of the “Student-Athlete de Minimus Penalty Schedule”
   b. The student-athlete is not repeating “F” coursework.
   c. If the student-athlete is requesting to repeat a course that was dropped during the fall or spring semesters, a written statement from the professor will be required from the student-athlete as to why the class was dropped.
   d. Student-athletes who exhaust eligibility and request summer school funding must have successfully completed all coursework with a passing grade and in their last semester. No funds for degree completion will be provided to students who drop classes in their last semester.

Any student-athlete who drops, fails or earns a grade less than C- in a summer school class will be responsible for reimbursing the athletic department for all incurred expenses. Student-athletes who receive a grades less than C- but remain eligible and retain the required cumulative GPA required for graduation will not be required to reimburse the department. However, student-athletes only have this privilege one time.

3. Pell Grant

The Pell Grant is a federal entitlement grant based on prescribed eligibility criteria. A student-athlete may receive a Pell Grant in addition to their athletic scholarship provided the overall grant does not exceed a predetermined amount. You can apply for Pell Grants in the financial aid office or the form can be picked up the Financial Aid Office in the Reynolds Student Services Building, Room 232.

4. Fifth-year Grant-In-Aid

A fifth-year scholarship recipient is a student-athlete who has completed their last year of eligibility in their respective sport but does not have the number of hours to graduate. Do not assume that it is automatically granted. You must live up to your responsibility as a student-athlete in order to be approved for fifth-year aid.

If and when you become a fifth-year scholarship candidate, the following procedures must be followed:
1. Visit with your Athletic Academic Counselor and ask for “Graduation Status Report” in writing.

2. Talk with your head coach regarding continuing your education and review the “Graduation Status Report” with him/her.

3. The head coach must submit a written request to the applicable sport administrator who will make the final decision. (Fifth-year aid is a privilege. Do not assume that it is due you.)

4. You must work during the aid period. The athletic department will be responsible for assigning your work hours. (See below.)

5. No aid is granted for those who have signed a professional contract or has employed an agent.

6. Financial aid is not awarded for more than a total of a five year period due to NCAA regulations.

7. The amount of aid you receive will be determined on an individual basis, but will not exceed the amount of aid received during any year of eligibility.

8. You must make normal progress and take the equivalency of a full load.

**5. Fifth Year Works Program**

**Intent:** To require participation by UNLV student-athletes, who receive athletics related aid, have exhausted eligibility, but have not graduated or are declared incapacitated by injury and are no longer medically able to participate in intercollegiate athletics, to assist the Department of ICA and the UNLV community by serving as interns, volunteer employees or student-workers on community service projects and career placement objectives.

**Rationale:** Many student-athletes are not afforded ample time during their athletics participation years to gain employment experiences or internships. Although CHAMPS programming affords student-athletes with some community services, many student athletes exhaust eligibility with limited marketable skills and experiences. The 5th Year Works Program will enhance the work experiences, internship opportunities and ease the transitions for those student-athletes preparing for life after athletics and college, while simultaneously enhancing student-athlete and athletics department perception and reputation throughout the university and campus community. This program shall be a mutually beneficial relationship among the educational institution and student. In this relationship, students shall combine their academic studies with periods of career related, work experiences in a university or community setting under the supervision of an employer. This co-op provides a tremendous benefit to students, athletics departments and employers. Students have an opportunity to explore their career path prior to graduation, gain marketable experiences; while potential employers and campus departments can mentor, direct and ultimate serve as reference for or graduating student-athletes.

For information regarding the Fifth Year Works Program, contact Associate Athletics Director for NCAA Compliance at (702) 895-1314.

**6. Sixth Year Consortium Program**

The UNLV Department of Intercollegiate Athletics will be responsible for providing aid in the form of “earned athletic aid” to student-athletes who are in their 6th year, provided the student-athlete has successfully completed academic progress toward graduation. Student-athletes who have not successfully completed academic progress by either drop-
ping, failing or withdrawing from courses for reasons contrary to the academic mission of the Department of Intercollegiate Athletics during their eligibility or 5th year will not receive any aid until the student-athlete pays for all expenses incurred. Subsequent to the 12th semester (6th year) from the time of enrollment, no financial aid will be provided. Effective January 1, 2005

7. Student-Athlete Employment
If you are planning to work during the academic year, official vacation periods or during summer months, you should obtain prior approval from your coach and the associate athletics director for NCAA Compliance.

8. Rules of Employment-
The following rules are applicable to any type of student-athlete employment:
1. The work performed must be useful;
2. The rate of pay is to be the normal rate of pay for the duties performed;
3. The hours paid must be the hours worked;
4. Payment in advance of hours worked is not permitted; and
5. Transportation to work may be provided only if transportation is available to all employees. Additionally, be considerate of the student-athletes who must follow in your footsteps. If you are an unreliable employee, it will make it very difficult to get your employer to hire another student-athlete.

9. Charges Not Covered By UNLV
There are always questions about what expenses are covered when a student-athlete is on full scholarship. Tuition, fees, required books, room, and board are covered. The expenses listed below are not covered.
If you incur any of the following charges, you must pay them:
• Cost of treatment for non-athletic related injuries;
• Library fines;
• Fines for damage to University property, including the residence halls;
• Key deposits or replacement of a lost residence hall key;
• School supplies, dictionaries, reference books, pens, notebooks, paper, etc.;
• Vehicle registration fee;
• Parking fines; and/or
• Lost textbooks (Can be replaced if police report is obtained.)

10. Career Services
The Office of Career Services objective is to provide a place for students to prepare themselves for the future. Valuable information and opportunities that are available are as follows: On-campus recruiting, internship options, career counseling, resume books, career fairs and career center resources. The services of this office are designed to assist students in the early stages of career planning, including the development of career related experiences and professional job search upon graduation.
For more information, contact career services at 895-3495 or by e-mail at cscssc@unlv.edu.

VIII. CLASS ATTENDANCE
In addition to contact with instructors, the following methods may be used to verify class attendance:
• Athletic academic advisors will verify attendance utilizing the class check roster.
• Coaching staff members will verify attendance utilizing the class check roster
All student-athletes are subject to associated outcomes for not attending class. The following consequences will result should a student-athlete be found in violation of UNLV’s class attendance policy (an occurrence is defined as one missed class per course):

• First knowledge of occurrence per course – The student-athlete will meet with applicable coaching staff members (e.g. position coach, assistant coach) and an additional two hours of study hall time for the following week may be added to the student-athlete’s pre-existing obligation.

• Second knowledge of occurrence per course – The student-athlete will be required to meet with the head coach and face a consequence imposed based on written team rules or the guidelines of each sport.

• Third knowledge of occurrence per course – The student-athlete will be required to meet with their sport administrator with the possibility of having an additional two hours of study hall time per week added to the student-athlete’s per-existing obligation for the remainder of the semester.

• Fourth knowledge of occurrence per course – The student-athlete will be required to meet with the Director of Athletics. The Director of Athletics may impose a possible suspension from practice and/or competition, a possible reduction or cancellation of financial aid, or possible dismissal from the team.

Any exceptions to this policy must be approved by the UNLV Director of Athletics.

**Missed Class(es)/Student**

As a general rule, a student missing a class or laboratory assignment because of observance of a religious holiday shall have the opportunity to make up missed work. Students must notify instructor of anticipated absences by the last day of late registration. NOTE: Students who represent UNLV at any official extracurricular activity shall also have the opportunity to make up assignments, but the student must provide official written notification no less than one week prior to the missed class(es).

**Travel Letters**

UNLV policy permits student-athletes who miss class time for any official extracurricular activity to have the opportunity to make up any assignments or examinations missed as a result of the event, but also requires the student-athletes to provide at least one-week notice of any upcoming absences to their instructors.

To help take advantage of this policy, athletic academic advisors regularly issue travel letters to student-athletes informing instructors of when student-athletes will be missing classes due to athletically-related obligations. The student-athlete is then responsible for delivering the letters to their instructors.

**IX. NCAA COMPLIANCE**

1. **Student-Athlete Code of Conduct**

   **Student-Athlete De Minimus Penalty Schedule**

As valued members of the UNLV Department of Intercollegiate Athletics, it is our goal to assist student-athletes in attaining a quality education and earning a degree. Student-athletes at UNLV are expected to conduct themselves in a manner that best represents their team and the institution, while being productive members of both the campus and surrounding communities. It is their responsibility to exhibit behaviors that enable them to make the most of the academic and athletics opportunities afforded to them.
Participation in athletics is a privilege, and not a right subject to NCAA and MWC rules and regulations. To earn and maintain that privilege, all student-athletes must adhere to the UNLV Student-Athlete Code of Conduct, as well as the UNLV Student Code of Conduct. The intent of this policy is not to supersede UNLV or NCAA policy, nor is it to judge who is guilty or not guilty under the same standards as would apply in a court of law. It is meant to set high standards for the department’s expectations of how student-athletes represent UNLV, the department and their programs and to state the potential consequences for those student-athletes who make poor choices, reflecting negatively on themselves and UNLV.

As UNLV’s most visible ambassadors, student-athletes are expected to uphold, at all times, high standards of integrity and behavior, reflecting well upon themselves, their families, coaches, teammates, the Department of Athletics and this university. Student-athletes are expected to respect the rights of others, and to abide by all rules and regulations of UNLV, the MWC and the NCAA. Failure to do so may result in suspension from the team, forfeiture of athletics financial aid pursuant to NCAA bylaw 15.3.4.2.4 Misconduct; further, UNLV may cancel or reduce the financial aid of a student-athlete who is found to have engaged in misconduct by the university’s regular student disciplinary authority, even if the loss-of-aid requirement does not apply to the student body in general. A student-athlete may appeal disciplinary action if he/she believes his/her situation presents special circumstances by which the assigned sanctions to be imposed are manifestly unfair or there is significant evidence that would justify a different outcome (see Appeal of Disciplinary Action).

Student-athletes, as citizens of UNLV, Las Vegas and its surrounding communities are expected to abide by the laws of the United States, the state of Nevada, and the aforementioned communities. Because it is expected that the behavior of student-athletes shall at all times reflect the high standards of honor and dignity that characterize participation in competitive sports at UNLV, student-athletes may be subjected to Athletic Department discipline for such acts that violate the Student-Athlete Code of Conduct, regardless of where and when the acts are committed and regardless if any other disciplinary or legal action is taken against the student-athlete.

Gambling, Discrimination, Hazing and Harassment. In addition to obeying all federal, state and local laws, student-athletes shall not participate in any gambling activities involving intercollegiate or professional athletics. Athletes shall not solicit or accept any bet, wager any item of tangible value or provide information to individuals involved in athletic gambling activities (see Gambling Affidavit). In addition, any behavior exhibiting discrimination, taunting, or inappropriate behavior related to racial, ethnic, religious, sexual harassment or sexual orientation harassment is prohibited. Physical or verbal abuse or offensive behavior will not be tolerated and any form of hazing related to participation on any intercollegiate athletics team or other campus related group will not be condoned nor tolerated.

Social Networking and EMTs. Student-Athletes are responsible for information con-
tained in written or electronic transmissions (e.g., email or social networking) and any information posted in a public domain (e.g., internet, chat room, Facebook, Twitter, Facebook, Blogs, You Tube, MySpace). Student-athletes are not precluded from participation in such online social networks or cyber communities; however, student-athletes should be reminded that they serve as representatives of UNLV. As such, student-athletes’ sites are monitored by the athletics department and are reflective of themselves, their team, their coach, the Department of Athletics and UNLV. Inappropriate or embarrassing information or pictures shall not be posted to any public domain. Displaying indiscreet or hurtful comments about student-athletes, coaches, their family members, teams, administrators and/or the Department of Athletics will not be tolerated and shall be held accountable to this policy. Creating, displaying or posting images depicting violence, criminal activity, lewd behavior or profane gestures is prohibited. Coaches, teammates and share a responsibility in monitoring these behaviors. Upon request, a student-athlete must grant access for coaches and/or department administrators to view his/her account. Students who have multiple accounts shall notify staff if requested. Finally, as a student-athlete, each shall agree to remove any material or posts as directed by a university official.

Penalty Schedule. The intent of this Penalty Schedule is to enhance the monitoring and identification of academic underachievement, inappropriate behavior and instances of student-athlete non-compliance with institutional, MWC or NCAA rules, and to ultimately have a unified corrective response. The rationale was developed based on the fact that previously, coaches and sport administrators had flexibility and discretion with regards to responding to student-athlete non-compliance with some departmental policies. This demerit points system provides greater consistency, assessment and uniformity and holds all student-athletes and coaches regardless of sport to the same standards; this policy will enhance and support the credibility of the department’s academic and behavioral endeavors while serving as both deterrent and motivator to comply with the aforementioned expectations.

Adjudication.

1. Academic Noncompliance. Unexcused missed classes/class tardiness, tutor appointments or study hall infractions shall be reported to the SAAS in writing by university staff members (e.g., professors, advisors, coaches, etc…) via written correspondence (e.g., email, graded checks); SAAS staff shall submit to the compliance office for assessment, adjudication and recording keeping. The compliance office shall notify the head coach, sport administrator and academic advisor of all findings.

2. Office of Student Conduct Noncompliance. Any OSC infraction when a student-athlete either accepts responsibility or is found responsible for a university code violation shall be accountable to this policy. The compliance office shall notify the head coach, sport administrator and Director of Athletics of all findings.

3. ICA/MWC/NCAA Noncompliance. All matters identified in Table 1.1 (see below) shall be reported to the Sr. Associate Athletics Director for Compliance in writing by
university staff members via written correspondence (e.g., email); The Sr. Associate Athletics Director for Compliance shall submit to the Deputy Director of Athletics and The Director of Athletics for assessment and adjudication. The compliance office shall notify the head coach, sport administrator, Director of Athletics and any other university staff, NCAA or MWC official as approved by the Director of Athletics.

4. Repeat Offenses and Statute of Limitations. Repeat Offenses of the same offense shall be applied double the value of first time demerit points. All points acquired shall remain on a student-athletes record for a period of one-calendar year, from the initial date of the written correspondence to the student-athlete from the Director of Athletics (or his or her designee).

Appeal of Disciplinary Action

Individual team policies and head coach responses may result in a greater, but not lesser, penalty than what is described herein. A student-athlete may appeal disciplinary action per this policy if he/she believes his/her situation presents special circumstances by which the assigned sanctions to be imposed are manifestly unfair or there is significant evidence that would justify a different outcome.

To appeal a disciplinary decision, the student-athlete must request a meeting with the Director of Athletics, in writing, within ten (10) business days of the incident. Once the request for appeal is granted, a meeting between the Director of Athletics, Head Coach, Sport Administrator, student-athlete and or additional support staff (e.g., compliance or academic) will be scheduled as soon as is practical.

The Director of Athletics may reduce, increase or sustain any corrective measure, action or sanction at his or her discretion.

All student-athletes shall be educated on this policy a minimum of twice per year via rules education and or electronic transmissions. Further, all student-athlete shall sign an affidavit at the beginning and ending of each academic year (or midyear for midyear enrollees), acknowledging receipt of, and understanding of the consequences for non compliance. All countable coaches shall be educated on this policy twice per year via rules education and or electronic transmissions.

Point Acquirement System.

- Student-Athlete’s who acquire between 0-4 points shall be issued a “Written Warning” from the Director of Athletics (or his or her designee) and shall receive a “Verbal Admonishment” from Head Coach. The written warning shall include a copy of the penalty schedule and shall inform that student-athlete of future penalties.

- Student-Athlete’s who acquire between 5-7 points shall be issued a “Letter of Admonishment” from the Director of Athletics (or his or her designee), shall be withheld from
the next countable practice and shall be assigned 10 hours of community service by the Office of Compliance. The letter of admonishment shall include a copy of the penalty schedule, shall inform that student-athlete of future penalties and shall inform the student-athlete of when the service hours are to be complete and the consequences for a failure to comply.

☐ Student-Athlete’s who acquire between 8-11 points shall be issued a “Letter of Reprimand” from the Director of Athletics (or his or her designee), shall be withheld from 10% the next regularly scheduled contests during championship segment. Further the student-athlete shall be assigned 20 hours of community service by the Office of Compliance. The letter of reprimand shall include a copy of the penalty schedule, shall inform that student-athlete of future penalties and shall inform the student-athlete of when the service hours are to be complete and the consequences for a failure to comply. Lastly, the student-athlete’s parent shall be notified in writing of the institution’s response.

☐ Student-Athlete’s who acquire between 12-16 points shall be issued a “Letter of Reprimand” from the Director of Athletics (or his or her designee), shall be withheld from 20% the next regularly scheduled contests during championship segment. Further the student-athlete shall be assigned 40 hours of community service by the Office of Compliance. The letter of reprimand shall include a copy of the penalty schedule, shall inform that student-athlete of future penalties and shall inform the student-athlete of when the service hours are to be complete and the consequences for a failure to comply.

☐ Student-Athlete’s who acquire between 17 and above shall receive a written notification of Indefinite Suspension and shall have their parent’s notified. Mandatory meeting with Director of Athletics.

1. Multiple offenses within same point range. SA shall only be penalized one time per range. Once a SA acquires points within a certain range and is assessed the appropriate response, that SA may still acquire points within that range without incurring the same penalty.

Case #1. Samantha has one (1) unexcused absence in CRJ 101 in October 2011 (2 points). In January 2012, she acquires another point for being late to or, for leaving her SOC 101 class early, giving her a total of three (3) points to date.

Response: For October offense “Written Warning” and “Verbal Admonishment.” SA is advised of responses in next range. For January offense there is no response.

2. Duplicate/repeat offenses within same calendar year. SA shall be penalized double the point value for duplicate offenses ( see * ) , specifically for the following:
☐ Study Hall Infractions (1b) and Missed Appointments (1c);
☐ Any OSC violation when SA accepts or is found responsible (2a - 2d); and
☐ Social Networking Violation
☐ MWC/NCAA Sportsmanship
Alcohol & Substance Use the next sanctions/responses shall not occur until point total reaches the next range.

Case #1 – SA is found responsible for (or accepted) a violation of the University Dstudent Conduct code for underage drinking/possession in the dorm.

2. Extra Benefits
An extra benefit is any special arrangement by a college or university employee or representative of the school’s athletic interests to provide a student-athlete or the student-athlete’s relative or friend a benefit not clearly stated in the NCAA MANUAL. If a benefit is not generally available to all students, it is not permissible by NCAA rules. For example, student-athletes may not have free photocopying, telephone calls or typing of course papers at the expense of the Athletic Department. Violation of the NCAA “Extra Benefits” rule by a student-athlete may result in loss of eligibility.

3. Complimentary Tickets
A student-athlete may receive up to a maximum of four complimentary admissions per contest, if applicable, to that sport. Complimentary admission will be provided only by a pass list designated by the student-athlete. Each sport may have an overall total on the limit of complimentary tickets and in those cases, the head coach will determine distribution within the NCAA rules.

The student-athlete may not receive payment from any source for the complimentary admissions and may not exchange them for any item of value.

A student-athlete jeopardizes his or her eligibility status by not following the complimentary ticket policy.

4. Recruiting Activities Involving Student-Athletes & Prospective Student-Athletes
A. PERMISSIBLE - As a UNLV student-athlete, there are several activities you are permitted to participate in with regards to the recruitment of prospective student-athletes. As reminder, a prospective student-athlete (PSA) is a student who has started classes for the ninth grade; an individual remains a prospective student-athlete until one of the following occurs (whichever is earlier): (a) The individual officially registers and enrolls in a minimum full-time program of studies and attends classes in any term of a four-year collegiate institution’s regular academic year (excluding summer); or (b) The individual participates in a regular squad practice or competition at a four-year collegiate institution that occurs before the beginning of any term.

As a UNLV student-athlete, Permissible Recruitment Activities for Enrolled Student-Athletes are as follows:
(a) Off-campus contacts. Off-campus, in-person recruiting contacts that are unavoidable incidental contacts between enrolled student-athletes (or other enrolled students) and a prospect are permissible if such contacts do not occur at the direction of a coaching staff member.

(b) Telephone contact. It is permissible for an enrolled student-athlete to receive telephone calls made at the expense of a prospect subsequent to July 1 following the completion of the prospect’s junior year in high school. Telephone calls made by enrolled students (excluding student-athletes) pursuant to an institution’s regular admissions program directed at all prospective students shall be permissible. (NOTE: Enrolled
student-athletes or other enrolled students shall not make or participate in telephone calls
to prospects at the direction of a coaching staff member or financed by the institution or
a representative of its athletics interests; however, they may receive telephone calls at the
expense of the prospect subsequent to July 1 following the completion of the prospect’s
junior year in high school.) In either case, the UNLV Compliance Office should be noti-
fied if this occurs.

(c) Written correspondence. It is permissible for an enrolled student-athlete to engage
in written correspondence, provided it is not done at the direction and/or expense of the
member institution. The UNLV Compliance Office should be notified if this occurs.

(d) Unavoidable incidental contact. If unavoidable incidental contact occurs between
a student-athlete and a prospect (even at the prospect’s high school), such contact is
permissible, provided the institution had no prior knowledge of the occurrence of the
contact. The UNLV Compliance Office should be notified if this occurs.

(e) Official visits. An enrolled student-athlete may participate as a student host during a
prospect’s official visit to the institution’s campus. As a student host, a student-athlete
may receive the following:

1. A maximum of $30 for each day of the visit to cover all actual costs of entertaining
   the prospect (and the prospect’s parents, legal guardians or spouse), excluding the cost
   of meals and admission to campus athletics events. These funds may not be used for the
   purchase of souvenirs such as T-shirts or other institutional mementos. It is permissible
   to provide the student host with an additional $15 per day for each additional prospect
   the host entertains. In the event that several students host a prospect, the $30 per day
   entertainment money may be utilized to cover the actual and necessary expenses incurred
   by the prospect and all hosts. Only one student host per prospect may be provided a free
   meal if restaurant facilities are utilized;

2. A complimentary meal, provided the student host is accompanying the prospect dur-
   ing the prospect’s official visit; and

3. A complimentary admission to a campus athletics event, provided the admission is
   used to accompany a prospect to that event during the prospect’s official visit.

(f) Unofficial visits. A prospect on an unofficial visit may stay in an enrolled student-
athlete’s dormitory room, provided the prospect pays the regular institutional rate for
such lodging.

B. IMPERMISSIBLE – As a current-enrolled student-athlete there are various activities
that are precluded under NCAA rules, state & federal laws and UNLV polices and proce-
dures. Failure to comply with these policies may result in the following:

• PSA’s ineligibility or termination of recruitment
• Student-Athlete’s expulsion or termination from UNLV
• reduction or cancellation of aid
• prosecution or incarceration
• public reprimand or censure

You are reminded that Impermissible Recruitment Activities for Enrolled Student-Ath-
letes include:

(a) Recruitment expenses. An institution may not provide an enrolled student-athlete with
transportation or expenses to recruit a prospect except those expenses specified as permis-
sible when a student-athlete serves as a student host.
(b) Telephone calls. Enrolled student-athletes or other enrolled students shall not make or participate in telephone calls to prospects at the direction of a coaching staff member or financed by the institution or a representative of its athletics interests.

(c) A student-athlete acting as a student host shall not be provided an automobile by the institution or representatives of its athletics interests for use by the host or the prospect during a prospect’s official visit to the campus.

(d) A student-athlete serving as a student host must be enrolled in the member institution being visited by the prospect. A non-qualifier may not serve as a student host during his or her first academic year of residence.

(e) A student-athlete may not be involved in the arranging for or providing to, directly or indirectly, any type of offer or inducement that involves sexual liaisons or activities for the prospect or the prospect’s relatives or friends. Also precluded is arranging for the purchase of, or providing to, directly or indirectly, any type of alcoholic beverage, illegal or controlled substance, date rape drug or other drug of any type.

(f) During an official or unofficial visit, student-athlete may not be involved in the Patronage to adult establishments, or arranging for or providing to, directly or indirectly, any type of adult entertainment or activity for the prospect or the prospect’s relatives or friends. This includes but is not limited to: the viewing of pornographic material, patronage at Topless/Gentleman’s Clubs, soliciting Private Dancers, prostitution or Call-Girl Services.

(g) A student-athlete may not be involved in the on or off-campus arranging for or providing to, directly or indirectly, any type legalized or illegal gambling activity. This includes but is not limited to: Casino Table games, slots, dice, craps or sport wagering activities.

NOTE: The legal gambling age in Nevada is 21.
The UNLV Student-Athlete shall sign an agreement acknowledging compliance with this policy on annual basis.

5. Gambling
The following are the NCAA’s position

10.3.1 Sanctions
Effective Date: Aug. 01, 2000
The following sanctions for violations of Bylaw 10.3 shall apply as follows: (Adopted: 4/27/00 effective 8/1/00)

(a) A student-athlete who engages in activities designed to influence the outcome of an intercollegiate contest or in an effort to affect win-loss margins (i.e., “point shaving”) or who solicits or accepts a bet or participates in any gambling activity through a bookmaker, a parlay card or any other method employed by organized gambling that involves wagering on the student-athlete’s institution shall permanently lose all remaining regular-season and postseason eligibility in all sports.

(b) A student-athlete who solicits or accepts a bet or participates in any gambling activity that involves intercollegiate athletics or professional athletics, through a bookmaker, a parlay card or any other method employed by organized gambling, shall be ineligible for all regular-season and postseason competition for a minimum of a period of one year from the date of the institution’s determination that a violation has occurred and shall be charged with the loss of a minimum of one season of competition. A request for reinstatement may be submitted on behalf of a student-athlete who has participated in such
activity only upon fulfillment of the minimum condition indicated above. If the student-athlete is determined to have been involved in a subsequent violation of any portion of Bylaw 10.3, the student-athlete shall permanently lose all remaining regular-season and postseason eligibility in all sports.

10.4 Disciplinary Action
Prospective or enrolled student-athletes found in violation of the provisions of this regulation shall be ineligible for further intercollegiate competition, subject to appeal to the Academics/Eligibility/Compliance Cabinet for restoration of eligibility. (See 10.3.1 for sanctions of student-athletes involved in violations of 10.3) Institutional staff members found in violation of the provisions of this regulation shall be subject to disciplinary or corrective action as set forth in Bylaw 19.6.2.2 of the NCAA enforcement procedures, whether such violations occurred at the certifying institution or during the individual’s previous employment at another member institution. (Revised: 1/10/90, Revised: 4/27/00 effective 8/1/00)

**Athletics Department Staff**
All members of the UNLV Intercollegiate Athletics Department staff are prohibited from wagering on any collegiate and/or professional sporting event; or participating in any gambling activities that involve intercollegiate athletics through bookmakers, a parlay card, office pools, and lotteries involving college or professional games, or any other method employed by organized gambling. If caught or convicted of legal or illegal employee gambling, the Intercollegiate Athletics Department staff member may be subject to immediate termination.

6. **Speaking Engagements, Public Appearances, etc.**
The NCAA has strict guidelines regarding the involvement of student-athletes in speaking engagements, public appearances and fund-raising activities. All requests for speaking engagements or public appearances by UNLV student-athletes must be approved in advance by the associate athletic director for NCAA compliance.

You may jeopardize your eligibility by participating in any activities that have not been approved in advance by the associate athletic director for NCAA compliance.

7. **Sport Agents**
Do’s and Don’ts during your collegiate eligibility:

**Do’s**
You may seek counseling about a future professional athletics career through UNLV’s professional sports counseling panel. For information on the counseling panel, contact the associate athletic director for NCAA compliance at 895-1314.

You may request information from a professional team concerning your professional market value.

You are permitted to use the UNLV sports counseling panel or your head coach to contact agents or professional sports organizations.

You may secure advice from an attorney or third party concerning a proposed professional contract, provided the attorney or other third party does not represent you in negotiations for that contract. You may borrow against your future earnings potential from an established and accredited commercial lending institution, exclusively for the purpose of purchasing insurance against a disabling injury, provided a third party is not involved in arranging for the loan.
**Don’ts**

You may not agree (orally or in writing) to be represented by an agent for the purpose of marketing your athletics ability or reputation in that sport.

Once an agreement is made (oral or written) with an agent to compete in professional athletics, YOU ARE INELIGIBLE FOR PARTICIPATION IN THAT INTERCOLLEGIATE SPORT.

You may not agree (orally or in writing) to be represented by an agent until after your eligibility has ended, including your team’s post-season competition. Also, you may not agree to be represented by an agent in the future (after your eligibility is exhausted).

You may not accept benefits from an agent. These benefits include, but are not limited to, transportation, money and any gift, regardless of the value of the benefit.

You may not receive preferential benefits or treatment because of your reputation, skill or payback potential as a professional athlete.

You may not ask to be placed on the draft list or supplemental draft list of a professional league in a sport, except in the sport of basketball.

A coach or other member of the athletics staff at UNLV may not, directly or indirectly, market your athletic ability or reputation to a professional sports team or organization. Exception: the head coach in your sport or the UNLV professional sports counseling panel may assist you as indicated under the Do’s listing.

You may not try out with a professional athletics team in a sport or permit a professional athletic team to conduct medical examinations during any part of the academic year (including vacation periods) while enrolled in a collegiate institution as a regular full time student.

**SHOULD YOU HAVE ANY QUESTIONS OR NEED ADDITIONAL INFORMATION, PLEASE CONTACT YOUR HEAD COACH OR THE associate athletic director for NCAA compliance AT 895-1314.**

**8. Competing in Non-UNLV Related Competition**

The Department of Intercollegiate Athletics does not provide expenses for student-athletes who have been selected or qualify for national, international or non-sanctioned UNLV athletic events, teams or competitions.

*Effective June 7, 2011*

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**X. THE NATIONAL COLLEGIATE ATHLETIC ASSOCIATION CHAMPS/LIFE SKILLS PROGRAM**

The UNLV Intercollegiate Athletic Department supports and has implemented the Champs/Life Skills Program for student-athletes. The Champs/Life Skills program is open to all student-athletes and is required for all freshmen.

**MISSION STATEMENT**

The NCAA is committed to a comprehensive program of life skills that provides educational experience and services in order to develop well-balanced life-styles for student-athletes; to encourage growth in decision-making, planning and fulfillment of career and life goals; and to enhance the quality of the student-athlete experience within the university setting.
In the process of achieving this mission, the NCAA Life Skills Program will:

• Support efforts of every student-athlete toward intellectual development and graduation.
• Use athletics as preparation for success in life.
• Meet the changing needs of the student-athletes.
• Promote respect for diversity among student-athletes.
• Enhance interpersonal relationships in the lives of student-athletes.
• Assist student-athletes to build positive self-esteem.
• Enable student-athletes to make meaningful contributions to their communities.
• Promote ownership by the student-athletes of his/her academic, athletic, personal and social responsibilities.
• Enhance partnerships between the NCAA, member institutions and their communities for the purpose of education.

COMMITMENT PURPOSE STATEMENTS
Commitment to Academic Excellence:
To support the academic progress of the student-athlete toward intellectual development and graduation.

Commitment to Athletic Excellence:
To build philosophical foundations for the development of athletic programs that are broad-based, equitable and dedicated to the well-being of the student-athlete.

Commitment to Personal Development:
To support the development of a well-balanced life-style for student-athletes, encouraging emotional well-being, personal growth and decision-making skills.

Commitment to Service:
To engage the student-athlete in service to his/her campus and surrounding communities.

Commitment to Career Development:
To encourage the student-athlete to develop and pursue career and life goals.
VALUES STATEMENT
UNLV believes in:
1. Your total development in each of the following areas:
   a. Academics
   b. Athletics
   c. Personal Development
   d. Service
   e. Career Development
2. Promoting a balanced experience for you within the university environment and surrounding community.
3. Providing an environment that promotes the development of values clarification, goal setting and responsible decision making.
4. Providing an environment of proactive programming rather than reactive intervention.
5. Continual evaluation and support of the Life Skills Program at member institutions.

Student-Athlete Advisory Board
The Student-Athlete Advisory Board has at least one representative from each of the varsity teams. The committee serves as a forum to address the concerns and needs of student-athletes, participates in community outreach programs, and facilitates communication regarding rule changes, deadlines and programs between the student-athlete and the UNLV campus. It also addresses concerns of the UNLV Athletic Department, Mountain West Conference and the NCAA.

For more information on the SAAB, contact the representative for your team.

THE NCAA CHAMPS/LIFE SKILLS PROGRAM
The Academic Commitment
• Program Models
• Orientation and Assessment
• Academic counseling and advising
• Mentors Program
• Scholarship application
• Awards, honors and recognition
• Instructional Materials
• Study Skills
• Goal setting and time management

The Athletics Commitment
• Instructional Materials
• Communications
• Interpersonal Media relations
• Social development Manners and etiquette
• Dealing with authority
• Personal health
• Nutrition
• Eating disorders
• Establishing relationships and developing sexual responsibility
• Developing self-esteem
• Stress management
• Alcohol choices and addictive behaviors
• Fundamental values
• Values Clarification
• Understanding diversity
• Fiscal Responsibility

**The Service Commitment**
• Program Models
• Community outreach
• Instructional Materials
• Peer education and counseling

**The Career Development Commitment**
• Program Models
• Alumni Career Network
• Life After Sport Seminar
UNLV Athletics Department  
Student-Athlete Voluntary Withdrawal Statement

I have read and understand NCAA bylaw 15.3.4.1-(d), Reduction or Cancellation Permitted, specifically that institutional financial aid based in any degree on athletics ability may be reduced or canceled during the period of the award if I, “….voluntarily withdraw from a sport at any time for personal reasons….“

Having read and understood this bylaw and my athletics aid contract, on my own volition and for personal reasons, I voluntarily choose to withdraw from the UNLV:_________________________________________________team.

I understand that subsequent to the ( Fall ________ Spring _______ ) term time, I will no longer receive countable athletics related aid from UNLV Athletics.

By affixing my signature below, I release UNLV athletics from any further obligation to continue any athletics related aid previously awarded.

________________________________________________________________________
Student-Athlete Printed Name

________________________________________________________________________
Student-Athlete Signature Date

________________________________________________________________________
Head Coach Signature Date

________________________________________________________________________
Director of Athletics/Desigee Date

________________________________________________________________________
Director of Student Financial Aid Services Date
Or Designee
(Return to Associate Athletics Director/Compliance at TMC – Room 105: mail code 0001)
XI. UNLV DEPARTMENT OF INTERCOLLEGIATE ATHLETICS DRUG PREVENTION, EDUCATION, TESTING AND TREATMENT PROGRAM

Effective November 3, 1986
Revised May 1, 1990
Amended and revised May 29, 1993
Amended and revised May 31, 1995
Amended and revised January 16, 1996
Amended and revised May 1, 1998
Revised May 12, 2000
Revised May 21, 2001
Amended and revised June 2, 2003
Revised June 21, 2006
Revised May 8, 2009
Revised July 1, 2010
Revised July 1, 2011

1. Introductory Statement

The UNLV Athletics Department, as well as its health service professionals, substance abuse counselors and coaches, strongly believes that the use, misuse and/or abuse of the drugs listed later in this policy (excluding those drugs prescribed by a physician to treat a specific medical condition and/or those defined in the NCAA Sports Medicine Handbook) can:

1. Be detrimental to the physical and mental well being of its student-athletes, no matter when such usage should occur during the year;
2. Be dangerous to the student-athlete and his/her teammates in athletic competition or practice;
3. Seriously affect the performance of individuals as students and as athletes; and
4. In some cases, provide an unfair advantage over other competitors.

All student-athletes need to be aware of the potential health risks associated with the excessive use, misuse and abuse by illicit mood altering drugs. As a competitive student-athlete, the use of alcohol and/or any drug may lead to a variety of health disorders including, but not limited to cardiovascular disease (heart attacks), possible brain damage, exposure to HIV and/or AIDS and psychological disorders. For the student-athlete, the end result is not only deterioration in mental and physical health, but also in athletic and academic performance.

Therefore, UNLV is implementing a program of drug prevention, education, testing and treatment for its student-athletes utilizing resources available to all university students. The prevention and education programs will focus toward informed choices and the exercise of personal responsibility as applies to the use, misuse and abuse of alcohol or other drugs.

In addition, student-athletes must also enroll in a drug-testing program sponsored by the NCAA. The Department of Intercollegiate Athletics shall administer annually, on a form
prescribed by the NCAA Committee on Competitive Safeguards and Medical
Aspects of Sports, a signed drug testing consent form for each student-athlete. Although the NCAA drug-testing program is independent of the UNLV Intercollegiate Athletics Department drug-testing program, sanctions imposed by the NCAA will be supported by the administration at UNLV.

2. The NCAA Drug Testing Program
The NCAA will conduct random urine testing at all NCAA post-season championships. The NCAA has also implemented a Year-Round Testing Program, which will randomly tests individual sports throughout the year.
In the event a student-athlete tests positive on a NCAA championship drug test or on a year-round drug test, the student-athlete must adhere to the NCAA Drug Testing Legislation,

Bylaw 18.4.1.5.1 which states: “A student-athlete who tests positive (in accordance with the testing methods authorized by the Executive Committee) shall remain ineligible for all regular season and post season competition during the time period ending one calendar year after the student-athlete’s positive drug test, and until the student-athlete retests negative (in accordance with the testing methods authorized by the Executive Committee) and the student-athlete’s eligibility is restored by the Eligibility Committee. If the student-athlete tests positive for the use of any drug, other than a “street drug” as defined in 31.2.3.1., after being restored to eligibility, he or she shall lose all remaining regular season and post season eligibility in all sports. If the student-athlete tests positive for the use of a “street drug” after being restored to eligibility, he or she shall be charged with the loss of one season of competition in all sports and also shall remain ineligible for regular-season and post-season competition at least through the next calendar year.”

STUDENT-ATHLETES ARE FREE TO REFUSE TO CONSENT TO DRUG TESTING FOR THE NCAA OR THE INTERCOLLEGIATE ATHLETICS DEPARTMENT TESTING PROGRAM. HOWEVER, STUDENT-ATHLETES WHO DECLINE, WILL NOT BE SIGNED FOR AN ATHLETIC SCHOLARSHIP, NOR SHALL BE PERMITTED TO PARTICIPATE IN INTERCOLLEGIATE ATHLETICS FOR UNLV. AFTER CONSENTING TO THE DRUG PREVENTION, EDUCATION, TESTING AND TREATMENT PROGRAM, A STUDENT-ATHLETE WHO FAILS TO TEST FOR DRUGS AS PROVIDED IN THIS POLICY, SHALL BE CONSIDERED TO HAVE MADE A DECISION NOT TO PARTICIPATE IN THE PROGRAM AND WILL BE CONSIDERED TO HAVE TESTED POSITIVE.
A student-athlete, who refuses to participate in this drug prevention, education, testing and treatment program, will be notified of his/her impending prohibition from the UNLV intercollegiate athletics program before such prohibition takes effect. He/she will be given the opportunity to meet with the Director for the Department of Intercollegiate Athletics at the UNLV, and may appeal the impending prohibition from participation in the intercollegiate athletics program.
It has always been standard university procedure for coaches and athletic trainers to refer student-athletes with an apparent medical problem to the team physician. Medical treatment may require a urine sample from the student-athlete to test for the presence of drugs or chemicals. This procedure is independent of the program herein described.
SUMMER DRUG TESTING POLICY

Acting on authority granted in NCAA Bylaws 18.4.1.5.2 and 21.2.2.2, the NCAA Committee on Competitive Safeguards and Medical Aspects of Sports has authorized summer drug testing at Division 1 institutions, effective to begin in the summer of 2006. Therefore, ALL Student-Athletes, with remaining eligibility and who signed a drug testing consent form at the beginning of the previous academic year will be eligible to be tested during the summer, regardless of whether the student-athlete resides on or off campus, is within the Las Vegas vicinity or has traveled out of state. All incoming student-athletes will not be subjected to testing.

All Athletic Department Staff members and Coaches will be responsible for assisting in the summer drug testing program as deemed necessary by the summer drug testing site coordinators.

PROCEDURE

The summer drug testing site coordinators are as follows:
Bernie Chavies, Summer Site Administrator
Kyle Wilson, Summer Site Coordinator
Eric Toliver, Summer Site Coordinator

It will be the responsibility of the summer site coordinator to notify the appropriate head coach, designee and any other appropriate staff members that their sport has been selected for testing. Drug Free Sport, the testing agency for the NCAA, will work through the site coordinators to select and notify student-athletes and conduct the testing within 48 hours of notification.

The Summer Site Administrator will be responsible for providing to Drug Free Sport on an annual basis a summer institutional academic calendar for planning and coordinating testing days and times.

It will be the responsibility of EACH HEAD COACH to provide to the Summer Site Administrator by no later than May 1 of each academic year to provide the following information:

1. List of names, addresses (summer residence), and phone numbers including local phone, permanent home phone and most important cell phone numbers for all returning student-athletes. E-mail correspondences or voice mail messages are not accepted as a form of notification. However, if you have student e-mail addresses that would be helpful to at least have another established contact mechanism.

2. A copy of your current squad list with the names of student-athletes no longer with your team deleted/marked off. The squad list can be obtained from the NCAA Compliance Office and is the document that must be submitted to the NCAA for random selection of student-athletes to be tested. It is absolutely important that the squad list is an accurate reflection of your current student-athlete population.

3. Once notified by the NCAA, the Summer Site Administrator or Coordinators will be responsible for contacting the student-athletes that are chosen to be tested and notify them of the date and time of the test. Regardless of their location in the summer, we have to be able to contact them and set up a test time for the date specified.

4. Failure to provide accurate information or to assist with locating student-athletes who are chosen to be drug tested will result in a loss of eligibility for the student-
athlete. Student-athletes who test positive for summer drug testing program test are subject to the same NCAA drug testing sanctions.

3. TOBACCO USE

Conduct of Athletics Personnel - Tobacco Products: Establishes uniform penalties in all sports for game personnel (e.g. coaches, athletic trainers, managers and game officials) who use tobacco products during practice or competition. (effective August 1, 1997)

4. DEFINITIONS:

Student-athlete is defined as;
1. any student who has signed for an athletic scholarship;
2. any walk-on student;

5. PURPOSE OF THE PROGRAM

The purpose of the UNLV Department of Intercollegiate Athletics Drug Prevention, Education, Testing and Treatment Program (hereinafter referred to as the “Program”) is not to interfere unduly with the private lives of student-athletes. The primary purpose is to aid the student-athletes directly. Such assistance is consistent with the specific goals of the program, which are to:

1. Provide educational programs concerning the effect of substance use, misuse, and abuse on athletic activities;
2. Deter substance use, misuse, and abuse by student-athletes;
3. Identify, in a confidential way, any participant in the Program who may be using, misusing and abusing a specific drug;
4. Educate any participant in the Program so identified, regarding such involvement as it may affect him/her and his/her teammates;
5. Encourage the proper treatment of any chronic chemical dependency;
6. Provide reasonable safeguards that every participant in the Program is medically fit to engage in intercollegiate athletic competition; and
7. Encourage discussion at all appropriate levels about use, misuse, and abuse of controlled substances.

6. IMPLEMENTATION OF THE PROGRAM

When a student-athlete is recruited to engage in an intercollegiate athletic activity, it is suggested the Program be discussed with the recruit, who may be given a copy of the Program during permissible contact days. A second copy of the Program may be provided for the student-athlete’s parent(s), legal guardian(s), or spouse.

ALL student-athletes will be required to attend a mandatory drug education program within the first two weeks of the fall semester or within the first two weeks a sport commences official practice. Each spring semester, ALL incoming or first year student-athletes will be required to attend a mandatory drug education program within the first two weeks of the semester.

During this mandatory meeting, each student-athlete will be required to sign an affirmation form indicating they have received a copy of the UNLV Drug Prevention, Education, Testing and Treatment Program.
In addition, each student-athlete will sign the NCAA Drug Testing Consent Form, will be provided the NCAA Banned Substance List and will be encouraged to watch the NCAA drug education video. This NCAA banned substance list is subject to change. Therefore, all student-athletes should check with the sports medicine staff for an updated banned drug classes or go to www.ncaa.org/health-safety for a complete and updated list of banned substances. It is the responsibility of each student-athlete to check with the appropriate sports medicine staff member regarding banned substances. Any student-athlete who does not attend this mandatory program will not be permitted to practice until completion of the Program has been satisfied.

7. THE DRUG PREVENTION AND EDUCATION PROGRAM

A curriculum for the drug prevention education component of the Program shall be developed by the Drug Program Coordinator in consultation with a counselor or agency designated by UNLV. The curriculum includes:

1. Mandatory seminars for all student-athletes, administrators, and coaches.
2. Drug prevention, education and informational programs are available through the Intercollegiate Athletic Department, Student Development Center, and the Student Health Center, in the form of posters, pamphlets, books, and other written information.
3. In addition, student-athletes may be asked to participate in community programs such as “DARE”, Boy Scouts drug prevention programs, and other elementary and secondary drug resistance, prevention, and education programs.
4. The drug prevention and education program may also offer series of lectures focusing on, but not limited to:
   a. Drug use, misuse and abuse, dependency, properties and effects;
   b. Dealing and handling performance related problems;
   c. Stress management;
   d. Eating disorders;
   e. Sexuality issues;
   f. Assertiveness training.
5. The Bulletin Board Program located in the hallway of the Lied Athletic Complex features current information on drug and alcohol issues.

The Drug Prevention and Education Program shall use as resources on-campus personnel with appropriate expertise, as well as, those resources provided by the local community and national agencies.

1. Drug abuse, dependency, properties and effects;
2. Handling performance problems;
3. Stress management; and
4. Assertiveness training.

Student-athletes interested in credited courses can receive additional information by contacting their academic advisors.
8. Voluntary Substance Abuse Treatment/Education Program

Student-athletes may voluntarily enter the substance abuse treatment/education program. This process can be started by contacting the UNLV Department of Intercollegiate Athletics (hereinafter identified as the Department of ICA), the Drug Program Coordinator or UNLV Student Counseling and Psychological Services (CAPS). The Department of ICA, Drug Program Coordinator or a counselor at CAPS will meet with the student-athlete to discuss the substance abuse treatment/education program.

All voluntary admissions will be kept confidential and therefore coaches may not be notified of a student-athlete’s participation in this program. It is the student-athlete’s responsibility to follow through with the program. Failure to complete the program will result in the removal of the student-athlete from the voluntary program. The student-athlete will then be treated as any other student-athlete regarding random drug testing.

The student-athlete will be required to submit random urine samples. This will provide a baseline of information. Positive results of the drug test will not result in a suspension. However, if the seriousness of the problem warrants medical disqualification, the student-athlete may be withheld from practices and/or competition until he or she is medically cleared for participation by the attending physician.

Student-athletes random drug tests will be regularly monitored to ensure a continued decrease in the drug level(s) until the student-athlete tests negative. Failure for the levels to decrease or should a student-athlete test positive once they have tested negative for a banned substance, the student-athlete will have been considered to violate the terms of and conditions of the voluntary substance abuse treatment program and the test will be considered a positive drug test.

The student-athlete will be referred to schedule and attend meetings with CAPS for a complete drug/alcohol assessment and evaluation. This is a multi-step process and may several weeks to complete. The assessment and evaluation includes the following steps:
1. Initial intake (what is the problem?).
2. Written and computerized assessments (drug and/or alcohol assessments, personality inventory, etc.).
3. Evaluation (structured personal interview).

Once the assessment and evaluation are complete CAPS will explain the results and provide specific recommendations to the student-athlete. The student-athlete will be required to sign an Authorization for Disclosure of Student Information form so that CAPS and the Drug Program Coordinator can discuss the student-athlete’s situation. This will allow for verification by CAPS to the Drug Program Coordinator of the initial intake, assessment/evaluation results, all recommendations, attendance, and progress. It will be the responsibility of each student-athlete to follow through with the recommendations.
Recommendations from CAPS may include the following:
- Individual counseling
- Group counseling
- Psychoeducational programs
- Community service
- Written paper
- Outpatient treatment
- Residential treatment or hospitalization
- Suspension from the team
- Other appropriate measures as deemed necessary and appropriate for the particular student-athlete’s needs

CAPS will provide treatment within the scope of options that are available to all UNLV students. If a particular treatment recommendation is not available through CAPS (e.g., intensive outpatient treatment, hospitalization/residential treatment, etc.), then appropriate referrals will be provided.

The safety of the student-athlete and other participants is very important. Should the recommendations from CAPS require the student-athlete to miss practice or competitions the Drug Program Coordinator, Team Physician, Director of Athletics and student-athlete will meet to discuss the plan of action. For the most severe cases the recommendations may include an extensive inpatient treatment that would result in the student-athlete’s need to withdraw from school for a period of time.

Failure to complete the assessment/evaluation at CAPS, the psychoeducational program/counseling sessions, or other treatment options/recommendations will result in the removal of the student-athlete from the voluntary program.

The student-athlete will be required to attend meetings with the Drug Program Coordinator and submit to random re-tests as deemed necessary by the Drug Program Coordinator. If the student-athlete fails to submit to the random drug re-test, or re-tests at levels higher than the baseline, it will result in the removal of the student-athlete from the voluntary program, and the drug test will be considered a positive test.

9. DRUG TESTING

All participants will be randomly tested during the academic year.

The test will consist of a random urine sample (UA).

A positive result indicates the urine sample contains drug or drug metabolites at a level equal to or greater than the cut off concentration for that drug.

A negative result means the urine sample contains no drugs or drug metabolites, or that the level is less than the cut-off concentration for that drug.
Cut-off Concentrations

**METABOLITE CUT-OFF CONCENTRATIONS**

Phencyclidine 2.5 ng/ml  
(PCP, Angel Dust)
Benzodiazepines 300 ng/ml  
(Anti-anxiety, Valium, Librium)
Cocaine 100 ng/ml  
(cocaine metabolites, crack)
Amphetamines 300 ng/ml  
(stimulants, speed, caffeine)
Tetrahydrocannabinol (THC) 25 ng/ml  
(marijuana, hashish)
Opiates 300 ng/ml  
(narcotic, codeine, morphine, heroin)
Barbiturates 300 ng/ml  
(sedatives, muscle relaxant)
Anabolic Steroids 6:1 ratio test

Confirmation of a positive result will follow using a more specific alternate method.
In addition, random drug tests will be conducted for anabolic steroids. Presently, the Intercollegiate Athletics Department will screen a percentage of student-athletes for performance enhancing drugs, beta-blockers, anabolic steroids, and ergogenic aids.
Steroid testing will consist of a urinalysis (UA).
Every practical step will be taken to assure the accuracy and confidentiality of the test results, including a documented chain of custody through the collection and testing process.
The test results shall be considered a part of the medical records of the student-athlete.
Additionally, the random selection of testing will be determined by computer or a random number table, to be devised and controlled by the Drug Program Coordinator.
For a complete list of drugs which are banned substances and/or approved substances by the NCAA and UNLV, student-athletes should contact the Athletic Training Department or go to www.ncaa.org/health-safety. In addition, each student-athlete should contact the athletic training staff before taking any medication, which could put him/her at risk.
Consequently, the use, misuse and/or abuse by a student-athlete of the drugs listed in this policy (excluding those drugs prescribed by a physician to treat a specific medical condition and or those defined in the NCAA Sports Medicine Handbook), or the failure of a student-athlete to participate in alcohol and drug misuse and/or abuse treatment as required under this policy, is deemed a violation of the student-athlete’s intercollegiate athletic team rules and may subject the student-athlete to sanctions provided later in this policy.
10. Drug Testing Notification
Prior to each drug test, student-athletes will receive written notification from the Drug Testing Coordinator or their coach on the exact date, times allotted for the test and the facility in which the student-athlete is to report.
Failure to comply with any part of the drug testing program, including falsifying signatures or persons, attempting to manipulate urine specimens, or failure to appear for a scheduled drug test and/or not submitting a urine sample during specified assigned times, will be constructively treated as a first positive test result. (Refer to First Positive Situation)
Student-athletes who have received confirmed, verified positive drug results may also be directed to take a drug test at any time by the Drug Program Director, the drug counselor, coach, or the Team Physician.
In addition, the use, misuse or abuse of alcohol and other drugs will not be permitted during practice and/or competition, while attending classes, or at any time within the confines of the of the athletic department facilities.
If for any reason you have any questions or concerns regarding your responsibilities pertaining to the drug program, contact your sport associate athletic director.

11. EFFECT OF POSITIVE TEST RESULTS
FIRST POSITIVE TEST
Student-athletes who test positive on drug tests may have a very serious substance abuse problem and/or may have made some problematic value judgements about their behavior. We take positive drug tests very seriously and will recommend the most reasonable and appropriate treatment/education program. It is the student-athlete’s responsibility to accept the recommendations and apply them toward a behavioral change.
Upon notification of verification of a positive laboratory test the Drug Program Coordinator is responsible to inform the Director of Athletics, the Team Physician, the student-athlete and the head coach of the positive test result. However, if the seriousness of the problem warrants medical disqualification the student-athlete may be withheld from practices and/or competition until he or she is medically cleared for participation by the attending physician. In the event the student-athlete is traveling with his or her sport, the Drug Program Coordinator will contact the Director of Athletics, the Team Physician and head coach of the positive test result to determine the competition status for the student-athlete and to ensure the student-athlete due process.
The Drug Program Coordinator will meet with the student-athlete and head coach or designated representative to discuss the results of the test. The student-athlete will be afforded the opportunity to request the second sample of urine be tested to verify the original drug test, or, to appeal or present any mitigating circumstances regarding the positive drug test. The Drug Program Coordinator will report the results of the initial meeting to the Director of Athletics and the Team Physician.
The Director of Athletics may impose the following:
1. Written reprimand of the student-athlete.
2. Immediate suspension from practice and/or competition.
3. Dismissal from the team.

For all positive drug tests the student-athlete will be referred to schedule and attend meetings with Student Counseling and Psychological Services (CAPS) for a complete drug/alcohol assessment and evaluation. The student-athlete will be required to sign an Authorization for Disclosure of Student Information form so that CAPS, the Team Physician and the Drug Program Coordinator can discuss the student-athlete’s situation. This will allow for verification by CAPS to the Drug Program Coordinator and Team Physician of the initial intake, assessment/evaluation results, all recommendations, attendance, and progress. It will be the responsibility of each student-athlete to follow through with the recommendations. This is a multi-step process and may take several weeks to complete. The assessment and evaluation includes the following steps:
1. Initial intake (what is the problem?).
2. Written and computerized assessments (drug and/or alcohol assessments, personality inventory, etc.).
3. Evaluation (structured personal interview).

Once the assessment and evaluation are complete CAPS will explain the results and provide specific recommendations to the student-athlete.

Recommendations from CAPS may include the following:
• Individual counseling
• Group counseling
• Psychoeducational programs
• Community service
• Written paper
• Outpatient treatment
• Residential treatment or hospitalization
• Suspension from the team
• Other appropriate measures as deemed necessary and appropriate for the particular student-athlete’s needs

CAPS will provide treatment within the scope of options that are available to all UNLV students. If a particular treatment recommendation is not available through CAPS (e.g., intensive outpatient treatment, hospitalization/residential treatment, etc.), then appropriate referrals will be provided

The safety of the student-athlete and other participants is very important. Should the recommendations from CAPS require the student-athlete to miss practice or competitions the Drug Program Coordinator, Team Physician, Director of Athletics and student-athlete will meet to discuss the plan of action. For the most severe cases the recommendations may include an extensive inpatient treatment that would result in the student-athlete’s need to withdraw from school for a period of time.
Failure to complete the assessment/evaluation at CAPS, the psychoeducational program/counseling sessions, or other treatment options/recommendations will be constructively treated as a second positive with an indefinite suspension.
The student-athlete will be required to attend meetings with the Drug Program Coordinator and submit to random re-tests. If the student-athlete fails to submit to the random drug re-test, or fails to meet with the Drug Program Coordinator, it will be constructively treated as a second positive with an indefinite suspension.
The student-athlete, Director of Athletics, Drug Program Coordinator, Team Physician or head coach may inform the parent(s), legal guardian(s), or spouse of the positive test result.

12. SECOND POSITIVE TEST
Upon notification of verification of a second positive laboratory test, the Drug Program Coordinator is responsible for informing the Director of Athletics, Team Physician, student-athlete and head coach of the second positive test result and indefinite suspension from all practices and competitions until the following steps are completed; The Drug Program Coordinator will meet with the student-athlete, head coach and/or designated representative to discuss the positive test result. The student-athlete will be afforded the opportunity to request that a second sample of the urine be tested to verify the results of the original test and to appeal or present any mitigating circumstances regarding the positive drug test.
For all positive drug tests the student-athlete will be referred to schedule and attend meetings with Student Counseling and Psychological Services (CAPS) for a complete drug/alcohol assessment and evaluation. The student-athlete will be required to sign an Authorization for Disclosure of Student Information form so that CAPS, the Team Physician and the Drug Program Coordinator can discuss the student-athlete’s situation. This will allow for verification by CAPS to the Drug Program Coordinator and the Team Physician of the initial intake, assessment/evaluation results, all recommendations, attendance, and progress. It will be the responsibility of each student-athlete to follow through with the recommendations. This is a multi-step process and may take several weeks to complete.
The assessment and evaluation includes the following steps:
1. Initial intake (what is the problem?).
2. Written and computerized assessments (drug and/or alcohol assessments, personality inventory, etc.).
3. Evaluation (structured personal interview).
Once the assessment and evaluation are complete CAPS will explain the results and provide specific recommendations to the student-athlete.
Recommendations from CAPS may include the following:
• Individual counseling
• Group counseling
• Psychoeducational programs
• Community service
• Written paper
• Outpatient treatment
Residential treatment or hospitalization
• Suspension from the team
• Other appropriate measures as deemed necessary and appropriate for the particular student-athlete’s needs

CAPS will provide treatment within the scope of options that are available to all UNLV students. If a particular treatment recommendation is not available through CAPS (e.g., intensive outpatient treatment, hospitalization/residential treatment, etc.), then appropriate referrals will be provided.

The safety of the student-athlete and other participants is very important. Should the recommendations from CAPS require the student-athlete to miss practice or competitions the Drug Program Coordinator, Team Physician, Director of Athletics and student-athlete will meet to discuss the plan of action. For the most severe cases the recommendations may include an extensive inpatient treatment that would result in the student-athlete’s need to withdraw from school for a period of one or two semesters.

Failure to complete the assessment/evaluation at CAPS, the psychoeducational program/counseling sessions, or other treatment options/recommendations will be constructively treated as a third positive and the student-athlete will permanently be suspended from all practices and competitions.

The student-athlete will be required to attend meetings with the Drug Program Coordinator and submit to random re-tests as deemed necessary by the Drug Program Coordinator. If the student-athlete fails to submit to the random drug re-test, then it will be constructively treated as a third positive and the student-athlete will permanently be suspended from all practices and competitions.

The student-athlete, Director of Athletics, Drug Program Coordinator, Team Physician or head coach may inform the parent(s), legal guardian(s), or spouse of the positive test result.

Based upon the results of the second positive drug tests, the Drug Program Coordinator will forward to the Director of Athletics written recommendations that must be completed by the student-athlete for the restoration of eligibility. These objectives will include, but may not be limited to;
• a minimum of 20% suspensions from competitions and practices,
• enrollment into a counseling program,
• possible recommendations for residential or long term counseling
• continued random drug testing.

If the positive test occurs during the competitive season, the suspension from practice and competition will be immediately be enforced. In the event the practice and/or competition suspension bridges two seasons or occurs during the non-competitive season, the student-athlete will remain suspended for the next competitive season. There will be no opportunity to restore eligibility until the entire suspension is completed.
The student-athlete will be afforded the opportunity to meet with the Director of Athletics to discuss the recommendations. The Director of Athletics will make the final decision regarding the recommendations.

In the event the student-athlete is traveling with his/her sport, the Drug Program Coordinator will contact the Director of Athletics and head coach of the positive test result. The Drug Program Coordinator will contact the student-athlete and the student-athlete will be immediately suspended from competition.

In the event a student-athlete participates in more than one sport, the student-athlete will serve the full suspension in the sport he/she has tested positive. If the positive test occurs during the off-season, the student-athlete will serve the suspension in the sport he/she receives a scholarship. The only time a competitive suspension will affect two competitive seasons is if a dual sport student-athlete is in his/her final year of athletic eligibility.

13. THIRD POSITIVE TEST

Upon notification of verification of a positive laboratory test, the Drug Program Coordinator is responsible inform the Director of Athletics, the Team Physician, the student-athlete and the head coach of the positive test result. 

As a result of a third positive drug test, the student-athlete will permanently be suspended from all practices and competitions.

The student-athlete will be afforded the opportunity to meet with the Drug Program Coordinator and request that a second sample of the urine be tested to verify the original drug test or to appeal the results of
the validity, reliability and any mitigating circumstances regarding the testing procedures. Any determination which results in a decision of non-renewal or permanent suspension of an athletic scholarship is subject to appeal and review by the UNLV Faculty Senate Financial Aid Committee.

14. APPEAL PROCESS

Student-athletes will be afforded the opportunity to appeal any positive drug test and or recommendations from the committee to the Director of Athletics. The purpose of the appeal process is to afford the student-athlete the opportunity to present any mitigating circumstances regarding the drug testing procedures and/or the validity and/or reliability of the drug test.

The student-athlete may appeal to the Director of Athletics regarding the recommendations from Student Psychological Services, the Team Physician and/or the Drug Program Coordinator. The Director of Athletics will have the final decision regarding any appeals.
15. TEAM AND INTERCOLLEGIATE DEPARTMENT SANCTIONS

Standards of Conduct:
It is unlawful to possess, use or distribute any illicit drug or alcohol within the athletic department or campus community. A Student Events policy regulating the use of alcohol within the campus community is available through the office of the Student Activities Director.

16. ALCOHOL POLICY

Implemented: October 24, 2003

1. GOALS AND OBJECTIVES

The UNLV Department of Intercollegiate Athletics, hereinafter identified as the Department of ICA, in a coordinated effort with numerous constituencies within the campus community, the Mountain West Conference (MWC) and the NCAA have a leadership responsibility in providing the most reasonable and safe athletic environment for all UNLV athletic events. The goals and objectives of the alcohol policy are to assist in creating an environment that will enhance and promote integrity, civility, athletic performance, ethical conduct and good sportsmanship from the University, administration, coaches, student-athletes and the fans.

2. LEGAL

The service, possession, and consumption of alcoholic beverages are regulated by the Nevada System of Higher Education, the City of Las Vegas and surrounding city and policies, the State of Nevada and UNLV. All members of the University community are obligated to obey these laws, policies and ordinances. The University does not have the right to alter the laws and ordinances or secure exemption from them. The University may be required to participate in the enforcement of the laws and ordinances.

The Department of Intercollegiate Athletics, hereinafter identified as the Department of ICA, fully complies with and supports all campus, city, county, state and federal laws. It is the responsibility of each student-athlete and Department of ICA staff to know and understand these regulations. A complete listing of all regulations is available for review at the Department of Public Safety.

3. DEFINITION OF UNIVERSITY JURISDICTION

Jurisdiction of the UNLV alcohol policy extends to every student currently enrolled for course work at UNLV and to currently employed faculty and staff. The policy also extends to properties owned by UNLV or leased by the University for the University’s use; provided, however, this policy shall not extend to residential dwelling units constructed within and used for private (non-University) purposes or to the use and enjoyment of the common elements associated therewith by residents, their unit owners’ association and their respective invitees.

4. LEGAL REQUIREMENTS OF THE STATE OF NEVADA

Nevada General Statutes as stated in the Alcoholic Beverage Control laws provide:

1. Events in which alcoholic beverages are to present must conform to the provisions of the University Liquor Permit (CCC.8.20.355), state laws, county ordinances, University regulations and this policy.

2. Use or possession of alcoholic beverages by any person under the age of 21 is prohibited (NRS 202.020). It is unlawful for any person less than twenty-one (21) years of age
to consume and possess malt beverages, unfortified wine, fortified wine, spirituous liquor or mixed beverages.

3. It is unlawful for a person under 21 years old to falsely represent himself or herself to be 21 years old in order to obtain alcohol (NRS 202.040). It is unlawful for any person to obtain or attempt to obtain alcoholic beverages by using or attempting to use:
   a. a fraudulent or altered driver’s license; or
   b. a fraudulent or altered identification document other than a driver’s license; or
   c. a driver’s license issued to another person; or
   d. an identification document other than a driver’s license issued to another person.

4. Serving alcohol to a person under the age of 21 is prohibited (CCC 8.20.340 & NRS 202.055).

5. Aiding a minor in procuring alcohol is prohibited (NRS 202.055).

6. Alcohol beverages may not be served to an intoxicated person (CCC 8.20.300).

7. It is prohibited by county ordinance for the designated responsible person or any server of alcohol to be intoxicated at an event where alcohol is served (CCC 8.20.380). Further, it is prohibited under this policy for the designated responsible person, monitors, or any server of alcohol to consume alcohol at the event where alcohol is served.

8. All servers of alcohol at events and the designated responsible person must have valid certification of completion of an alcohol awareness training program (CCC 8.20.055).

9. It is unlawful for any person to aid or abet another in violation of 1 and 2 above.

10. It is unlawful for any person to allow the use of his or her driver’s license or any other identification document by any person who violates or attempts to violate the above.

5. ALCOHOL POLICY GOVERNING THE UNDERAGE STUDENT

Except as required by law, regulation or ordinance, no person shall be denied access to any benefit or opportunity that the University provides on the basis of age. The University does not encourage the violation of the drinking age law, but wishes to ensure that no person shall be prohibited from attending an event or participating fully in the program benefits offered, within the limits of the law, solely on the basis of his or her age. This is a strong statement against the segregation of the populations at the door and an argument in favor of creative supervision of events where alcohol is being served.

6. POLICIES ON USE AND CONSUMPTION OF ALCOHOL

Possession and Consumption of Alcoholic Beverages are prohibited: for all persons under the age of 21; in areas of classrooms being used for instructional purposes; and during athletic practices.
Possession and Consumption of Alcoholic Beverages are permitted by those 21 and older under the following conditions:

- Consistent with State Law, university policy permits possession and consumption of malt beverages, fortified and unfortified wine, spirituous liquor and mixed beverages in one’s own room or the room of another person with the consent of the other person.
- The university permits such possession and consumption by persons of legal age. Possession and consumption are permitted at athletic events held at the Thomas & Mack Center, Sam Boyd Stadium and in campus athletic facilities provided an alcohol waiver is obtained from the Vice President of Student Life.
- The university permits such possession and consumption by persons of legal age in such facilities where its sale is permitted pursuant to the Sale of Alcohol Beverages below and on such occasions as the president or his/her representative shall designate, provided that such possession and consumption are undertaken pursuant to and in compliance with the provisions of an appropriate license issued by the State Board of Alcoholic Control, under pertinent provisions of the General Statutes of Nevada.
- Neither the storage, possession nor the use of alcoholic beverages are allowed on the university campus or other university property unless prior approval has been obtained in writing from the university president. It the responsibility of each student-athlete and athletic department personnel to accept responsibility for standards of conduct, legal sanctions, health risks and team rules.

7. POLICIES GOVERNING ALCOHOL USE IN ATHLETIC FACILITIES:

Athletic facilities have been identified as requiring special consideration. It is recognized that the sale of alcohol in the university’s athletic facilities does present concerns about its use and the Department of ICA and the Facility will do everything possible to ensure a safe playing environment for both participants and spectators.

Information concerning alcohol must be included in programs and other publicity material distributed at athletic events.

Signs indicating the university policy on alcohol use in facilities must be posted for public information in appropriate locations.

8. TAILGATING POLICIES

Tailgating is permitted at all athletic facilities. Tailgating lots for football will open four hours prior to the game and will close two hours following the completion of the game. Tailgating must end 30 minutes prior to the start of each football game. At Sam Boyd Stadium a horn will sound indicating the conclusion of pre-game and post-game tailgating.

Open fires are not permitted on any UNLV properties. Grilling is permitted but all charcoal must be taken from the area by the tailgaters.

There may be a tailgating fee charge for each athletic venue.

The Department of ICA will not be held responsible for any items left unattended at your tailgate.
All university, local, state and federal laws regarding the use of alcohol are in effect in all tailgating areas. Violators will be subject to arrest and prosecution. The Department of ICA will provide to all reserved tailgating patrons a copy of the TAILGATING POLICIES listed.

TAILGATING POLICIES
GOALS AND OBJECTIVES FOR SAFE TAILGATING

Rebels Football Fan Policies
The following policies and procedure concerning parking, tailgating, fan conduct and Sam Boyd Stadium are designed to help guide fans’ event planning and ensuring a family friendly, safe and enjoyable experience for all! Go Rebels!

Conduct Code:
The UNLV Department of Intercollegiate Athletics in a coordinated effort with UNLV Public Safety Department, Metropolitan Police Department, UNLV Office of Student Affairs, Sam Body Stadium Security Staff, the Mountain West Conference (MWC) and the National Collegiate Athletic Association (NCAA) has a responsibility to provide a safe environment at all UNLV athletic events. The goals and objectives of the UNLV Football Tailgating Policies are to ensure a safe and enjoyable environment that will enhance and promote integrity, civility, ethical conduct and good sportsmanship amongst fans, students and players attending the game(s)/event(s).

The UNLV Athletics does not condone behavior or actions that are contrary to the goals and objectives listed below. At its discretion, the University may terminate tailgate parties, or take other appropriate actions toward individuals, groups, or organizations whose conduct is in violation of or conflict with the outlined UNLV Football Tailgating policies and regulations, and/or local/state/federal ordinances or laws. Failure to comply with directions from UNLV officials (i.e. faculty, staff, or Sam Boyd Stadium staff) may result in initiation of UNLV Student Conduct Code proceedings: result in UNLV Student Conduct Code sanctions, and UNLV Police Department or LVMPD involvement. (See attached Sam Boyd Stadium Code of Conduct)

Mountain West Conference Sportsmanship Agreement:
UNLV is committed to the ideals of good sportsmanship and fair play. We ask all persons to please show respect for the opposing team, game officials and each other. Persons throwing objects or participating in other acts in conflict with good sportsmanship and fair play are subject to ejection. Your cooperation is greatly appreciated.

Parking Policies:
A tailgating fee will be charged per car for all tailgaters entering the Star Nursery tailgating lot without a reserved space parking pass. No exceptions will be made. It is the responsibility of the reserved space holder on record to distribute parking passes to guests. For information on how to purchase a reserved tailgating space for the season, single games or special events, please contact Chris Bonnell at (702) 895-0294.
Recreational vehicles (RV’s), buses, trailers, box trucks and all vehicles exceeding a length of twenty-two (22) feet and height of eight (8) feet are not allowed in the UNLV Star Nursery Fields. Commercial moving vehicles (U-Haul trucks, etc.) are also not allowed within the UNLV Star Nursery Fields. Parking areas for such vehicles are recommended in the South Lots, outside of the Star Nursery tailgate area in the surrounding parking lots. Contact Kenny Sasaki (702) 895-4829 for more information on RV parking over 22 feet.

Vehicles are not permitted to park in travel lanes on roads or parking lots. No tents or other items may be placed in travel lanes and saving spaces for other motorists is not permitted. Vehicles that are illegally parked and/or left unattended following the closure of the tailgate area are subject to removal at the expense of the owner. Golf carts, mopeds, scooters, ATVs and go carts are not permitted in all parking lots for safety reasons.

**Entertainment:**
Amplified music must be confined to your tailgate area and speakers must be directed into your tailgate party. All music must be turned off by game time. Tailgaters are encouraged to contact UNLV Police Dispatch at (702) 895-3854 when music from another tailgate party becomes a nuisance. Live musical bands are not allowed at tailgating sites. UNLV reserves the right to terminate any music that is deemed inappropriate to others in the area.

**Catering and Food:**
Catering is allowed in the individual reserved spaces, and may be provided by the Thomas and Mack/Sam Boyd Stadium Food and Beverage Department. No outside catering companies are allowed on the premises unless approval has been given by the Food and Beverage department. For catering information and necessary department approval, contracts and waivers please contact the Thomas and Mack/Sam Boyd Stadium Food and Beverage department at 702-895-1028.

**Tents:**
Due to limited space tents larger than 10’ x 10’ are not permitted unless approved by UNLV Athletics. With approval, tent(s) in excess of 200 square feet, or canopy(s) in excess of 400 square feet shall be permitted and installed in accordance with the requirements contained in the 2008 Clark County Fire Code and the Clark County Fire Prevention Guideline for Temporary membrane structures, tents and canopies. Temporary membrane structures, tents and canopies shall be used for a period of not more than 180 days within a 12-month period on a single premise. If a tent(s) exceeds these limits please apply for a permit at: [http://fire.co.clark.nv.us/(S(ryaxap55svkaqzvrpxmax))/Files/pdfs/tentsandcanopies.pdf](http://fire.co.clark.nv.us/(S(ryaxap55svkaqzvrpxmax))/Files/pdfs/tentsandcanopies.pdf).

Due to limited space oversized tents, bouncers, or any inflatable structure are not allowed in any Sam Boyd parking lots including the Star Nursery Fields without approval by UNLV Athletics. Staking or holes into the parking lots are not permitted. Failure to register an oversized tent or inflatable structure may result in immediate dismissal from the grounds by UNLV officials. If your group is using an outside tent vendor or retailer, please have them contact Barry Barto of Sam Boyd Stadium at (702) 895-3060 for access to the Star Nursery Fields. Access will not be given unless previous notification is given.
Prohibited Items:
Prohibited items include:

- Devices promoting/contributing to excessive consumption of alcohol are prohibited.
- Fire Pits/ Bon Fires
- Fireworks
- Public Address Systems or excessively loud stereo systems that play abusive or derogatory lyrics that disrupt the tailgating experience of others.
- No advertising vehicles or signs (without the consent of ISP Sports or UNLV Athletics.)
- No apparel, souvenirs, food or beverage may be sold.
- Weapons

Open fires (i.e. fire pits, bon fires, etc.) are not permitted on any UNLV property. Gas and charcoal grills (for cooking only) are permitted, but charcoal must be taken from the tailgate area upon leaving. Owner assumes all responsibility associated with their grill. All grease and trash must be disposed of in the proper receptacles.

UNLV Athletics allows beer kegs and party kegs, provided the organization or individual sponsoring the area that is service keg(s) completes the Alcohol Permission Form, which is housed in the office of the Vice President for Student Life, Juanita Fain, no later than 72 hours (3 days) prior to the game. The sponsoring organization or individual MUST provide a TAM certified person to check identification and to serve those in attendance. Failure to abide by this policy will result in immediate confiscation of the beer. Contact UNLV Division of Student Affairs at (702) 895-3656 for more information regarding the Alcohol Permission Form.

Ignition of any type of fireworks is not permitted so as to not endanger persons, buildings, structures, property, brush, automotive vehicles and/or equipment, etc.

Student Conduct:
Students and/or student organizations must adhere to all conduct responsibilities set forth in the UNLV Student Conduct Code upon entering or occupying University-owned, leased, or controlled premises. Any student and/or student organization found in violation of the UNLV Football Tailgating Policies will be cited and/or referred to the UNLV Office of Student Conduct. Individual students and/or student organizations are subject to sanctions as outlined in the UNLV Student Conduct Code.

Guests must adhere to all UNLV rules, and the hosting student/student organization is responsible for all guests’ actions. It is the responsibility of the hosting student/student organization to inform the guest(s) of these rules. The host can be held financially responsible for the actions of a guest, and is subject to referral to the UNLV Office of Student Conduct for violations resulting from for guest behavior. In the University’s sole and absolute discretion, guests may be prohibited from entering University property (Section Two, Article III, Student Conduct Code).

Solicitation:
Solicitations of any kind within UNLV facilities or on UNLV premises are prohibited unless specifically approved in writing by UNLV Athletics and ISP Sports, Inc. No banners, raffles or products (food, drink, apparel, etc.) from tailgate areas or parking lots may be shown, promoted, advertised or sold unless authorized by UNLV Athletics or ISP Sports,
Inc. in advance of the event. Approval is only recognized if you have a letter approving your activity signed by the Associate Athletic Director or General Manager of the UNLV ISP partner. Political signage that implies endorsement of any political candidate or any political issue may not be displayed nor may political materials be distributed without prior approval by UNLV Athletics. Corporate tailgates may identify the company on their site only with written approval by UNLV Athletics and ISP Sports, Inc. For more information please contact Wade Howell, General Manager for ISP Sports, at (702) 895-3846.

**Handicapped Parking:**
Handicapped parking is located in the Scarlet lot on the Northwest side of Sam Boyd Stadium and the East Lot on the Southeast side of the stadium. There are a limited number of spaces available so a first come, first served basis is used. The lots are accessible by presenting a valid state issued handicap parking permit to stadium officials upon entrance. The handicapped individual must be in the vehicle when entering the lots.

**Lost Items:**
It is the responsibility of each tailgate party to secure all personal items prior to entering the stadium. Security is not provided once game has commenced. It is strongly recommended that you lock up your valuables when entering the stadium. The UNLV Athletics is not responsible for any items left unattended at your tailgate.
9. FACILITY RENTAL POLICY
The Department of ICA will be responsible for the rental of all athletic facilities. In accordance with Clark County Code and University policy, any individual, organization or University Department wishing to provide alcoholic beverages at an event must submit an application to the President of the University through the office of the Vice President for Student Services for permission. Permission will be granted at the sole discretion of the President of the University. Applications and application requirements are available from the Vice President for Student Services. Detailed plans must be included with the permit application that explains the procedures to be used to prevent minors from being served or from consuming alcoholic beverages. Procedures must include verification by picture ID that the individuals attending are 21 years of age or older. Renters attending an event where alcohol is provided may not bring their own alcohol to the event. The application and signed approval must be completed prior to the event. All facility rentals are required to have supervisors that will be assigned by the facilities management staff of the Department of ICA.

10. SALE OF ALCOHOL AT ATHLETIC RENTED FACILITIES
The University policy does permit the sale of any alcoholic beverages during athletic events in the Thomas & Mack and Sam Boyd Stadium, as permitted pursuant to State Law. For the sale of alcohol at any other athletic events or within any athletic facility, the renter or student organization must submit an application to the President of the University through the office of the Vice President for Student Services for permission. Permission will be granted at the sole discretion of the President of the University. Applications and application requirements are available from the Vice President for Student Services.

11. ALCOHOL POLICIES GOVERNING SOCIAL EVENTS:
Social functions, which come under the jurisdiction of UNLV and the UNLV Department of ICA must be conducted in a way that demonstrates a sensitivity to the issues relevant to alcohol consumption. These issues include, but are not limited to, the propensity of persons to develop a dependence on alcohol, the effect of alcohol on academic performance, the University’s legal liability, vandalism as it relates to alcohol abuse, the rights of persons over the age of 21 to consume alcohol, and social pressure to drink created by certain social situations. The policies are designed to insure that members of the University community are capable of making informed decisions regarding alcohol, free from pressure to conform to standards of others. The University recognizes that it cannot and should not take responsibility for every decision made about alcohol by members of the University community. Rather, what it seeks to do is create a positive environment in which to make those decisions. The use of alcohol at social events on the campus of UNLV must conform to the laws of Nevada, the City of Las Vegas, and the Alcohol Policies of UNLV.
Programmers of social events must emphasize the quality of the event without advertising alcohol as the main function.

Discretion must be used when selling alcohol at campus athletic events (ie. Banquets or donor functions) that include student-athletes. Proper planning to ensure that the presence of alcohol is not a focus of the event and that student-athletes are not subject to being included in areas where alcohol is being served.

At each event where alcohol is to be served, a responsible person must be designated by the sponsoring organization to ensure compliance with the University Alcohol Policy, state laws and city codes. Persons who are routinely so designated and other persons who are exposed to similar legal liability, such as organization presidents and social chairs, are strongly encouraged to attend the alcohol education and training program offered by representatives of various campus departments and Student Health Services to acquaint themselves with University policies and State Law.

Non-alcoholic beverages and food items may be available at all social functions where alcohol is served and of such variety as to make them attractive additions to the alcoholic beverages provided.

The sponsoring group will be responsible for setting a beginning and ending time for all activities where alcohol is served.

Service of alcohol must be discontinued for a reasonable period of time prior to the anticipated end of the event or function.

Games or contests, which reward the capacity to consume large amounts of alcohol or consume it quickly are prohibited. Alcoholic beverages, including kegs or cases of beer, shall not be provided as awards to individual students or campus organizations.

Methods must be developed to remind people who travel by car to the large-scale athletic events of the hazards of drinking alcohol and driving. (Example: Public service announcements on radio.)

Admissions personnel who work at the various athletic facilities must participate in a special alcohol awareness program established by the University.

Any intoxicated/disorderly person will be barred from entering the University facility or will be evicted from the facility at the discretion of Public Safety. (Intoxicated/disorderly persons will be handled according to normal Public Safety protocol)

**12. PROCEDURE FOR NOTIFICATION:**

All UNLV Department of ICA staff members with knowledge of an arrest of a student-athlete or staff member should immediately notify the Director Athletics or a Sport Administrator.

The Director of Athletics will be responsible for notifying the appropriate University officials and will be the official spokesperson for the Department of ICA.
13. DISCIPLINE AND ENFORCEMENT

Any student-athlete charged or arrested as a result of an alcohol or drug related incident while that student-athlete is affiliated with the Department of ICA will be disciplined pursuant to the Sanctions for Inappropriate Behavior Policy. Student-athletes charged with student conduct code violations will also be disciplined through the Student Judicial Affairs Office.

For administrators and staff members, the Nevada Revised Statues, NRS 284.406 through NRS 284.407, provides for the testing of employees and applicants for the use of alcohol and drugs. Regulations have been approved by the Personnel Commission to carry out the provisions of the statutes. In accordance with the State policy, an employee who consumes or is under the influence of alcohol or who possesses, consumes or is under the influence of a controlled substance is subject to disciplinary action. An employee who refuses such a test is subject to dismissal or other disciplinary action. (State of Nevada Alcohol and Drug Testing Program, Nevada Revised Statutes, NRS 284.407 through NRS 284.407.

Infractions of the UNLV Department of ICA Alcohol Policy will be regarded as University disciplinary violations, which may (at the discretion of the University) be adjudicated at the University level in addition to being adjudicated in the court system.

In circumstances where alcohol is indicated to be an ingredient of a problem, students, faculty and staff may be required to participate in an alcohol assessment program.

A person who violates law or University policy while intoxicated remains fully responsible for his or her actions and the consequences thereof. The consumption of alcohol and/or the results of such consumption are never considered to compromise personal responsibility or accountability.

At parties or events held on property within the jurisdiction of the University, violations of the policies set forth in this document may lead to the termination of the event by either a University staff person(s) and/or a Public Safety official(s) and disciplinary action against its sponsor.

Intoxicated/disorderly persons will be barred from entering the University’s facilities or will be evicted from the facilities according to Public Safety protocol.

14. EDUCATION AND PREVENTION

The Department of ICA will provide prevention and education programs which will focus toward informed choices and the exercise of personal responsibility as applies to the use, misuse and abuse of alcohol. The primary goals for each student-athlete and the department personnel should be to:

1. Create an athletic environment that will respect the rights of individuals to use alcohol in a legal and responsible manner and also respect the rights of those who choose not to use and not to experience the impact of others’ misuse of alcohol.

2. Encourage team members, coaches and other athletic department personnel to adopt a positive attitude in relationship to the appropriate use of alcohol.

3. Encourage alcohol free activities within the athletic department respective teams and team members and throughout the campus community.

4. Offer support to those student-athletes who choose not to use alcohol or any other illicit drugs.

15. THE DEPARTMENT OF INTERCOLLEGIATE ATHLETICS ALCOHOL
CAMPAIGN
The Director of Athletics will conduct an annual meeting prior to the beginning of each academic and athletic season that will include members of the campus community including but not limited to faculty senate members, fraternity and sorority organizations, CCUN representatives, band administrators, student-athletes, coaches, campus police and campus administrators to discuss the philosophies, strategies, policies and procedures for the Department of ICA Sportsmanship initiatives. The Department of ICA will annually develop, in conjunction with the Mountain West Conference, a Sportsmanship campaign that will be designed to promote sportsmanship and ethical conduct in an effort to promote civility and sportsmanship at UNLV athletic events. The campaign will feature radio, television and print advertisements that will focus on zero tolerance policy for behavior contrary to the philosophies to a safe athletic environment including post game celebrations. The Director of Athletics will form a committee that will meet on a regular basis throughout the academic year to discuss and encourage good sportsmanship, ethical conduct and to develop a code of conduct for student behavior that will continue to reward model students with the best seats for athletic events.

17. LEGAL SANCTIONS
The UNLV Department of Intercollegiate Athletics fully complies with and supports all legal sanctions as stipulated in federal, state, county and city regulations. It is the responsibility of each student-athlete and department personnel to know and understand these regulations. A complete listing of all regulations is available for review at the office of Public Safety. In the event of any violation of state laws, regulations applicable to unlawful possession or distribution of illicit drugs or alcohol, disciplinary action will be initiated. Any student-athlete arrested due to alcohol or illicit drug behavior problems or violation of laws while he/she is affiliated with the UNLV intercollegiate athletic department during the academic year, including semester breaks, will be referred to the Senior Associate Director of Athletics. PROCEDURE: Coaches, athletic trainers, support staff, or any other athletic department person with knowledge of the arrest should notify the Director of Athletics. The Senior Associate Athletic Director will notify the Director of Athletics. An assessment will occur where it will be determined if the student-athlete will continue to participate while the charges are adjudicated. The final decision will be made and a public press release will be prepared (if necessary) and delivered by the Director of Athletics ONLY.

18. UNLV CONDUCT CODE VIOLATIONS
The Drug Program Coordinator and the Team Physician will be notified of all student-athletes that violate the UNLV Conduct Code for drug and or alcohol related issues. All coaches and athletic department staff with knowledge of a student-athlete that violates the UNLV Conduct Code for drug and or alcohol related issues must notify the Drug Program Coordinator and Team Physician.

18. NUTRITIONAL AND DIETARY SUPPLEMENT POLICY
Due to the increasing number of student-athletes who are taking substances that purport to improve athletic performance “legally and naturally,” the following guidelines should be adhered to prior to the recommendation, purchase, and distribution of nutritional/dietary supplements.

1. All athletic department administrators, strength and conditioning coordinators, coaches, athletic trainers, student-athletes and any other athletic department personnel, must adhere to current NCAA medical information about nutritional dietary supplements. In accordance with the ADVISORY from the NCAA and with the current UNLV Department of Intercollegiate Athletic Department policy, the UNLV Department of Intercollegiate Athletics does not provide, endorse or approve nutritional or dietary supplements for use by student-athletes.

   “Many nutritional/dietary supplements contain NCAA banned substances. In addition, the U.S. Food and Drug Administration (FDA) does not strictly regulate the supplement industry; therefore purity and safety of nutritional/dietary supplements cannot be guaranteed. Impure supplements may lead to a positive NCAA drug test. The use of supplements is at the student-athlete’s own risk.” (ADVISORY on Nutritional/Dietary Supplements, March 8, 2005)

2. Compounds which are purchased from “nutrition” stores or mail-order catalogs may not be subject to the Federal Food and Drug Administration (FDA) regulations. Therefore, the contents of these compounds are not known and are not represented accurately on the list of ingredients. IN ADDITION, MOST OF THESE COMPOUNDS HAVE LITTLE OR NO POSITIVE INFLUENCE ON EXERCISE PERFORMANCE.

3. Some of these compounds or substances contain small amounts of banned substances such as testosterone or other anabolic steroids, or may be anabolic steroids, but not labeled as such. These references and all supplemental updates should be utilized prior to committing to particular products.

4. USE OF THESE AND ALL SUBSTANCES ARE AT THE RISK OF THE STUDENT-ATHLETE. A POSITIVE URINALYSIS FOR ANABOLIC STEROIDS OR TESTOSTERONE/EPITESTOSTERONE AT A RATIO GREATER THAN 6 TO 1 (6:1 IS THE CURRENT NCAA LIMITS) OR METABOLITE IS STILL CONSIDERED A POSITIVE TEST, REGARDLESS OF THE PRODUCTS, SUBSTANCES OR COMPOUNDS INGESTED BY THE STUDENT-ATHLETE.

5. It is not possible for the intercollegiate athletic administration, team physicians, drug program coordinator, the NCAA drug-testing committee to determine the student-athlete’s intent when he or she tests positive for a banned substance. Many student-athletes will deny the use or substances. The appeal process is designed to afford the student-athlete the opportunity to present MEDICAL INFORMATION about the use of banned substances. STUDENT-ATHLETES WHO HAVE APPEALED POSITIVE DRUG TESTS ON THE BASIS THAT THEY DID NOT KNOW THE SUBSTANCES THEY WERE TAKING CONTAINED BANNED DRUGS HAVE NOT BEEN SUCCESSFUL.

6. The purchasing, distribution, and/or experimentation with any nutritional or dietary supplement must be approved by the Director of Athletic Training/Drug Program Coordinator and the Director of Intercollegiate Athletics.

7. Student-Athletes should be instructed to consult with the Athletic Department Sports Medicine staff before taking ANY nutritional or dietary supplement. For more informa-
tion refer to the NCAA Sports Medicine Handbook which is available in the Athletic Training Department. You can also contact the Dietary Supplement Resource Exchange Center at (816) 474-7321.

8. Some over-the-counter dietary supplements contain substances banned by the NCAA. The Dietary Supplement Resource Exchange Center (The REC) provides student-athletes and all those involved with NCAA athletics with a free, confidential source of information about NCAA banned substances. Through the REC, questions about nutritional or performance-enhancing supplements and other drugs or medications can be answered before a mistake is made. Many dietary supplements can cause a positive NCAA drug test. When this occurs, the “I didn’t know” defense isn’t enough to get an athlete back in the game. Ignorance is no excuse. Contacting the REC hotline or visiting the REC website before taking dietary or performance-enhancing supplements is all it takes to get the right information. It’s free, it’s fast and it’s confidential.

Here is the website and phone numbers for more information:

www.drugfreesport.com/rec
Password: NCAA1
(816) 474-7321 • (877) 202-0769 toll free

References:

20. SANCTIONS FOR INAPPROPRIATE BEHAVIOR

Because of the unique nature of being a student-athlete, there are many issues that arise as a result of any student-athlete being charged with a misdemeanor, felony and/or a student conduct code violation. In the event of such charges and/or violations, the following policy will be enforced until the matter is resolved.

In the event the charges also include a student conduct code violation, sanctions may also be imposed by the UNLV Hearing Officer, Administrative Officer, Hearing Panel or Vice President for Student Life in any order or combination (6.9) NSHE Code. Please refer to the UNLV Student Conduct and Policy.

In all cases, the student-athlete will be required to complete all sanctions imposed by the Athletics Department and the University. Failure to do so will result in further sanctions and may result in dismissal from the student-athlete’s respective team.

A. Felony Arrest or Charge

Any student-athlete who is arrested and charged with a felony in any location will be immediately suspended from all competition until the Director of Athletics and/or his designee has the opportunity to review all of the information. The Director of Athletics
will determine what immediate sanctions are appropriate before the student-athlete is reinstated for competition. The student-athlete may be permitted to continue practicing or working out with his/her respective team and shall retain all grants-in-aid pending resolution of the charges as long as the student-athlete remains academically eligible for continued enrollment at the University.
At the discretion of the Director of Athletics, after reviewing all related information and charges, may immediately suspend the student-athlete from all practices and competition depending on the gravity of the charges imposed.

**B. Felony Conviction**

Any student-athlete convicted of or pleading guilty or no contest to a felony charge under Nevada law or any other jurisdictional equivalent shall permanently be dismissed from the team. The student-athlete shall retain his/her grant-in-aid for the remainder of the academic semester. At the conclusion of the academic semester, the Intercollegiate Athletics Department shall recommend to the Office of Student Financial Services that the grant-in-aid shall not be renewed for any succeeding academic years.

**C. Felony Charge involving gambling or game fixing**

Any student-athlete who is arrested and charged with a felony involving gambling or game fixing in any location will be immediately suspended from all practices and competition until the Director of Athletics and/or his designee has the opportunity to review all of the information and determine what initial sanctions are appropriate before the student-athlete is reinstated for competition. The student-athlete shall retain all grants-in-aid pending resolution of the charges as long as the student-athlete remains academically eligible for continued enrollment at the University.

**D. Written Notification of University and/or Athletic Department Sanctions**

The Director of Athletics will notify, in writing, the student-athlete of any departmental or University sanctions imposed as a result of a felony charge and/or conviction and for charges involving gambling or game fixing.

**E. Appeal Process**

If a student-athlete is sanctioned under this policy, the student-athlete may appeal the sanction(s) as follows:

1. The student-athlete shall be notified of any sanction under this policy in writing, will be sent by return receipt requested to the student-athlete’s last known address.
2. The student-athlete shall file any appeal in writing with the senior Athletic Department official in charge of the particular sports within 10 college working days of receipt of the notice of the sanction. It is the burden of the student-athlete to file a timely appeal in this matter. The student-athlete shall file all necessary documentation for the appeal at the same time the notice of appeal is filed. The sanction(s) imposed shall remain in effect during the pending of the appeal. The student-athlete shall also be referred to the university student judicial officer for investigation of possible violation(s) of the UNLV Code of Student Conduct.

A. The sole issue on appeal shall be:

1. The sanction imposed was not in keeping with the gravity of the violation.
2. In the event of an appeal, a duly constituted Review Committee shall hear the appeal.

The Review Committee shall be composed of:

a. The President or designee;
b. Department of Athletics Senior Administrator;
c. NCAA Faculty Representative.
d. IAC member (ex-officio, non-voting member of the Review Committee)
3. The Review Committee shall consider all relevant material, including witness statements. The Review Committee may permit the student-athlete and/or other witnesses to
appear to make a statement before the committee. Any hearing may be tape recorded.
4. The Review Committee shall not determine if the underlying criminal conviction(s) is valid. It shall be assumed, for purposes of the appeal, that the student-athlete was properly convicted of and/or properly plead guilty/no contest to the underlying criminal charges.
5. The student-athlete may have an advisor present whose role is limited strictly to advising the student-athlete and who shall not participate in any other manner.
6. The Athletic Director shall issue a written decision on the Review Committee’s recommendation within a reasonable time. The decision of the Athletic Director is final.

**F. Misdemeanor Charge and/or Conviction:**

Any student-athlete who is arrested, charged and/or convicted of a misdemeanor charge will be subject to a review process. The Director of Athletics and/or his designee will review the charges and all of the surrounding circumstances. The Director of Athletics and/or his designee will impose sanctions based upon, but not limited to, the following factors:
1. Nature of charge (violence or non-violent)
2. Prior behavior
3. Self disclosure of the act
4. Cooperation during the investigation
5. Alcohol and/or drug use
6. Consistency with regard to handling of other cases.

Sanctions imposed by the Director of Athletic can include, but shall not be limited to, and may be imposed in no particular order:
1. Warning
2. Probation
3. Restricted use of athletic services or facilities
4. Suspension from play and/or practice for a stated period of time
5. Dismissal from the team (only available for a conviction or if the student-athlete pleads guilty or no contest to a misdemeanor). In the event of dismissal from the team, the student-athlete shall retain her/his grant-in-aid for the remainder of the academic year. The Athletic Department shall recommend to the UNLV Office of Student Financial Services that the grant-in-aid not be renewed for any succeeding academic years.

This review process will be used when Athletic Department employees first learn of the charge and/or arrest. This review process will also be utilized again, in its entirety, if there is then a conviction resulting from the charge and/or arrest. The student-athlete may appeal any decision made pursuant to this review process by following the appeals procedure found below.
The student-athlete shall also be referred to the university student judicial officer for investigation of possible violation(s) of the UNLV Code of Student Conduct.

**UNLV Code of Student Conduct:** At the discretion of the Director of Athletics, the process which is followed for a misdemeanor charge and/or conviction may be used in the event that a student-athlete is found guilty of a violation of the UNLV Code of Student Conduct contained in the University Policies for Student Life.

**Privacy Concerns:** In recognition of each student-athlete’s right to privacy, sanctions imposed under these procedures will be kept confidential to the extent authorized by law.

**G. Appeals for Student-Athletes Sanctioned for a Misdemeanor Charge and/or Conviction:**

If a student-athlete is sanctioned under this policy, the student-athlete may appeal the sanction(s) as follows:

1. The student-athlete shall be notified of any sanction under this policy in writing sent by return receipt requested to the student-athlete’s last known address.
2. The student-athlete shall file any appeal in writing with the senior Athletic Department official in charge of the particular sports within 10 college working days of receipt of the notice of the sanctions. It is the burden of the student-athlete to file a timely appeal in this matter and, if necessary, to prove a timely appeal was filed. The student-athlete shall file all necessary documentation for the appeal at the same time the notice of appeal is filed. The sanction(s) imposed shall remain in effect during the pendency of the appeal. The student-athlete shall also be referred to the university student judicial officer for investigation of possible violations(s) of the UNLV Code of Student Conduct.

A. The sole issue on appeal shall be:

1. The sanction imposed was not in keeping with the gravity of the violation.
2. In the event of an appeal, a duly constituted Review Committee shall hear the appeal.
3. The Review Committee shall be composed of:
   a. The President or designee;
   b. Department of Athletics Senior Administrator;
   c. NCAA Faculty Representative.
   d. IAC member (ex-officio, non-voting member of the Review Committee)
4. The Review Committee shall consider all relevant material, including witness statements. The Review Committee may permit, but is not obligated to do so, the Student-athlete and/or other witnesses to appear to make a statement before the committee. Any hearing may be tape recorded.
5. The Review Committee shall not determine if the underlying criminal conviction(s) is valid. It shall be assumed, for purposes of the appeal, that the student-athlete was properly convicted of and/or properly plead guilty/ no contest to the underlying criminal charges.
6. The student-athlete may have an advisor present whose role is limited strictly to advising the student-athlete and who shall not participate in any other manner.
7. The Review Committee shall make a written recommendation to the Athletic Director within 10 college working days of the conclusion of the appeal hearing, if any, or receipt of the appeal if there is not hearing.
8. The Athletic Director shall issue a written decision on the Review Committee’s recommendation within a reasonable time. The decision of the Athletic Director is final.
21. **UNLV and the Mountain West Conference Ethics and Sportsmanship Statement**

All aspects of intercollegiate athletics contests, including fan behavior, shall be conducted in a sportsmanlike manner to ensure the health and safety for all fans and participating student-athletes. Each member institution in the Mountain West Conference responsibility is to ensure that all individuals associated with its athletics program conduct themselves in a sportsmanlike manner.

Therefore, UNLV Department of Intercollegiate Athletics, in conjunction with the Mountain West Conference asks that each fan take responsibility in governing yourself in a sportsmanlike manner.

UNLV will not condone inappropriate and unsportsmanlike behavior for those who choose to be disruptive in tailgating areas as well as in the stadium. Failure to abide by these standards may result in expulsion from the tailgate areas and from the stadium and those responsible will be prosecuted to the fullest extent of the law.

**XII. DRUG PREVENTION AND EDUCATION; THE COACHES AND DEPARTMENT’S ROLE**

Coach’s and Athletics Department Personnel Roles and Responsibilities:

**Point:** The coach is the most influential person in determining and influencing the athlete’s values, attitudes and behaviors. Therefore, all coaches and athletic department representatives play a vital role in all aspects of the student-athletes collegiate experience. Coaches and/or staff members need to be aware of their responsibilities in recognizing and identifying student-athletes who may be experiencing problems with drugs or alcohol. This section provides some information and suggestions to assist coaches and athletic department representatives in making the student-athletes college experience more enjoyable and less stressful.

Recognize symptoms of abuse:

1. Extreme mood swings from passive to oversensitive, easily provoked, aggressive behavior, irritable, unaffectionate, uncooperative, hostile.
2. Loss of interest in athletics, school, practice or teammates.
3. Always late, absent.
5. Secretive behaviors.
6. Always needing money.
7. Avoids responsibilities, shows lack of respect.
8. Refuses to discuss circle of friends and constantly denies or defends drug use.
9. Paranoid behavior: Insists coach or others are unfair.
10. Avoids or skips a drug test. Is absent for drug test or has excuses for drug testing.

What to do when you suspect a drug or alcohol problem:

1. Have the courage to say and do something. The worst thing to do is to try to hide or circumvent the problem. The fear of the coach is that they may lose the athlete. By doing nothing, the problem will only get worse.
2. Confront with facts only, not feelings. Avoid discussions on how drug use is affecting team. Confront the athlete with the facts that have been observed about their behavior.
3. Be sure to communicate a caring attitude and show genuine concern. Idle curiosity will only distance you from any positive interactions that take place. Keep in mind, the athlete’s ability to participate, at this point, is secondary to a variety of other more important issues.

4. Know where to get help. Contact Student Psychological Services at 895-3627.

Alternatives to Drugs: Performance Enhancement

1. Positive Self Talk - constant dialogue with ourselves. Developing self-confidence is based on positive self-talk. Many athletes begin using performance enhancing drugs because they simply don’t believe in their abilities. Remember, thoughts control movements, movements define performance, therefore, thoughts are the basic foundation block for performance.

2. Goal Setting: Develop goals which include a drug free plan both on and off the field. If goals are written, specific, both short term and long term, and are shared by others, there is a high probability it will be reached.

3. Imagery: Imagery is the pre-creation of an upcoming competition or event by using positive visualization. It allows the athlete to experience the game before it actually happens. Images must be positive and realistic; Images should include overcoming obstacles which will accompany the games. This helps develop mental toughness; Images must be repeated over and over.

**Coping with Pressures: The Athletes Perspective**

The most common coping strategy for athletes today is alcohol. It is an escape temporarily but reality is always waiting.

Social Outlets: Athletes need to develop support from friends outside their sport. Some coaches view this as a loss of team unity or control. However, athletes need outlets. Athletes need to understand that there is life outside of college sports. Outlets can also be derived from written goals that are outside of athletics.

Time Management: A major source of stress is a perceived lack of time. When there is not enough time to get things done, worry takes the place of action. Developing weekly schedules that are consistent and are kept helps.

Scheduling has several important aspects:

1. It is a visual aid
2. It develops expectation levels
3. Better concentration during practices knowing there is time for other things
4. Builds in free time which is imperative for the mind

Without scheduling, free time is spent worrying about things that have not been done or feeling guilty for relaxing. The concept of time management seems insignificant when you look at the pressures of sport and drugs but without ways to escape athletes escape through drugs and alcohol.

Recreation and Relaxation: Hobbies or other activities outside sport are important and help relieve mental and physical tension.

**SUMMARY**

These alternatives have been summarized by the Student Development Center and the Drug Education Committee. The complete article and other research is available upon request.

The Drug Education Committee is constantly looking for ways to allow you, the coach, to
assist your athletes in a fight to stay drug and alcohol free. For more information, contact the Drug Education Committee at x4037.

**XII. NUTRITIONAL FACTS**

This label is provided by the U.S. Food and Drug Administration on most food products. The following items on the list should be reviewed prior to purchasing the product.

**Serving Size** ½ cup (114g)

**Serving Per Container** 4

<table>
<thead>
<tr>
<th>Amount Per Serving</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Calories</td>
<td>90 Calories from Fat 30</td>
</tr>
<tr>
<td>% Daily Value*</td>
<td>Total Fat 3g 5%</td>
</tr>
<tr>
<td></td>
<td>Saturated Fat 0g 0%</td>
</tr>
<tr>
<td></td>
<td>Cholesterol 0mg 0%</td>
</tr>
<tr>
<td>Sodium 300mg</td>
<td>13%</td>
</tr>
<tr>
<td>Total Carbohydrate</td>
<td>13g 4%</td>
</tr>
<tr>
<td>Dietary Fiber</td>
<td>3g 12%</td>
</tr>
<tr>
<td>Sugars</td>
<td>3g</td>
</tr>
<tr>
<td>Protein</td>
<td>3g</td>
</tr>
<tr>
<td>Vitamin A</td>
<td>80%</td>
</tr>
<tr>
<td>Vitamin C</td>
<td>60%</td>
</tr>
<tr>
<td>Calcium</td>
<td>4%</td>
</tr>
<tr>
<td>Iron</td>
<td>4%</td>
</tr>
</tbody>
</table>

*Percent Daily Values are based on a 2,000 calorie diet. Your daily values may be higher or lower depending on your calorie needs:

- Calories: 2,000 2,500
- Total Fat Less than 65g 80g
- Cholesterol Less than 300mg 300mg
- Sodium Less than 2,400mg 2,400mg
- Total Carbohydrate 300g 375g
- Dietary Fiber 25g 30g

Calories per gram: Fat 9 / Carbohydrate 4 / Protein 4

Servings Per Container: The number of servings in the container.

Calories: The number of calories in 1 serving. The Percent Daily Values are based on a 2,000 calorie diet. Your daily values may be higher or lower depending on your calorie needs.

Total Fat: The amount of fat in 1 serving. Your Total Fat in one day should be less than 65g (grams).

Total Carbohydrate: The amount of carbohydrate in 1 serving. Your Total Carbohydrate in one day should be 300g (grams).

**1. A GUIDE TO DAILY FOOD CHOICES**

Below is a list of food groups and the number of servings that should be eaten every day.

- Bread, Cereal, Rice, & Pasta Group 6-11 SERVINGS
- Vegetable Group 3-5 SERVINGS
- Fruit Group 2-4 SERVINGS
Milk, Yogurt, & Cheese Group 2-3 SERVINGS
Meat, Poultry, Fish, Beans, Eggs, & Nuts Group 2-3 SERVINGS
Fats, Oils, & Sweets USE SPARINGLY
2. EATING TIPS
Practice a little “restraint.” Simply skipping your midmorning donut (250 calories), refusing seconds when you aren’t hungry (300 calories), and foregoing your evening bowl of ice cream (250 calories) may get you down to your ideal weight.
Cut the fat. There’s mounting evidence that excess body weight can be lost simply by reducing the amount of fat in the diet - without cutting down on the quantity of food. Men should stick to under 61 grams of fat a day; women, to under 42 grams.
The main sources of fat in the American diet include: salad dressing, butter / margarine, chocolate, cheese, ground beef, luncheon meats, sausages, whole milk products (including ice cream), 2% milk, French fries, chips, fried chicken, vegetable shortening and oils, and pork. Restrict or eliminate some or all of the above, and weight loss may be automatic.
Instead of pouring salad dressing over your salad (a small salad bar ladle holds about 400 calories of regular dressing), dip your fork into some dressing (served on the side) and then spear a bite of salad. You’ll get the taste without the waist.
If you eat red meat, shop for very lean cuts, and trim off all visible fat before cooking. Keep portion sizes to three ounces (the size of a deck of cards). Broil or roast, so that some of the fat drips off. Microwave extra lean ground beef on paper towels to help remove the fat.
When you have to fry something (e.g., eggs), use a cooking spray instead of butter or oil (2 calories vs. 100 calories per tablespoon).
Do not eat chicken skin.
Eat more plant fiber (fruit, vegetables, cereals, grains) - to fill you up and clean you out. Get up on time and eat a healthy breakfast. If you can’t stomach breakfast, pack fruit, non-fat milk, V-8 juice, yogurt, etc. for your midmorning break, so you can avoid the office donuts and vending machines.
Don’t skip meals. Consider eating five or six small meals a day, if you’re prone to snacking on high-calorie foods.
Make lunch your main meal, not dinner. Take a 10-minute walk after you eat if larger meals make you feel sluggish. At night, eat light - soup, cereal, bread, salad, fruit, etc. Or, try a baked potato topped with low-fat yogurt and chives, or steak sauce.
Eat more fresh fruit - up to four servings a day. Restrict 100% fruit juice; it packs a lot of calories and is not very filling.
Take a look at your favorite foods, where “you can’t eat just one” (chips, cookies, ice cream), and simply stop buying them (for yourself or others). If these foods aren’t around, you can’t eat them.
Look for and use low-fat cheeses. For take-out pizza, order half the cheese, and double or triple vegetable toppings.
Wait for your stomach to grumble before you eat. Stop eating before you feel full, even if there’s food on your plate.
Don’t eat while watching TV, reading, driving, or studying. Don’t eat while standing up or walking. Make it a rule.
Never eat directly out of carton, bags, or bowls. Place what you want on a plate, close the container, and put it away.
Don’t drink diet soda in the hope that it will “cancel out” the calories in a large order of fries. Every calorie counts.

3. NUTRITION

Lower body fat increases mobility. Excess weight in the form of fat reduces speed and endurance. Nutrition is one of the key factors in lowering fat and stabilizing or increasing muscle tissue.
The diet should contain 50-60% complex carbohydrates, 15-20% fat, and 20-25% protein.

A. EAT THREE MEALS WITH CALORIES EVENLY DISTRIBUTED THROUGHOUT THE DAY. THERE SHOULD BE AN ADDITION OF ONE OR TWO SNACKS WHEN EXTRA CALORIC INTAKE IS NEEDED.

Physical Factors:
1. Helps to maintain muscle tissue
2. Promotes body fat reduction
3. Reduces sluggishness and the onset of fatigue

It is important to keep food intake at a constant level throughout the day. Skipping meals will not replace all the energy stores in the muscle. At the same time, there may be less muscle growth.

Secondly, an evenly distributed caloric intake through the day keeps the body’s ability to burn calories elevated. Skipping meals to lose weight is counter productive and will not allow for progress in the training program.

B. CUT DOWN ON THE FOODS THAT ARE HIGH IN FAT
1. Red meats (steak, hamburger, hot dogs, luncheon meats, etc.)
2. Pork products (bacon and sausage)
3. Whole milk, ice cream, cream and cream sauces
4. Cheese and cheese sauces
5. Butter or margarine
6. Mayonnaise or Miracle Whip
7. Oils of all kinds (used in cooking or salads)
8. Salad dressings
9. French fries or other forms of fried potatoes such as chips
A diet high in fat can lead to:
1. Chronic exhaustion
2. Irritability
3. Restlessness
4. % Fat increases
5. Muscle tissue decreases

A diet which is high in fat and low in carbohydrate slows the process of energy storage in the muscle. If this continues, there will be less fuel for high intensity activity.

C. EATING HABITS TO LOWER FAT INTAKE
1. Buy lean cuts of meat and trim all excess fat.
2. Keep meats to moderate servings. When possible, substitute fish and poultry for meat.
3. Don’t fry foods: bake, broil, boil, poach, steam, barbecue, or microwave.
4. Use all fats sparingly (oils, butter, margarine, mayonnaise, and Miracle Whip).
5. Use sparingly all dairy products made with whole milk (milk, cream, chocolate, cheese, yogurt, etc.).
6. Avoid the use of products that are packed in oil.

The following are good sources of protein:

**Poultry**
- Chicken Breast
- Turkey Breast

**Fish**
- Catfish
- Salmon
- Cod
- Scallops
- Flounder
- Shrimp
- Haddock
- Sole
- Halibut
- Snapper
- Lobster
- Tuna, packed in water
- Orange Roughy

**Dairy**
- Cottage Cheese, Lowfat, 1% Fat
- Skim Milk
- Egg Beaters, No Fat
- Yogurt, Lowfat
- Egg Whites, Cooked

**Meats**
- Beef, Lean Lamb, Lean
- Canadian Bacon
- Pork, Lean
- Ham, Lean

D. REFINED SUGARS SHOULD NOT REPLACE BALANCED MEALS (SWEETS,
SODA, CANDIES, CAKES, ETC.)

Dietary Factors:
1. Foods that are high in refined sugar have lower vitamin and mineral.
2. Many sweets are also high in fat (chocolate candies, pies, cakes). Sweets that are high in fat are not good sources of carbohydrates for replenishing muscle energy stores.
E. INCREASED CONSUMPTION OF FRUITS, VEGETABLES AND JUICES
Dietary Factors:
1. High in vitamins and minerals
2. High water content
3. Good source of carbohydrates

F. WATER INTAKE SHOULD BE FOUR TO SIX GLASSES A DAY

Effects of Dehydration:
1. Fatigue
2. Deterioration in performance
3. An increase in body temperature
4. Muscle pulls

Thirst is a reliable guide to the need for water. But, because of tension, anxiety and large sweat losses, thirst is an inaccurate indicator of water need during competition. Athletes should be encouraged to weigh themselves before and after training to determine the amount of fluid that needs to be replaced. Some forced drinking of fluid is essential. A 3% weight loss leads to impaired performance; a 5% loss can result in some signs of heat exhaustion; a 7% loss may produce hallucinations and put the individual in the danger zone. Fluid intake before and during the event will not fully replace fluid losses but partial replacement reduces the risk of overheating. After the event, the athlete should continue to drink at frequent intervals until the weight has been regained.

G. INTAKE OF ALCOHOL SHOULD BE AVOIDED OR KEPT TO MODERATE LEVELS

Negative Effects:
1. Alcohol consumption can lead to uncontrollable body fat increases.
2. Reaction time, hand-eye coordination, accuracy and balance.
3. Impaired body temperature regulation.
4. Decreases strength, power, local muscular endurance, speed and cardiovascular endurance.
5. Dehydration
6. Hinders muscle growth
4. NUTRITIONAL SCREENING
Each student-athlete is required to complete the nutritional screening form during physical examinations. Because there is a constant concern for proper nutrition, hydration and supplementation, the medical staff at UNLV will continue to provide each of you with numerous educational materials, programs and information related to nutrition, diet and/or weight gain. If for any reason you have a concern about your nutritional habits, please take a few minutes again to complete the nutritional screening form and schedule an appointment to meet with UNLV team physicians to discuss.

If you would like to keep your concerns confidential from the athletic department, please contact the Student Health Center or Student Psychological Services and schedule an appointment. The most important thing is to make sure you are healthy, eating properly and you are not compromising your overall health.

Nutritional Screening/UNLV Athletic Training
Name_________________________ Sport ____________Age ______
What is your height? ___________ Date _______________________________
What is your current weight? _______lbs. What is your desired weight?_____
What is your body fat? _______% _______ Don’t know
What is your serum cholesterol? _____mg/dL _____Don’t know ___________
In the last year, what was your highest weight? _______lbs.
In the last year, what was your lowest weight? _______lbs.
If you would like to change your body weight would you want to
(check the answer that fits you)
☐ Gain more than 30 pounds
☐ Gain more than 20 pounds
☐ Gain more than 10 pounds
☐ Gain less than 10 pounds
☐ Maintain my current weight
☐ Lose less than 10 pounds
☐ Lose more than 10 pounds
☐ Lose more than 20 pounds
☐ Lose more than 30 pounds
Please answer the following questions.

Yes No
1. Are you unsatisfied with your body weight?
2. Do you lose weight regularly to meet weight requirements for your sport?
3. Have you ever tried diet pills?
4. Have you ever tried sitting in a sauna to lose weight?
5. Have you ever tried diuretics to lose weight?
6. Have you ever tried laxatives to lose weight?
7. Have you ever tried vomiting or any other techniques to lose weight?
8. In addition to training for your sport, do you participate in extra physical activities?
9. Have you ever experienced any dehydration illnesses?
10. Do you ever experience nausea before, during or after a game or workout?
11. Do you ever experience diarrhea or other gastrointestinal disturbances before, during or after a game or workout?
12. Do you ever experience muscle cramping before, during or after a game or workout?
13. Have you ever been told that if you were to decrease weight, your athletic performance would improve?
14. Do you have any food-related preferences associated with cultural or religious beliefs? (Vegetarian, kosher, etc.)
15. Have you ever experienced a bone stress fracture?
16. Have you tried many different diets but they just don’t seem to work?
17. Does the number on the scale dictate your mood and self-worth for the day?
18. Do you believe that you have to be perfect at everything you do?
19. Do you have a fear or intense disgust with anything that has fat in it?
20. Do you exercise excessively to lose weight and/or fat?
21. Have you always been worried about your weight, even as a child?
22. Do you frequently feel guilty after eating?
23. Do you have “rituals” around food or getting ready to eat?
24. Do you some times feel you can’t stop eating once you start?
25. Do you ever induce vomiting or use laxatives to get rid of food?
26. Do you eat what others would think are unusual food selections?
27. Have you been told that you have lost too much weight?
28. Is your self-evaluation influenced a lot by weight and shape concerns?
29. Do you eat large amounts of food, especially in secret?
30. Does your weight fluctuate dramatically?
31. Do you eat because you feel bored, angry, stressed, lonely, etc?
32. Do you wear clothes that divert attention away from your shape?
33. Do you find that you can’t stay warm or that you are always cold?
34. Would you say that food is either your best friend or worst enemy?
35. Have you ever been diagnosed or treated for an eating disorder?  
If yes, explain.
36. Have people commented to you about what or how much you eat?  
37. Do you think about food and weight constantly?  
38. Have you ever experienced any adverse effects to any foods or supplements? If yes, explain (lactose intolerance, food allergies, etc.)  
39. Have you ever taken any supplements in the past? If yes, please list them.  
**Supplement name How often Amount/How much Purpose/Why**  
40. Are you currently taking any dietary or nutritional supplements?  
If yes, please list them.  
**Supplement name How often Amount/How much Purpose/Why**  
**Female student-athletes only:**  
Please answer the following questions.  
Yes No  
41. Have you for the past 12 months been menstruating on a regular basis; do you cycle every 21-35 days?  
42. Other than during a pregnancy, have you ever not had a menstrual period for more than 3 months? If yes, explain
5. **TABLE A - FATS**

<table>
<thead>
<tr>
<th>Serving Size</th>
<th>Grams</th>
<th>% Calories</th>
<th>Calories</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>MEAT/POULTRY/FISH</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pepperoni/1 slice</td>
<td>13</td>
<td>83%</td>
<td>139</td>
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<tr>
<td>Hot Dog/1</td>
<td>12</td>
<td>82%</td>
<td>134</td>
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<tr>
<td>Bologna/8</td>
<td>8</td>
<td>82%</td>
<td>89</td>
</tr>
<tr>
<td>Bacon/1 slice</td>
<td>4</td>
<td>77%</td>
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</tr>
<tr>
<td>Peanut Butter/1 tbsp</td>
<td>7</td>
<td>70%</td>
<td>87</td>
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<tr>
<td>Chicken Wings/1</td>
<td>7</td>
<td>64%</td>
<td>103</td>
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<tr>
<td>Sausage Biscuit/1</td>
<td>31</td>
<td>60%</td>
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<tr>
<td>Big Mac/35</td>
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</tr>
<tr>
<td>Chicken McNuggets/6 pieces</td>
<td>20</td>
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<tr>
<td>Quarter Pounder w/cheese/1</td>
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<td>525</td>
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<td>Whopper/1</td>
<td>32</td>
<td>53%</td>
<td>606</td>
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<tr>
<td>Kentucky Fried Chicken/1 dinner</td>
<td>54</td>
<td>51%</td>
<td>950</td>
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<tr>
<td>Arby’s Beef &amp; Cheese/1</td>
<td>22</td>
<td>44%</td>
<td>450</td>
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<tr>
<td>Arby’s Roast Beef, regular/1</td>
<td>15</td>
<td>38%</td>
<td>350</td>
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<tr>
<td>Sirloin, no excess fat/8 oz.</td>
<td>19</td>
<td>37%</td>
<td>467</td>
</tr>
<tr>
<td>Chicken Breast, no skin/8 oz.</td>
<td>8</td>
<td>19%</td>
<td>374</td>
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<tr>
<td>Turkey Breast, no skin/8 oz.</td>
<td>7</td>
<td>18%</td>
<td>356</td>
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<tr>
<td>Tuna in Water/8 oz.</td>
<td>2</td>
<td>6%</td>
<td>288</td>
</tr>
<tr>
<td><strong>DAIRY</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Butter/1 tsp.</td>
<td>4</td>
<td>100%</td>
<td>34</td>
</tr>
<tr>
<td>Margarine/1 tsp.</td>
<td>4</td>
<td>100%</td>
<td>34</td>
</tr>
<tr>
<td>Cream Cheese/1 tbsp</td>
<td>8</td>
<td>88%</td>
<td>74</td>
</tr>
<tr>
<td>Sour Cream/1 tbsp.</td>
<td>3</td>
<td>86%</td>
<td>31</td>
</tr>
<tr>
<td>Cheddar Cheese/1 oz.</td>
<td>9</td>
<td>74%</td>
<td>144</td>
</tr>
<tr>
<td>American Cheese/1 oz.</td>
<td>9</td>
<td>74%</td>
<td>106</td>
</tr>
<tr>
<td>Fried Egg/1</td>
<td>6</td>
<td>72%</td>
<td>83</td>
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<tr>
<td>Scrambled Egg/1</td>
<td>8</td>
<td>69%</td>
<td>x98</td>
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<tr>
<td>Parmesan Cheese/1 oz.</td>
<td>7</td>
<td>61%</td>
<td>111</td>
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<tr>
<td>Whole Milk/1 cup</td>
<td>9</td>
<td>50%</td>
<td>156</td>
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<tr>
<td>Ice Cream, vanilla/1 cup</td>
<td>14</td>
<td>46%</td>
<td>270</td>
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<tr>
<td>Egg McMuffin/1</td>
<td>16</td>
<td>42%</td>
<td>340</td>
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<tr>
<td>2% Milk/1 cup</td>
<td>5</td>
<td>32%</td>
<td>138</td>
</tr>
<tr>
<td>Yoplait Yogurt/1 cup</td>
<td>4</td>
<td>19%</td>
<td>190</td>
</tr>
<tr>
<td>Dannon Yogurt/1 cup</td>
<td>3</td>
<td>10%</td>
<td>260</td>
</tr>
<tr>
<td>Skim Milk/1 cup</td>
<td>0</td>
<td>0%</td>
<td>86</td>
</tr>
<tr>
<td><strong>SNACKS/DESSERTS/SWEETS</strong></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Sunflower Seeds/1/4 cup</td>
<td>18</td>
<td>69%</td>
<td>213</td>
</tr>
<tr>
<td>Potato Chips/1 oz.</td>
<td>11</td>
<td>61%</td>
<td>159</td>
</tr>
<tr>
<td>Corn Chips/1 oz.</td>
<td>10</td>
<td>55%</td>
<td>157</td>
</tr>
<tr>
<td>Chocolate Chip Cookie/1</td>
<td>1</td>
<td>53%</td>
<td>59</td>
</tr>
<tr>
<td>Apple Pie/1 piece</td>
<td>19</td>
<td>43%</td>
<td>402</td>
</tr>
<tr>
<td>Doughnut/1</td>
<td>8</td>
<td>43%</td>
<td>164</td>
</tr>
<tr>
<td>Blueberry Muffin/1</td>
<td>7</td>
<td>43%</td>
<td>147</td>
</tr>
<tr>
<td>Food Item</td>
<td>Pieces</td>
<td>%</td>
<td>Units</td>
</tr>
<tr>
<td>---------------------------</td>
<td>--------</td>
<td>------</td>
<td>-------</td>
</tr>
<tr>
<td>Chocolate Cake/1 piece</td>
<td>16</td>
<td>42</td>
<td>350</td>
</tr>
<tr>
<td>Cherry Pie/1 piece</td>
<td>20</td>
<td>39</td>
<td>462</td>
</tr>
<tr>
<td>Pretzel Twist, large/1</td>
<td>1/2</td>
<td>5</td>
<td>52</td>
</tr>
</tbody>
</table>


### 6. TABLE B - CARBOHYDRATES

<table>
<thead>
<tr>
<th>Serving</th>
<th>Grams</th>
<th>% Calories</th>
<th>Carbo From Carbo</th>
<th>Calories</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>GRAINS AND CEREALS</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White Rice/1 cup</td>
<td>50</td>
<td>92%</td>
<td>224</td>
<td></td>
</tr>
<tr>
<td>Corn Flakes/1 cup</td>
<td>25</td>
<td>92%</td>
<td>110</td>
<td></td>
</tr>
<tr>
<td>Spaghetti/1 cup</td>
<td>32</td>
<td>85%</td>
<td>156</td>
<td></td>
</tr>
<tr>
<td>Macaroni/1 cup</td>
<td>35</td>
<td>82%</td>
<td>170</td>
<td></td>
</tr>
<tr>
<td>English Muffin/1</td>
<td>14</td>
<td>79%</td>
<td>71</td>
<td></td>
</tr>
<tr>
<td>Egg Noodles/1 cup</td>
<td>37</td>
<td>76%</td>
<td>200</td>
<td></td>
</tr>
<tr>
<td>White Bread/1 slice</td>
<td>13</td>
<td>76%</td>
<td>68</td>
<td></td>
</tr>
<tr>
<td>Dinner Roll/1</td>
<td>15</td>
<td>72%</td>
<td>83</td>
<td></td>
</tr>
<tr>
<td>Oatmeal/1 cup</td>
<td>24</td>
<td>70%</td>
<td>134</td>
<td></td>
</tr>
<tr>
<td>All Bran/1 cup</td>
<td>66</td>
<td>69%</td>
<td>206</td>
<td></td>
</tr>
<tr>
<td>Cheerios/1 cup</td>
<td>16</td>
<td>69%</td>
<td>88</td>
<td></td>
</tr>
<tr>
<td>PopTart/1</td>
<td>36</td>
<td>66%</td>
<td>218</td>
<td></td>
</tr>
<tr>
<td>Granola Bar, honey &amp; oat/1</td>
<td>16</td>
<td>60%</td>
<td>110</td>
<td></td>
</tr>
<tr>
<td>Granola, Nature Valley/1 cup</td>
<td>5</td>
<td>56%</td>
<td>390</td>
<td></td>
</tr>
<tr>
<td>Burrito, bean/1/4</td>
<td>8</td>
<td>56%</td>
<td>343</td>
<td></td>
</tr>
<tr>
<td>Gingerbread/1 piece</td>
<td>42</td>
<td>56%</td>
<td>276</td>
<td></td>
</tr>
<tr>
<td>Spaghetti &amp; Meat Sauce/1 cup</td>
<td>38</td>
<td>56%</td>
<td>332</td>
<td></td>
</tr>
<tr>
<td>Macaroni &amp; Cheese/1 cup</td>
<td>40</td>
<td>37%</td>
<td>431</td>
<td></td>
</tr>
<tr>
<td>Burrito, beef/1</td>
<td>37</td>
<td>32%</td>
<td>466</td>
<td></td>
</tr>
<tr>
<td>Lasagna/1 serving</td>
<td>25</td>
<td>27%</td>
<td>374</td>
<td></td>
</tr>
<tr>
<td><strong>FRUITS</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Apple Sauce, sweet/1 cup</td>
<td>61</td>
<td>98%</td>
<td>232</td>
<td></td>
</tr>
<tr>
<td>Banana/1/2</td>
<td>69</td>
<td>3%</td>
<td>101</td>
<td></td>
</tr>
<tr>
<td>Apple/1</td>
<td>20</td>
<td>89%</td>
<td>80</td>
<td></td>
</tr>
<tr>
<td>Watermelon/1 slice</td>
<td>31</td>
<td>84%</td>
<td>140</td>
<td></td>
</tr>
<tr>
<td><strong>VEGETABLES</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Potato, baked/1 medium</td>
<td>33</td>
<td>88%</td>
<td>145</td>
<td></td>
</tr>
<tr>
<td>Corn/1 cup</td>
<td>31</td>
<td>79%</td>
<td>130</td>
<td></td>
</tr>
<tr>
<td>Lima Beans/1 cup</td>
<td>40</td>
<td>73%</td>
<td>212</td>
<td></td>
</tr>
<tr>
<td>Pinto Beans/1 cup</td>
<td>74</td>
<td>71%</td>
<td>406</td>
<td></td>
</tr>
<tr>
<td>Kidney Beans/1 cup</td>
<td>41</td>
<td>71%</td>
<td>230</td>
<td></td>
</tr>
<tr>
<td>Blackeyed Peas/1 cup</td>
<td>47</td>
<td>70%</td>
<td>258</td>
<td></td>
</tr>
<tr>
<td>Navy Beans/1 cup</td>
<td>40</td>
<td>69%</td>
<td>224</td>
<td></td>
</tr>
<tr>
<td>Potato, scalloped/1 cup</td>
<td>36</td>
<td>54%</td>
<td>254</td>
<td></td>
</tr>
<tr>
<td><strong>BEVERAGES AND JUICES</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cranberry Juice/1 cup</td>
<td>42</td>
<td>99%</td>
<td>166</td>
<td></td>
</tr>
<tr>
<td>Apple Juice/1 cup</td>
<td>30</td>
<td>99%</td>
<td>116</td>
<td></td>
</tr>
<tr>
<td>Grape Juice/1 cup</td>
<td>33</td>
<td>98%</td>
<td>132</td>
<td></td>
</tr>
<tr>
<td>Orange Juice/1 cup</td>
<td>26</td>
<td>90%</td>
<td>110</td>
<td></td>
</tr>
<tr>
<td>Skim Milk/1 cup</td>
<td>12</td>
<td>57%</td>
<td>86</td>
<td></td>
</tr>
<tr>
<td>2% Milk/1 cup</td>
<td>14</td>
<td>40%</td>
<td>138</td>
<td></td>
</tr>
<tr>
<td>Whole Milk/1 cup</td>
<td>11</td>
<td>29%</td>
<td>156</td>
<td></td>
</tr>
</tbody>
</table>
XIV. MEDIA RELATIONS FOR THE STUDENT-ATHLETE

Student-athletes have an obligation to their institutions, themselves and the news media. Often, Media Relations Department (MRD) across the country who deal with the media on a daily basis neglect to review with their student-athletes this important aspect of their athletics experience. This void can create additional pressures and work for the sports information director, portraying a negative image for the student-athlete and the entire program.

The UNLV Media Relations Department encourages you to cooperate with the media. This not only will make the MRD office more effective, but will provide tremendous promotional benefits for you and the institution.

The following guidelines will help implement a sound media relations program for each of you.

1. The role of print and electronic journalists is to cover the team in a professional and objective manner.
2. You have a responsibility to the institution, their coaches and teammates to cooperate with the media. Fans from your hometown and of your high school or previous institution are interested in your intercollegiate experience.
3. The opportunity to deal with the media is a learning experience in developing communication skills that can be helpful not only during your intercollegiate experience but in future professional and business careers.
4. You should never agree to a telephone interview unless the arrangements have been coordinated by the sports information office. This will prohibit you from making contact with unauthorized persons who may attempt to gain and use information for gambling purposes. In addition, if you are contacted by a media representative, contact our office.
5. You need to be on time for scheduled in-person and telephone interviews. If you encounter problems with the scheduled appointment, notify the Media Relations Department immediately.
6. You should not answer a question if you do not wish to respond. A proper response might be, “I’d rather not discuss that subject.”
7. You should summarize the interview and seek counsel with sports information office personnel if you are uncomfortable with the questions, answers or general tone of the interview.
8. Keep in mind, the acceptance of you as a person, the team or the institution by the media is developed by the impressions made through your interview, feature stories and your personal decorum.

Who is your media relations director?

Your media relations director, or MRD for short, is more than just a “stat keeper.” An MRD is:

- a promoter
- a reporter
- an editor
- a policy-maker
- yes, a statistician
- a researcher
- a historian
- an accountant
- an event manager
- an administrator
- a media liaison
- a teacher
- a professional
Simply stated, an MRD is responsible for publicizing and promoting athletic programs and student-athletes at a college or university. But depending upon the size of the college or university where the MRD works, that may be the only common definition available to describe who an MRD is.

An MRD may be known by titles other than sports information director; such as director of sports publicity, director of athletic relations, director of sports promotions, or assistant athletic director in charge of media relations.

**Your MRD is a public relations specialist:**

He/she writes, edits and designs athletic department publications, from the schedule poster hanging in the grocery store window to each Saturday’s football game program. He/she puts together the media guides used by local, regional and national media representatives. He/she digs through the office archival files in order to find the best candidates for the school’s athletic hall of fame induction. He/she writes the weekly press releases and hometown notes in an effort to inform the public about the college’s teams and personalities.

For more information about the media, please contact the Media Relations Department at 895-3207.

**XV. STUDENT HEALTH CENTER**

**Policy**

It is the policy of the Student Health Center (SHC) to provide quality health care to students that is consistent with the SHC Scope of Services. It is also our policy to identify the patient whose health problem(s) exceed the scope of our services.

**Procedures**

Eligibility for Services

All undergraduate and graduate students who have paid the $47.00 semester Health Fee are eligible.

In order for you to access student health services, contact your athletic trainer. The athletic trainer will refer you to the SHC. **Failure to contact the athletic trainer will result in the student-athlete being responsible for any/all expenses incurred. However, should you feel your condition is one that you do not want outside intervention, you are certainly encouraged to seek medical attention without referral.**

Students under the age of 18 years, by Nevada State Law, are minors and must have signed parental consent and release for medical care. This must be on file at the Student Health Center prior to care being given. Please sign and return all forms sent to you by the Student Health Center. These forms are also available upon request.

**Scope of Services Provided**

* Treatment of common acute illness or minor injury
* Early detection and referral of chronic or serious illness
* Assist students in continuing health care by private physician for chronic or serious health problems.
* First aid and blood pressure checks
* Hearing and vision screening
* Immunizations and allergy antigen injections
* Exams, testing, and treatment for sexually transmitted diseases
* Contraception and pregnancy testing
* Acute management and referral of sexual abuse/rape
* HIV testing and free condoms
* Health information, education programs, including nutrition counseling
* Variety of lab tests with a Practitioner’s order
* Standard non-prescription and prescription medications available

Confidentiality

All medical records are confidential. Information will not be released to anyone without the written consent of the student except as provided by law or in case of a life-threatening emergency.

Treatments NOT Directly Provided
* Any procedure requiring general anesthesia
* Any surgical procedure requiring more than an simple incision and drainage, biopsy, or closure of superficial lacerations
* Any acute injuries involving a major organ
* Evaluation of unconsciousness or otherwise altered consciousness
* Evaluation of child abuse
* Direct management of chronic illness
* Direct management of complicated medical illness or injuries requiring a specialist’s care
* All other treatments for which the professional staff is not medically qualified for nor properly equipped

Case review will be done by the patient’s SHC practitioner and/or SHC Physician Specialist, SHC Physician Administrator, and Director to determine if health care needs exceed the SHC scope of services.

1. Discussion with patient regarding the SHC’s case review and determination for continued SHC use.

2. Letter of intent presented to patient at SHC visit or by mail if SHC visit is not feasible.

3. For health care services not available on campus, referral lists of physicians, dentists and other community services are available. Payment for health services outside the SHC is the responsibility of the student.

Student Health Insurance

Student Health Insurance is available to students who are enrolled in seven or more credits (six or more for graduate students) for on and off campus services. You can sign up at the Student Health Center or the Cashiers office prior to the beginning of the fall or spring semester.
Hours of Operation

The Student Health Center is open Monday through Thursday 8 am–8 pm and Friday, 8 am–5 pm. The center is closed on holidays. Walk-in hours for evaluation by RN are available; call 895-3370 for walk-in schedule.

The Student Health Center is located on University Road between the Student Services Building and the Dining Commons. The Family Medicine Center is available for telephone consultation when the Student Health Center is closed. The phone number is 877-3999.

XVI. STUDENT PSYCHOLOGICAL SERVICES

The campus environment can be exciting and challenging. It can also be highly stressful since social or emotional concerns can interfere with effective functioning and academic performance. Student Psychological Services is committed to helping students benefit from their college experience. One way students can do so is to talk with a counselor in a supportive atmosphere which aids in self-understanding and resolution of personal issues. Although Student Psychological Services works with students in crisis, a primary goal is to assist students with their concerns before they develop into more serious problems.

Our Philosophy

Student Psychological Services strives to enhance the psychological health and personal effectiveness of students, thus empowering them to maximize their personal adjustment and individual accomplishments. In providing services, the staff attends to remedial, developmental, and situational concerns, recognizing that the interaction between the stress associated with the academic environment and individual developmental periods may lead to problems that can be alleviated through therapeutic intervention. Student Psychological Services works in concert with the university community to create an environment that assists students to understand and respond to challenges and opportunities in a way that enhances their personal and academic development.

Confidentiality

Professional ethical codes and state laws consider the personal information discussed in counseling to be confidential. All information gathered in counseling, including the fact that the student has come to Student Psychological Services, is held in strict confidence. No information is released to university officials, faculty members, parents or outside agencies without written authorization from the student.

An exception to the law is when there is imminent danger of serious harm to the client or others. In this instance, the counselor must take action to prevent harm.

Educational Outreach

Outreach programming focuses on a proactive and preventative approach to the myriad of concerns that face students of all ages. By counselors becoming involved in the campus community, students gain a heightened awareness of possible concerns they face and the resources available to them. Through outreach programming students will be better able to identify aspects of the physical, intellectual, and social environment that
influence their personal and educational growth. This assists students to better integrate what they learn and experience, as well as enhancing responsible decision making in their own development.

CAPS staff also work as consultants and trainers as a part of the ongoing outreach efforts. Other university departments and colleges have access to CAPS’ resources for psychological education programs and direct consultation regarding student behavior. This helps to develop a strong referral network and to coordinate multi-department policy decisions.

**Internship Training**

Student Counseling and Psychological Services provides training and supervision for approximately 4-8 graduate students per semester from the departments of Counseling, Psychology, and Social Work. Interns are provided with weekly individual and group supervision which include training sessions on topics such as ethics, crisis intervention and brief therapy. This training allows graduate student interns an opportunity to participate in the clinical and educational services of the Center.

**HOW TO UTILIZE OUR SERVICES**

**Referring students for counseling**

Have the student call the counseling center at 895-3627 and ask to schedule an appointment. The counseling center is open Monday through Friday 8 am to 5 pm. All services provided to students are confidential, and currently there is no charge for counseling. The office is located in room 201 of the Student Services Complex.

**Consultation**

Consultation is a service through which you can collaborate with one of our mental health professionals to gain information or advice about a concern or problem related to a student. We do not need to know the name of the student nor will we contact the student directly.

1. Call the counseling center at extension 3627, identify yourself as a faculty/staff member, and ask to speak to the Crisis Counselor for a consultation. Be specific if you need to speak to someone immediately or if you can wait to have your phone call returned.
2. Tell the Crisis Counselor the purpose of the consultation and the questions or concerns that you have. In general, the more specific and detailed the information you supply, the more specific feedback we can provide.
3. We will work with you to develop a plan of action based on the information presented. However, it is important to remember that you maintain final responsibility for decision making.

**Students in Crisis**

A crisis is an abrupt change in the emotional stability and/or behavior of an individual, often triggered by a stressful event. Crises are a normal part of life and are not in themselves an indication of a “mental problem.” Examples include traumatic experience, the death of a loved one, an academic failure, the end of a relationship, or suicidal thought/ actions.

1. Have the student call 895-3627 and tell the receptionist that they are having an emergency and need to speak to the Crisis Counselor immediately. Typically the counselor
will discuss with the student what happened, assess how they are doing, and initiate an intervention aimed at stabilizing the individual.

2. For emergencies after 5 pm or on weekends, consider one of the following community resources:

Suicide Prevention Center 731-2990

Rape Crisis Center 366-1640

Charter Hospital Crisis Team 876-4357

Southern Nevada Adult Mental Crisis Unit 486-8020

**Training and Educational Workshops**

A wide variety of training and educational workshops are presented each semester to inform and assist faculty/staff in their work with students. Previous workshops have included “How to deal with angry students,” “Recognizing signs of distress in students,” and “How to help students in distress.” In addition, the counseling center staff will work with individual departments to develop programs to meet their particular needs. Contact the Student Psychological Service at 895-3627 for requests and inquiries.

**Common Questions About Counseling**

Q: Who is eligible to use counseling services?
A: All enrolled UNLV students are eligible for psychological services at no charge. Sometimes other persons important in a student’s life such as spouses or friends may be involved in the counseling sessions.

Q: If I go to SPS for help, does it mean there is something wrong with me?
A: No, it does not. Most students who use counseling services are interested in their personal growth and adjustment to the world around them. Many students face normal development concerns and academic pressures while at UNLV and, at times, may feel anxious, angry, lonely, or depressed. Student Psychological Services staff members are trained professionals who help students explore alternative coping strategies and ways of dealing with the world.

Q: What if I start feeling suicidal or as if I can’t cope?
A: If a student feels this way, he or she should call or go to Student Psychological Services and ask to speak with a counselor right away. If the office is not open, Suicide Prevention (731-2990) or Public Safety should be called.

Q: How much do services cost?
A: No fee is charged for counseling services to students who currently are enrolled at UNLV. There is a nominal fee for personality inventories. These inventories are available to UNLV students, as well as to individuals not enrolled at UNLV.

**More Information**

For more information about the services offered at Student Psychological Services, call
895-3627. Office hours are 8 am to 5 pm Monday through Friday. The office is located in the Reynolds Student Services Building, second floor, room 201.
XVII. Hazing

The UNLV Department of Intercollegiate Athletics will not tolerate any hazing activities within its intercollegiate athletic teams. All administrators, coaches, student-athletes and athletic department personnel shall abide by Senate Bill 297 regarding hazing.

AN ACT relating to crimes; prohibiting hazing at high schools, colleges and universities in this state; providing a penalty; and providing other matters properly relating thereto.

THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

Sec. 1. Chapter 200 of NRS is hereby amended by adding thereto a new section to read as follows:

1. A person who engages in hazing is guilty of:
   a. A misdemeanor, if no substantial bodily harm results.
   b. A gross misdemeanor, if substantial bodily harm results.
2. Consent of a victim of hazing is not a valid defense to a prosecution conducted pursuant to this section.
3. For the purposes of this section, an activity shall be deemed to be “forced” if initiation into or affiliation with a student organization, academic association or athletic team is directly or indirectly conditioned upon participation in the activity.
4. As used in this section, “hazing” means an activity in which a person intentionally or recklessly endangers the physical health of another person for the purpose of initiation into or affiliation with a student organization, academic association or athletic team at a high school, college or university in this state. The term:
   a. Includes, without limitation any physical brutality or brutal treatment, including, without limitation, whipping, beating, branding, forced calisthenics, exposure to the elements or forced consumption of food, liquor, drugs or other substances.
   b. Does not include any athletic, curricular, extracurricular or quasi-military practice, conditioning or competition that is sponsored or approved by the high school, college or university.

Sec. 2. The amendatory provisions of this act do not apply to offenses that were committed before the effective date of this act.

Sec. 3. This act becomes effective upon passage and approval.
XVIII. Policy Statement on Sexual Harassment/Discrimination

NSHE POLICY AGAINST SEXUAL HARASSMENT AND COMPLAINT PROCEDURE
BOARD OF REGENTS HANDBOOK

Title 4, Chapter 8, Section 13

A. Sexual Harassment is Illegal. Under Federal and State Law.
The Nevada System of Higher Education (NSHE) is committed to providing a place of work and learning free of sexual harassment. Where sexual harassment is found to have occurred, the NSHE will act to stop the harassment, to prevent its recurrence, and to discipline those responsible. In accordance with the NSHE Code or, in the case of classified employees, the Nevada Administrative Code. Sexual harassment is a form of discrimination; it is illegal.

No employee or student, either in the workplace or in the academic environment, should be subject to unwelcome verbal or physical conduct that is sexual in nature. Sexual harassment does not refer to occasional compliments of a socially acceptable nature. It refers to behavior of a sexual nature that is not welcome, that is personally offensive, and that interferes with performance.

It is expected that students, faculty and staff will treat one another with respect.

B. Policy Applicability and Sanctions.
All students, faculty, staff, and other members of the campus community are subject to this policy. Individuals who violate this policy are subject to discipline up to and including termination and/or expulsion, in accordance with the NSHE Code or, in the case of classified employees, the Nevada Administrative Code. Other, lesser sanctions may be imposed, depending on the circumstances.

This policy is not intended to and does not infringe upon academic freedom in teaching or research as established in the NSHE Code, Ch. 2.

C. Training.
All employees shall be given a copy of this policy and each institution’s Human Resources Office shall maintain documentation that each employee received the policy. New employees shall be given a copy of this policy at the time of hire and each institution’s Human Resources Office shall maintain documentation that each new employee received the policy.

Each institution shall include this policy and complaint procedure in its general catalog. Each institution shall have an on-going sexual harassment training program for employees.

D. Sexual Harassment Defined.
Under this policy, unwelcome sexual advances, requests for sexual favors, and other visual, verbal or physical conduct of a sexual nature constitute sexual harassment when:
1. submission to such conduct is made either explicitly or implicitly a term or condition of an individual’s employment or academic status;
2. submission to or rejection of the conduct is used as a basis for academic or employment decisions or evaluations, or permission to participate in an activity; or
3. the conduct has the purpose or effect of substantially interfering with an individual’s academic or work performance, or of creating an intimidating, hostile or offensive envi-
ronment in which to work or learn. Sexual harassment may take many forms—subtle and indirect, or blatant and overt. For example,

- It may occur between individuals of the opposite sex or of the same sex.
- It may occur between students, between peers and/or co-workers, or between individuals in an unequal power relationship.
- It may be aimed at coercing an individual to participate in an unwanted sexual relationship or it may have the effect of causing an individual to change behavior or work performance.
- It may consist of repeated actions or may even arise from a single incident if sufficiently severe.
- It may also rise to the level of a criminal offense, such as battery or sexual assault.

Determining what constitutes sexual harassment under this policy will be accomplished on a case by case basis and depends upon the specific facts and the context in which the conduct occurs. Some conduct may be inappropriate, unprofessional, and/or subject to disciplinary action, but would not fall under the definition of sexual harassment. The specific action taken, if any, in a particular instance depends on the nature and gravity of the conduct reported, and may include disciplinary processes as stated above.

Examples of unwelcome conduct of a sexual nature that may constitute sexual harassment may, but do not necessarily, include, and are not limited to:

- physical assault;
- sexually explicit statements, comments, questions, jokes, innuendoes, anecdotes, or gestures;
- unnecessary touching, patting, hugging, or brushing against a person’s body or other inappropriate touching of an individual’s body;
- remarks of a sexual nature about a person’s clothing or body;
- use of electronic mail or computer dissemination of sexually oriented, sex-based communications;
- sexual advances, whether or not they involve physical touching;
- requests for sexual favors in exchange for actual or promised job or educational benefits, such as favorable reviews, salary increases, promotions, increased benefits, continued employment, grades, favorable assignments, letters of recommendation;
- displaying sexually suggestive objects, pictures, magazines, cartoons, or screen savers;
- inquiries, remarks, or discussions about an individual’s sexual experiences or activities and other written or oral references to sexual conduct. Even one incident, if it is sufficiently serious, may constitute sexual harassment. One incident, however, does not usually constitute sexual harassment.

E. Procedure.
The Chancellor and each president shall designate no fewer than two administrators to
receive reports complaints of alleged sexual harassment. Any incidents of alleged sexual harassment should be reported to any of the following the administrators designated to receive the complaints may include the following: (1) the Human Resources Officer at the institution; (2) the Affirmative Action Program Officer; or (3) any other officer designated by the president. If the Human Resources Officer or the Affirmative Action Program Officer or another officer designated by the president, is not the individual who initially receives the complaint of alleged sexual harassment, then the individual receiving the complaint must immediately forward the complaint to either the Human Resources Officer or the Affirmative Action Program Officer.

An individual filing a complaint of alleged sexual harassment shall have the opportunity to select an independent advisor for assistance, support, and advice and shall be notified of this opportunity by the Human Resources Officer or the Affirmative Action Program Officer, or by their designee. It shall be the choice of the individual filing the complaint to utilize or not utilize the independent advisor. The independent advisor may be brought into the process at any time at the request of the alleged victim. The means and manner by which an independent advisor shall be made available shall be determined by each institution or unit.

Supervisors’ Responsibilities: Every supervisor has responsibility to take reasonable steps intended to prevent acts of sexual harassment, which include, but are not limited to:

- Monitoring the work and school environment for signs that harassment may be occurring;
- Refraining from participation in, or encouragement of actions that could be perceived as harassment (verbal or otherwise);
- Stopping any observed acts that may be considered harassment, and taking appropriate steps to intervene, whether or not the involved individuals are within his/her line of supervision; and
- Taking immediate action to minimize or eliminate the work and/or school contact between the two individuals where there has been a complaint of harassment, pending investigation.

If a supervisor receives a complaint of alleged sexual harassment, or observes or becomes aware of conduct that may constitute sexual harassment, the supervisor must immediately contact any one of the individuals identified above to forward the complaint, to discuss it and/or to report the action taken.

Failure to take the above action to prevent the occurrence of or stop known harassment may be grounds for disciplinary action.

Complaints of sexual harassment must be filed within one hundred eighty (180) calendar days after the discovery of the alleged act of sexual harassment with the supervisor, department chair, dean, or one of the administrators listed above and/or designated by the president to receive complaints of alleged sexual harassment. Complaints of prohibited conduct, including sexual harassment, filed with an institution’s administrative officer pursuant to NSHE Code Chapter 6, Section 6.8.1, are not subject to this 180 day filing requirement.

1. Employees.

a. An employee who believes that he or she has been subjected to sexual harassment by anyone is encouraged—but it is neither necessary nor required—to promptly tell the per-
son that the conduct is unwelcome and ask the person to stop the conduct. A person who receives such a request must immediately comply with it and must not retaliate against the employee for rejecting the conduct.

b. The employee may also choose to report the incident through filing a complaint with his or her immediate supervisor, who will in turn immediately contact one of the officials listed above.

c. If the employee feels uncomfortable about discussing the incident with the immediate supervisor, the employee should feel free to bypass the supervisor and report the incident to file a complaint with one of the other listed officials or to with any other supervisor.

d. After receiving any employee’s report complaint of an incident of alleged sexual harassment, whether or not the complaint is in writing, the supervisor will immediately contact any of the individuals listed above to forward the complaint, to discuss it and/or to report the action taken. The supervisor has a responsibility to act even if the individuals involved are not supervised by that supervisor.

2. Students.

a. A student who believes that he or she has been subjected to sexual harassment by anyone is encouraged—but it is neither necessary nor required—to promptly tell the person that the conduct is unwelcome and ask the person to stop the conduct. A person who receives such a request must immediately comply with it and must not retaliate against the student for rejecting the conduct.

b. The student may also choose to report the incident through filing a complaint with his or her major department chair, who will in turn immediately contact one of the officials listed above.

c. If the student feels uncomfortable about discussing the incident with the department chair, the student should feel free to bypass the chair and report the incident to file a complaint with one of the above officials or to any chair or dean, who will in turn immediately contact one of the officials listed above to forward the complaint, whether or not the complaint is in writing, to discuss it and/or to report the action taken. The chair or dean has a responsibility to act even if the individuals are not supervised by that chair or dean.

3. Non-Employees and Non-Students.

Individuals who are neither NSHE employees nor NSHE students and who believe they have been subjected to sexual harassment by a NSHE employee during the employee’s work hours or by a NSHE student on campus or at a NSHE-sponsored event may utilize either any of the complaint processes set forth above in paragraphs 1, 2, and 3 this section 2.

4. Investigation and Resolution.

a. After receiving a report complaint of the incident or behavior, an investigation by one of the above listed officials will be initiated to gather information about the incident. Each institution may set guidelines for the manner in which an investigation shall be conducted.

b. At the completion of the investigation, a recommendation will be made to the appropriate management regarding the resolution of the matter. The recommendation is advisory only.

c. After the recommendation has been made, a determination will be made by appropriate
management regarding the resolution of the matter. If warranted, disciplinary action up to and including involuntary termination or expulsion will be taken. Any such disciplinary action shall be taken in accordance with NSHE Code Chapter 6, or, in the case of classified employees, NAC Chapter 284. Other appropriate actions will be taken to correct problems, if any, caused by or contributing to the conduct. If proceedings are initiated under Chapter 6, the investigation conducted pursuant to this policy may be used as the Chapter 6 investigation. The administrative officer, in his or her discretion, may also supplement the sexual harassment investigation with additional investigation.

d. After the appropriate management has made a determination regarding the resolution of the matter, and depending on the circumstances, both parties may be informed of the resolution. Certain actions made confidential under NSHE Code Chapters 5 and 6 or NAC Chapter 284 shall remain confidential.

F. Prompt Attention.
Reports Complaints of sexual harassment are taken seriously and will be dealt with promptly. The specific action taken in any particular case depends on the nature and gravity of the conduct reported, and may include disciplinary processes as discussed more fully above. Where sexual harassment is found to have occurred, the NSHE institution or unit where it occurred will act to stop the harassment, to prevent its recurrence, and to discipline those responsible.

G. Confidentiality.
The NSHE recognizes that confidentiality is important. However, confidentiality cannot be guaranteed. The administrators, faculty or staff responsible for implementing this policy will respect the privacy of individuals reporting or accused of sexual harassment to the extent reasonably possible and will maintain confidentiality to the extent possible. Examples of situations where confidentiality cannot be maintained include, but are not limited to, necessary disclosures during an investigation, circumstances where the NSHE is required by law to disclose information (such as in response to legal process), or when an individual is in harm’s way.

H. Retaliation
Retaliation against an individual who in good faith reports complains of alleged sexual harassment or provides information in an investigation about behavior that may violate this policy is against the law, will not be tolerated, and may be grounds for discipline. Retaliation in violation of this policy may result in discipline up to and including termination and/or expulsion. Any employee or student bringing a sexual harassment complaint or assisting in the investigation of such a complaint will not be adversely affected in terms and conditions of employment and/or academic standing, nor discriminated against, terminated, or expelled because of the complaint. Intentionally providing false information is also grounds for discipline.

“Retaliation” may include, but is not limited to, such conduct as:
• the denial of adequate personnel to perform duties;
• frequent replacement of members of the staff;
• frequent and undesirable changes in the location of an office;
• the refusal to assign meaningful work;
• unwarranted disciplinary action;
• unfair work performance evaluations;
• a reduction in pay;
• the denial of a promotion;
• a dismissal;
• a transfer;
• frequent changes in working hours or workdays;
• an unfair grade;
• an unfavorable reference letter.

I. Relationship to Freedom of Expression.
The NSHE is committed to the principles of free inquiry and free expression. Vigorous discussion and debate are fundamental rights and this policy is not intended to stifle teaching methods or freedom of expression. Sexual harassment, however, is neither legally protected expression nor the proper exercise of academic freedom; it compromises the integrity of institutions, the tradition of intellectual freedom and the trust placed in the institutions by their members.
XIX. UNLV STUDENT CONDUCT CODE AND SELECTED POLICIES
The UNLV Student Conduct Code is in the process of being revised and the new version was not available when this handbook went to press. To access the complete UNLV Student Conduct code and selected policies, go to www.unlv.edu/studentlife/judicial.

GENERAL PROVISIONS

I. PURPOSE
The University of Nevada, Las Vegas established as a goal to create an inclusive and just community. We strive to establish a spirit of community in accordance with the highest standards of academic excellence and freedom, institutional and individual integrity, and constitutional protections. Such an environment is essential to foster intellectual growth and achievement. Each member of the University shares responsibility for maintaining conditions conducive to the achievement of the University’s goals. The UNLV Student Conduct Code is designed to provide basic standards to ensure a means to fulfill this purpose.

To maintain an effective campus environment, each member of the campus community is strongly encouraged to notify appropriate officials of any violation of the Student Conduct Code and to assist in its enforcement. As citizens of the larger community in which the University is located, students have all the responsibilities and rights that are incumbent upon any citizen. The University is concerned with what happens to students both on and off its campuses and holds students responsible for their own actions. Students are subject to local, state and federal laws, and also, when necessary, to the University’s internal discipline procedures.

II. GOVERNANCE
The behavior of all students, as members of the University community, is governed by the Nevada System of Higher Education (NSHE Code) and the UNLV Student Conduct Code. Students may also be members of other University-based communities that impose additional standards of conduct, including but not limited to college honor codes, campus housing standards, intercollegiate athletic teams’ expectations, and Greek-letter social organizations’ expectations. The rights and responsibilities accorded students by the Student Conduct Code extend to all such student conduct codes, standards, and governing documents.

All UNLV students have access to the provisions of the NSHE and UNLV Student Conduct Codes, which include conduct regulations and disciplinary procedures. Copies of both Codes are available in the Office of the Vice President for Student Life, the Library, offices and annexes of the Consolidated Students of the University of Nevada (CSUN), the Graduate & Professional Student Association (GPSA), the Office of the Director of Campus Housing, and on the Worldwide Web at www.unlv.edu/studentlife/judicial/

III. AUTHORITY AND JURISDICTION
The Nevada System of Higher Education (NSHE) Board of Regents reserves to the President of the University the authority and responsibility for matters of student discipline. This authority is delegated by the President to the Vice President for Student Life for the processing of disciplinary hearings and appeals. The Student Conduct Code is published and administered by the Office of the Vice President for Student Life and is the product of a representative process. The ultimate authority for determining procedures for hearings,
however, rests with the institutional President or her/his designee. The Student Conduct Code consists of standards, procedures, and sanctions in accordance with the procedures outlined in Chapter 6 of the NSHE Code, “Rules and Disciplinary Procedures for Members of the University Community.” In the event of a conflict between the Student Conduct Code and the NSHE Code, the NSHE Code governs.

The NSHE and Student Conduct Code provisions are designed to enable the University to protect against the conduct of those who, by their actions, impair or infringe on the rights of others or interfere with the orderly operations of the University. The Student Conduct Code addresses misconduct that takes place on University premises and campuses. In addition, this Code addresses off-campus conduct to the extent that such conduct has impacted or is likely to impact the University community. The Code also applies to University-sponsored events, trips, and activities that may occur at off-campus locations.

The Student Conduct Code applies to all students taking a course at UNLV, during break periods, and to all persons who are not officially enrolled for a particular term but who have a continuing relationship with the University.

Persons found in violation may be accountable to both civil and criminal authorities and to the University for actions that constitute violations of the Student Conduct Code. At the discretion of University officials, disciplinary action at the University may be delayed or move forward while other proceedings are pending or in progress.

**IV. EMERGENCY CLAUSE**

When there is cause to believe a student endangers the health, safety, or welfare of the University community or its property, the President or his/her designee may order the immediate suspension of such student for an interim period pending a disciplinary hearing. Simultaneous with such suspension, the President or his/her designee shall refer the charges to the Vice President for Student Life, who shall process such charges in the manner and within the time limits required by this Code.

**STUDENT RIGHTS AND RESPONSIBILITIES**

**I. STUDENT RIGHTS**

The University of Nevada, Las Vegas, is an academic community in which all persons share responsibility for its quality and well being. As members of the University community, students can reasonably expect all the guarantees and protections afforded students of public institutions by the United States and Nevada Constitutions, including:

A. The right to fair process, guaranteeing both substantive rights and equitable procedures in all matters pursuant to this code.

B. The right to exercise their freedoms without fear of University interference.

C. The right to be free from discrimination on the basis of race, gender, age, religion, creed, national origin, disability, or sexual orientation.

D. The right to engage in inquiry and discussion, to exchange thought and opinion, and to speak, write, and print freely on any subject in accordance with the guarantees of federal and state laws.

E. The right to engage in peaceful and orderly speech, protest, demonstration, and picketing within the public forum to the extent that such activities do not disrupt the educational functions of the University. The University reserves the right, in accordance with federal and state law, to approve the time, place and manner of such activities.
F. The opportunity to participate in the formulation of policy directly affecting students through membership on appropriate committees as determined by the President of the University, the student government and other recognized groups within the University.
G. Ready access to established University policies and procedures.
H. Protection from unreasonable search and seizure.

II. STUDENT RECORDS
Student records will be maintained in accordance with the Family Educational Rights and Privacy Act (FERPA) of 1974 and the U.S. Department of Education guidelines for implementation. Academic and disciplinary records shall be maintained separately. Transcripts of academic records shall contain information about academic status, including disqualification for academic reasons, and expulsion, suspension and revocation of admission for disciplinary reasons. Information from student records will not be made available to persons on or off campus except as provided for by FERPA. With the exception of records relating to expulsion, suspension and revocation of admission, all disciplinary records shall be destroyed five years after fulfillment of sanctions. Records relating to expulsion, suspension and revocation of admission shall be held permanently. The University’s complete FERPA policy is located in the Office of the Vice President for Student Life, FDH 330, 895-3656.

III. STUDENT RESPONSIBILITIES
Members of the University community are strongly encouraged to participate in any disciplinary proceedings and to testify as witnesses when reasonably notified. This is not to limit the right against self-incrimination.
The following acts are prohibited and may result in expulsion from the University or any lesser disciplinary sanction:
A. Any act committed by a student within the authority and jurisdiction of the Student Conduct Code that is in violation of federal, state, or local law.
B. Any act or conduct that obstructs or hinders the application and enforcement of the Student Conduct Code.
C. Trespassing, forcefully entering and/or occupying University owned, leased, or controlled premises without authorization.
D. Destroying or vandalizing personal and/or public property; unauthorized, mischievous and/or inappropriate use of such property with intent to damage or destroy it.
E. Unauthorized use of a computer system, access code[s], keys, or similar device to access controlled data, University property, or a restricted area of a University campus.
F. Theft of property of the University or its members or visitors. Possession of property acquired from the University or its members or visitors without proper authorization.
G. Supplying false information to the University or engaging in other similar forms of dishonesty, including making a wrongful accusation against a University official, disciplinary body, or other member of the University community.
H. Willfully failing to comply with reasonable directions of University officials or law enforcement officers who have identified themselves as such and are acting in performance of their duties and/or willfully failing to identify oneself to these persons when requested to do so.
I. Falsifying information or withholding required information in any form from a University official. Misusing, falsely representing, defacing, mutilating or stealing a University
document. Lending or giving to another a University identification card or any other document that is intended for use solely by the individual to whom the document was issued.

J. Committing an academic offense, including cheating, plagiarism, and other forms of academic dishonesty. (See attached Cheating, Plagiarism, and Academic Dishonesty Policy).

K. Disrupting classroom activity and/or other University functions including the use of such items as cell phones, beepers, and laser pointers.

L. Disrupting the operations of the University by an action or combination of actions that unreasonably interfere with, hinder, obstruct, or prevent the right of others to freely participate in an activity, program, or service of the University except as protected in Article I. (E) under “Student Rights” above.

M. Violating a student safety regulation, including but not limited to:
   1. Falsely reporting a fire, bomb, or any other emergency by means of activating an alarm or any other means;
   2. Engaging in the unauthorized possession, use, or alteration of any University owned emergency or safety equipment;
   3. Failure to evacuate a building or other structure during an emergency or an emergency drill; and
   4. Taking any action that creates a substantial risk so that the safety of an individual may be compromised.

N. Operating a vehicle, including a motorized cart, in violation of traffic rules or so as to endanger person or property.

O. Without prior written authorization from the President or designee, possessing or using a functioning or nonfunctioning firearm, firework, explosive, or other device classified as a weapon by the State of Nevada, or utilizing any instrument to simulate a weapon in a manner that endangers or tends to endanger, threaten, or intimidate any person.

P. Selling, using, possessing, distributing, or being under the influence of an alcoholic beverage, except as permitted by law and University policy. (See attached UNLV Campus-wide Alcohol Policies and Procedures).

Q. Using, possessing, distributing, selling, or being under the influence of an illegal drug or narcotic, manufacturing an illegal drug or narcotic, possessing drug paraphernalia, or setting up or possessing laboratory equipment for the purpose of making or distributing an illegal drug or narcotic.

R. Threatening, assaulting, or causing physical harm to oneself or to another.

S. Hazing any other person, including inflicting emotional and/or psychological harm. Defined as any method of initiation into or affiliation with the University community, a student organization, a sports team, and academic association, or other group engaged in by an individual that intentionally or recklessly endangers another individual or that destroys or removes public or private property.

T. Harassment, which is any verbal, visual, electronic, or physical conduct that is sufficiently severe, persistent or pervasive that it adversely affects, or has the purpose or logical consequence of interfering with any student’s educational program or creates an intimidating, hostile or offensive environment within the University community. Harassing any person because of race, ethnicity, religion, gender, sexual orientation, age, creed,
national origin, disability, veteran status, or on any other basis.

U. Sexually harassing any person, male or female, by making repeated and/or unwelcome sex-related comments or sexual overtures, engaging in other similar physical behaviors, or displaying offensive visual materials which interfere, or are intended to interfere, with another person’s work or study. (See attached NSHE Policy Against Sexual Harassment).

V. Engaging in sexual misconduct, including any physical act that is sexual in nature and is committed under pressure, force, threat, or coercion, or without the full and informed consent of all persons involved. For the purposes of this policy, consent must be freely and actively given through mutually understandable terms or actions. A person is deemed incapable of giving consent when that person is a minor or is mentally disabled, mentally incapacitated, physically helpless, under the influence of drugs or alcohol to the point of being unable to make a rational decision, or is unconscious or asleep. A person always retains the right to revoke consent at any time during a sexual act. Failure to say no does not imply consent.

W. Abusing the Student Conduct Code disciplinary system, including but not limited to:
1. Knowingly filing a false, inaccurate, or misleading statement or accusation against another person;
2. Knowingly providing false, inaccurate, or misleading information to a disciplinary officer or body;
3. Disrupting or interfering with the orderly conduct of a disciplinary proceeding;
4. Failing to attend a meeting required by a disciplinary officer or body;
5. Discouraging, or attempting to discourage, an individual’s participation in, or use of, the student disciplinary process;
6. Influencing, or attempting to influence, the impartiality of any disciplinary officer or member of a disciplinary body prior to, during, and/or after a disciplinary proceeding;
7. Intimidating or harassing, or attempting to intimidate or harass, any disciplinary officer or member of a disciplinary body prior to, during, and/or after a disciplinary proceeding;
8. Failing to comply with sanctions imposed under the Student Conduct Code;
9. Violating the terms of a disciplinary sanction; and
10. Influencing, or attempting to influence, another person to commit an abuse of the disciplinary system.

X. Violating the University policy regarding selling or solicitation. (See attached Policy for Advertising and Marketing on UNLV Grounds and Facilities).

Y. Violating the student posting policy. (See attached UNLV Posting Policy).

Z. Assisting in or inciting others into violating any provision of the Student Conduct Code.

AA. Attempting to violate any provision of the Student Conduct Code.

BB. Bias-Related Incidents: Any violation of the Student Code that is motivated by race, ethnicity, religion, gender, sexual orientation, age, creed, national origin, disability, or veteran status may subject the student to the imposition of a sanction more severe than would be imposed in the absence of such motivation.

CC. Littering and/or inappropriate disposal of refuse, including ejecting any objects from windows in residence halls, balconies or other University buildings, or vehicles.
IV. STUDENT ORGANIZATIONS

Student organizations may be charged with violations of this Code or violations of the NSHE Code.

Student organizations, including social fraternities and sororities, as well as their members, may be held collectively and/or individually responsible for such violations when the misconduct occurs:

a. On university property;
b. On premises used or controlled by the organization; or
c. At university or organization-sponsored activities.

The officers or leaders of a student organization may be held collectively and/or individually responsible when such violations are committed by persons associated with the organization who have received consent or encouragement from the organization or from its officers or leaders.

University officials may direct the officers or leaders of a student organization to take action designed to prevent or end such violations by the organization or by any persons associated with the organization who can reasonably be said to be acting on its behalf. Failure to make reasonable efforts to comply with such a directive shall be considered a violation of this Code, both by the officers or leaders of the organization and by the organization itself.

Sanctions for organizational misconduct may include revocation of the use of university facilities or privileges for a definite period of time, denial of university recognition or registration, and suspension of participation in or sponsorship of social or intramural activities or events, as well as other appropriate sanctions permitted under this Code or other codes, standards, and governing documents of the University.

STUDENT CONDUCT CODE ADMINISTRATION

I. AUTHORITY

The President of the University has the responsibility for student conduct and discipline and shall exercise this responsibility through established procedures as prescribed in the Student Conduct Code and the NSHE Code. Authority is delegated to the Vice President for Student Life who appoints the Judicial Affairs Officer provided for under the Student Conduct Code.

A. An Assistant Judicial Affairs Officer may be designated by the Vice President for Student Life to administer selected disciplinary issues for specific campus populations who violate published rules for their specific populations (e.g. residence halls).

B. The procedures established by the Greek Life Review Board govern violations of the standards of conduct set forth by the Panhellenic and Interfraternity organizations. However, in cases in which such violations also may have violated the Student Conduct Code, the office of the Vice President for Student Life will have concurrent jurisdiction over the matter, and it must also be referred to the Student Judicial Affairs Office.

C. The Vice President for Student Life may appoint Hearing Officers and special Hearing Panels as required (6.10.1, 6.12.1, and 6.12.3 NSHE Code).

D. Consistent with the requirements of the Clery Act, both parties to an alleged sexual misconduct offense will be notified of the outcome of any disciplinary proceedings.
II. FILING A COMPLAINT

Complaints alleging a violation of the Student Conduct Code shall be filed with the Student Judicial Affairs Office or the Vice President for Student Life. Such complaints must meet the following criteria:

A. The complaint must be in writing and should be dated;
B. It must be clear that the complaint was filed by the complainant. If necessary, follow-up documentation may be requested before a complaint is acted upon;
C. To the extent possible, the date, time, place, name of person(s) involved and the circumstances of the alleged violation should be specified; and
D. The name(s) of any person(s) who may have witnessed the alleged prohibited conduct should be listed (6.8.1 NSHE Code).

III. NOTIFICATION AND INFORMATION GATHERING

A. The Student Judicial Affairs Office will notify the student named in the complaint of the alleged violation, who to contact for an interview and the date by which that contact must occur. The notice will be by letter and will describe the alleged violation and advise the student that an administrative hold may be placed on the student’s academic records pending investigation and resolution of the complaint. The letter will include a copy of the Student Conduct Code. The Student Judicial Affairs Officer will gather information relevant to any complaint indicating that a Student Conduct Code violation may have occurred. The Student Judicial Affairs Officer responsible for gathering that information has the authority to contact and meet with any persons believed to have information relevant to the complaint and encourage them to discuss the allegations in the complaint. In the absence of compelling circumstances, the process shall be completed within sixty (60) calendar days after the filing of the complaint.

B. During the information gathering process, a “No Contact Order” may be requested or required if it is determined by the Student Judicial Affairs Officer or any concerned person to be in the best interest of the investigation or protection of individuals involved. Failure to comply with a “No Contact Order” may result in further disciplinary proceedings and may result in outside legal charges.

C. Based on the information gathered, the Student Judicial Affairs Officer will decide whether to dismiss the charge as presented or forward it as is or amended for disciplinary action.
   1. If the complaint is to be dismissed, the Student Judicial Affairs Officer will notify all concerned persons in writing.
   2. If the charges are to be modified or forwarded as presented, the Student Judicial Affairs officer will notify all concerned persons and will clearly outline the appropriate procedures to be followed.

E. If the proposed action against the accused person may lead, in the opinion of the Student Judicial Affairs Officer, to suspension or expulsion and the accused person is a minor, the parents or legal guardians may be notified of the charges and of the proposed hearing at least fourteen (14) calendar days prior to the pending hearing. Notification shall be sent by certified or registered mail, return receipt requested, to the parents’ or legal guardians’ last known address posted on the records of the registrar.

F. Mediated Disciplinary Agreements. In certain disciplinary cases involving both an accused student and an aggrieved party, the Student Judicial Affairs Office may recommend
that the case be referred to mediation. The goal of the mediation session is to develop an agreement between the involved parties.

In such a case, the following shall apply:

1. All parties involved must agree to the mediation
2. The accused student must accept responsibility for the alleged violations.
3. The Student Judicial Affairs Officer or designee must approve all agreements.
4. Cases that involve sexual harassment, which could result in suspension or expulsion, may not be referred to mediation.
5. If a mutual agreement is reached, it must be signed by all parties and kept for the appropriate amount of time in the student’s judicial file.
6. If a mutual agreement cannot be reached, the case will be referred to a hearing officer or panel for resolution. No information disclosed at the mediation session may be provided in the hearing.

**IV. INFORMAL RESOLUTION**

In all cases, accused students have the right to a formal hearing. However, an accused student may request in writing that the Student Judicial Affairs Officer resolve the complaint informally.

A. The Student Judicial Affairs Officer may informally resolve the complaint with the consent of the person charged and the approval of the Vice President for Student Life by:
   1. Reaching consensus with the original complainant and the accused student;
   2. Permitting the complainant to voluntarily drop the complaint; and/or
   3. Permitting the person charged to voluntarily accept disciplinary sanctions (NSHE Code 6.8.2-c).

B. In all informal proceedings conducted pursuant to this Article IV, the Student Judicial Affairs Officer will conduct a resolution discussion at which the accused student may have an advisor present.
   1. All information-gathering pursuant to Article IV of this code shall be completed before the conclusion of the informal resolution process.
   2. Throughout the informal resolution process, and until such time as the accused student voluntarily accepts sanctions, the student has the right to request a formal hearing.
   3. After the information gathering and resolution discussion, the Student Judicial Affairs Officer will provide the accused student with a letter containing a complete accounting of the proposed sanctions within ten (10) calendar days of the date of the resolution meeting at which the sanctions were outlined. If the sanctions contained in the written report differ from what was presented at the resolution discussion, those differences must be noted and explained.
   4. In addition, the letter will inform the accused student that the student may accept or reject the sanctions. If the student rejects the sanctions in whole or in part, the informal process ends, and a formal hearing will be scheduled.
   5. The informal process does not provide for an appeal other than to opt for a formal hearing.
   6. The accused student has the responsibility to notify the Student Judicial Affairs Officer in writing of the student’s choice to accept or reject the sanctions within ten (10) calendar days of the date the student received the notice of the proposed sanctions. If the student rejects the proposed sanctions, the Student Judicial Affairs Officer will notify the student
that the informal resolution process has ended and the formal hearing process will begin.

V. FORMAL RESOLUTION
A. Within ten (10) calendar days of the completion of the initial information gathering process, or the informal resolution process, the Student Judicial Affairs Officer shall make a recommendation to the Vice President for Student Life whether to proceed to a formal hearing.
B. The Vice President for Student Life shall notify the Student Judicial Affairs Office of a decision to accept or reject the recommendation within ten (10) calendar days of receipt of the recommendation.
C. Once the Vice President for Student Life determines that the matter should proceed to a formal hearing, any additional investigation by the Student Judicial Affairs Officer must be concluded within fourteen (14) calendar days, absent compelling circumstances.
D. The Vice President for Student Life may determine that the matter should not proceed to a formal hearing. Unless new evidence sufficient in the opinion of the Vice President for Student Life to reopen the case is subsequently discovered, the disciplinary procedures shall be closed. All documents shall be handled in accordance with 6.8.2-f of the NSHE Code.

VI. TYPES OF FORMAL HEARINGS
A. Within ten (10) calendar days after receipt of the decision of the Vice President for Student Life, the Student Judicial Affairs Officer shall notify the charged student of the type of hearing to be held (a General hearing officer or a Hearing Panel).
1. Individual Hearing Officer: A formal hearing held individually with a Hearing Officer who is appointed by the Vice President for Student Life. The Hearing Officer’s role is to be an objective party, aware of and knowledgeable about the Student Conduct Code and hearing procedures.
2. Hearing Panel: A hearing, administered by the Student Judicial Affairs Officer, with members drawn from a pool of faculty, staff, and students who have completed the approved judicial training. The Hearing Panel shall be composed of a chair and at least three additional members one of whom is a student. The chair shall serve without a vote and preside over the hearing.
B. A charged student may petition the Vice President for Student Life to request, or the Vice President for Student Life may choose to have a hearing before a Special Hearing Officer or a Special Hearing Committee. The decision rests with the Vice President for Student Life.
C. The charged student may challenge a hearing officer or a panel or committee member for cause (6.11.4, 6.12.6 NSHE Code), and may challenge a VI (B) decision by the Vice President for Student Life by following the appeal process outlined in Article X of this Code.

VII. NOTICE
When giving notice for all formal hearing options, these procedures will be followed:
A. The Student Judicial Affairs Officer shall provide a notice of hearing letter to the charged student and the complainant a minimum of fourteen (14) calendar days prior to any hearing (6.9.3-a NSHE Code). That letter shall include the following information:
1. Date, time, place of hearing;
2. Specific misconduct charged;
3. Name of complainant;
4. Specification, to the extent possible, of the time, place, person(s) involved and circumstances of alleged prohibited conduct and name(s) of possible witness(es); and the names of persons who may have witnessed the alleged prohibited conduct.
5. Notification that an advisor selected by charged person may accompany the person (6.9.6-b NSHE Code);
6. A copy of the applicable disciplinary hearing procedures (6.9.3-b NSHE Code); and
7. Such other information as the Student Judicial Affairs Officer may wish to include (6.9.3-b NSHE Code).

B. Notices shall be either delivered directly to the person charged or sent by certified or registered mail. Notices sent by mail are considered delivered when sent, provided that three (3) additional calendar days shall be added to the fourteen (14) day time period set forth for minimum notice (6.9.3-b NSHE Code).

C. If the person charged intends to have an advisor or other representative present, he or she must notify the Student Judicial Affairs Officer at least seven (7) calendar days in advance of the hearing and specify the name and address of the advisor, if any, and whether the advisor is an attorney. If, at any time during the proceeding, the student desires a representative or a change of representative, the student may invoke the right to obtain or change a representative. The proceeding will be stayed for a period of no fewer than seven (7) and no more than twenty (20) calendar days to be determined by the Student Judicial Affairs Officer. The student may invoke the right to obtain or change her/his representative only once in any disciplinary proceeding, unless the Student Judicial Affairs Officer agrees to any additional requests for such changes or unless the student’s representative withdraws.

VIII. HEARING PROCEDURES

The Student Judicial Affairs Officer is responsible for providing a written summary of the charges including all information that resulted from the investigation process, to the hearing officer or panel or committee members and the charged student. The summary of charges and supporting information will provide the basis of the formal hearing proceedings.

A. Upon request, the student charged, the student’s advisor or other representative, if any, and the Student Judicial Affairs Officer have the right to examine any supporting documentation to be presented at the hearing, at least seven (7) calendar days prior to the hearing during regular business hours.

B. All hearings are closed unless the person charged requests an open hearing (6.9.8 NSHE Code).

C. All formal hearings conducted by a Hearing Panel or Special Hearing Committee require a majority to find a student responsible for violating the Student Conduct Code.

D. All determinations by a hearing officer or panel shall be made on the basis of whether it is more likely than not that the accused student violated the code.

E. Relaxed evidentiary standards apply in all hearings, as they are not legal proceedings.

F. The complainant and the charged student have the right to be assisted by any advisor they choose, at their own expense. The advisor may be an attorney. The complainant and the charged student are responsible for presenting their own witnesses and other evidence. Advisors are not permitted to speak on behalf of either the complainant or the
charged student.
G. The complainant, the charged student, and hearing officer or panel have the right to present and question witnesses.
H. The charged student has the right to appear at a hearing to hear the evidence, offer explanatory and clarifying information and evidence, and question any witnesses. The charged student may choose not to attend the hearing. In such cases, failure to respond or appear will not create a presumption of either responsibility or non-responsibility (6.9.10 NSHE Code).
I. All findings of fact, recommendations, and decisions must be based solely on the information made available for use at the hearing. This includes, but is not limited to, all information made available to the charged student as part of the judicial hearing file.
J. Minor technical departures or errors in the procedures established by the Student Conduct Code or applicable rulings will not necessarily be grounds to withhold disciplinary action. The Vice President for Student Life shall determine whether such errors were substantial and egregious enough to prevent a fair hearing.
K. A single hearing may be held for more than one person charged in cases arising out of a single or multiple occurrences. The Student Judicial Affairs Officer makes such determinations, subject to review by the Vice President for Student Life. However, each accused student retains the right to have his/her case heard individually (6.9.9 NSHE Code).
L. An audio tape recording will be made of the hearing for the purpose of review by any Appeals Panel. The recording shall be the property of UNLV and will be maintained as such for a period of two calendar years or longer if the matter is before the courts (6.12.5 NSHE Code). Upon the written request of the charged student, a copy of the tape shall be made available to the student, at the student’s expense, by the Student Judicial Affairs Officer, within fourteen (14) calendar days of the request. Confidentiality of tapes from closed hearings shall be maintained by all parties and their representatives.
M. Findings of fact and recommended sanction(s), if any, shall be made in writing by the Hearing Officer or Chair to the Vice President for Student Life within fourteen (14) calendar days after the close of the hearing.
N. The Vice President for Student Life shall review the findings of fact and recommended sanctions reported by the Hearing Officer or Chair, and may:
1. Dismiss the charge or charges, in any combination;
2. Affirm the recommended sanctions;
3. Impose a greater or lesser sanction than recommended; or
4. Order a new hearing.
O. The Vice President for Student Life shall submit a written decision within fourteen (14) calendar days after receipt of the findings and recommended sanctions. Also within fourteen (14) calendar days, the Vice President for Student Life shall provide notice and copies of the decision to the student charged and the Student Judicial Affairs Officer. That notice shall include an explanation of any decision made by the Vice President for Student Life, other than to affirm the recommended sanctions, as to why the recommended sanctions were amended. The notice shall also contain a notice of appeal rights and procedures and shall be made by personal delivery to the student charged or by certified mail, return receipt requested. When a minor student is suspended or expelled, the minor’s parents or legal guardians shall be notified by certified mail, return receipt
requested, sent to the parents or legal guardian’s last known address posted in the records on file with the Registrar.

P. If the charged student does not appeal within the specified time frame, the decision issued by the Vice President for Student Life shall be final.

**IX. APPEAL RIGHTS**

A. A student found responsible for a violation of the Student Conduct Code and/or the NSHE Code has the right to appeal that decision and any sanctions imposed to the Vice President for Student Life. A request for appeal must be filed within fourteen (14) calendar days from the student’s receipt of findings.

B. The right of appeal is the right to seek review of a formal hearing decision or other action by a higher university authority; it is not a right to a new hearing.

C. To prepare the appeal request, the charged student and her/his advisor have the right to review the student’s disciplinary file, including any verbatim record (tape recording) of a hearing.

D. Any sanction imposed as a result of a hearing shall not be effective during the fourteen (14) college working days during which an appeal may be filed, or until any such appeal has been decided, except that the Vice President for Student Life has the authority, under extenuating circumstances, to immediately impose the sanction.

**X. APPEAL PROCEDURES**

A. The President or her/his designee shall appoint an appeal panel which shall hear all appeals from formal hearings and from decisions pursuant to Articles VI(B) and IX(D).

B. The appeal panel shall consist of three members, and shall include at least one faculty or professional staff person, and one student.

1. Members of the Appeal Panel shall be drawn from a pool of faculty, staff, and students who have completed the approved judicial training.

2. Members of the Appeal Panel shall elect their own chair.

C. Time for Appeal:

1. All appeals shall be filed within fourteen (14) calendar days from receipt of the written decision (NSHE Code 6.14.1).

2. The Vice President for Student Life shall direct the appeal to the Appeal Panel within fourteen (14) calendar days of receipt of the appeal.

D. Procedures for appeals from formal hearing decisions:

1. All appeals shall be in writing and filed with the office of the Vice President for Student Life.

2. The student who is appealing must include the following in her/his letter of appeal:

   a. The specific grounds for the appeal (See E.1-4 below);

   b. Supporting arguments and documentation; and

   c. All other relevant information the student wishes to include for consideration.

3. The Appeal Panel may request a personal appearance of the student charged for the sole purpose of addressing issues raised by the appeal. The student is not required to appear, and the fact that a student does not appear upon request will not prejudice the appeal.

E. Grounds for appeals from formal hearing decisions. An appeal from a decision following a formal hearing and/or the sanctions imposed must be based on at least one of the following:
1. That the procedures under which the student was charged are invalid, or if valid, were not followed;
2. That the student charged did not have an adequate opportunity to prepare and present a defense to the charges;
3. That the evidence presented at the hearing was not sufficiently substantial to justify the decision;
4. That the sanction imposed was not in keeping with the gravity of the violation (NSHE Code 6.14.1).

F. Student Appeal Record:
In considering the appeal, the Appeal Panel will conduct a review of the existing record of the case, which will include, but is not limited to:
1. The original statement sent to the student as written notice of the charges;
2. The written decision of the formal hearing officer or body;
3. The audio recording of the formal hearing officer or body; and
4. The student’s letter of appeal.

G. Appeal Result
1. The appeal panel shall recommend whether to:
   a. Affirm the charge;
   b. Impose greater or lesser sanctions; or
   c. Order a new hearing.

2. The Appeal Panel’s decision shall constitute a recommendation to the Vice President for Student Life and must be made within fourteen (14) calendar days following the Appeal Panel’s receipt of the appeal from the Vice President for Student Life.

3. In all cases, except those that recommend suspension or expulsion, the Vice President for Student Life shall have the final authority. In cases resulting in suspension or expulsion, the Appeal Panel’s decision shall constitute a recommendation to the President, who shall have the final authority. In cases of expulsion, decisions may be appealed to the NSHE Board of Regents. The Board of Regents decision is final and not subject to appeal.

H. The Vice President for Student Life shall send copies of the Appeal Panel recommendation and her/his decision within seven (7) calendar days of receipt of the decision, to:
1. The student charged;
2. The Hearing Officer or chair of the Hearing Panel or Committee; and
3. The Judicial Affairs Officer.

I. New Hearing

XI. SANCTIONS
Depending upon the seriousness of the violation, sanctions may be imposed by the Hearing Officer, Hearing Panel or Committee, Student Judicial Affairs Officer or Vice President for Student Life in any order or combination (6.9 NSHE Code).
In addition to the formal sanctions identified below and depending on the circumstances, a student may be required to perform community restitution service, to seek counseling or other specialized support services, or be required to participate in an activity or program whose purpose is to redirect behavior. Failure to comply with any such requirements will constitute a violation of the Student Conduct Code.

Formal Sanctions:
A. Warning. Notice, oral or written, that continued or repeated violations of university policies or regulations may be cause for further disciplinary action, normally in the forms of censure, loss of privileges and exclusion from activities, probation, suspension, or expulsion.

B. Restrictions, Loss of Privileges, and Exclusion from Activities. Exclusion from participation in privileges and extracurricular activities or holding office. Removal from a university living environment or from the use of specific university facilities, or denial of the use of a vehicle on campus, or other restrictions consistent with the violation committed.

C. Restitution. The requirement to reimburse the legal owners for a loss due to defacement, damage, fraud, theft, or misappropriation of property. Restitution may be imposed either exclusively or in combination with other disciplinary action. Such reimbursement may take the form of monetary payment or appropriate services to repair or otherwise compensate for damages. Failure to make restitution shall be the cause for more severe disciplinary actions.

D. Disciplinary Probation. The terms of probation will be determined at the time the probation is imposed. Probation may include exclusion from participation in privileges or extracurricular activities. The person placed on probation shall be notified in writing that the commission of prohibited acts will lead to additional severe disciplinary sanctions. A student on probation is not in disciplinary good standing with the university.

E. Suspension is the temporary separation of the student from the university for a specified period of time and/or until specific conditions, if imposed, have been met. A suspended student shall not participate in any university-sponsored activity and shall be barred from all university campuses and properties. The student will be notified in writing of the suspension. The official transcript of the student shall be marked “Disciplinary Suspension Effective (date) to (date).” Parents or legal guardians of minor students shall be notified of the action. After the suspension period has elapsed, the student will be placed on disciplinary probation for a period of time that is equal to the amount of time that the student was suspended. At the end of the probationary period, the student will be classified as being in “good standing” provided that no further Student Conduct Code violations have occurred.

F. Expulsion or Termination. Permanent separation of the student from the university. The expelled student shall not participate in any university-sponsored activity and shall be barred from all NSHE campuses and properties. The official transcript of the student shall be marked “Disciplinary Expulsion Effective (date).” The parents or legal guardians of a minor student shall be notified of the action.

G. Parent/Guardian Notification of Drug and Alcohol-Related Violations. The university may notify the parents or legal guardians of any student under 21 years of age who is found responsible for violating the alcohol or drug and narcotic policy.

H. Required Educational/Restitution Activities. Mandatory participation in educational activities or programs of community restitution service on campus or in the community as approved.

I. Administrative Judicial Hold. A status documented in the registrar’s official file that precludes the student from registering for classes and/or accessing official transcripts until clearance from the Student Judicial Affairs Office or the Vice President for Student Life.

July, 2005